



April 2026



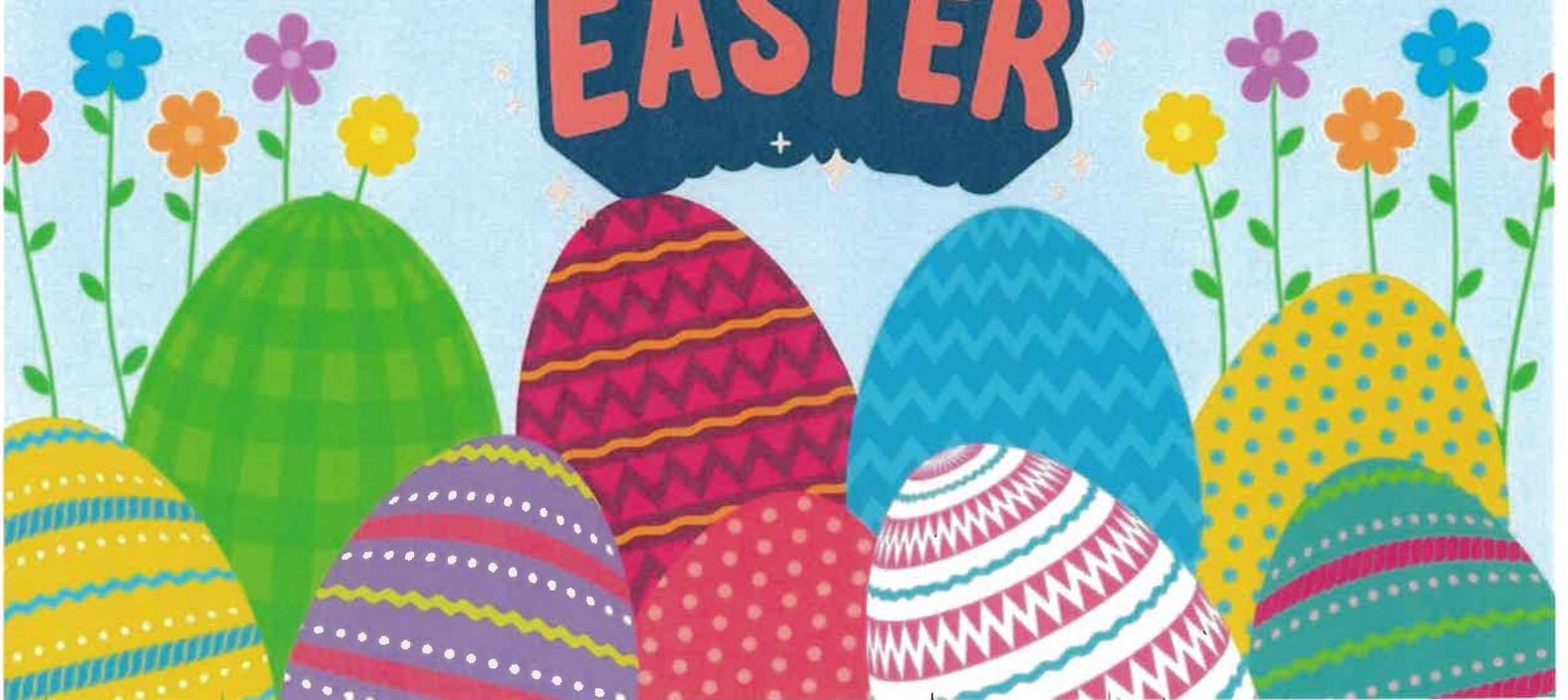


**OFFICES CLOSED FOR
EASTER LONG
WEEKEND**

**FRIDAY APRIL 3, 2026
& MONDAY APRIL 6, 2026**



**Happy
EASTER**





IMPORTANT ANNOUNCEMENT!!

**Henvey Health Centre Building is now
open!**

**Doors are locked and you need to be
buzzed in. There is a doorbell/buzzer
to the left of the Main Entrance (Door
closest to Day Care)**

**We will be having a Grand Opening
soon! So keep an eye out for that date!!**



IMPORTANT ANNOUNCEMENT FOR MEALS ON WHEELS CLIENTS



**Meals On Wheels will
start back up with the
first delivery of food for
Clients on Monday April
6th & 8th and will be every
Monday and Wednesday!**





Easter



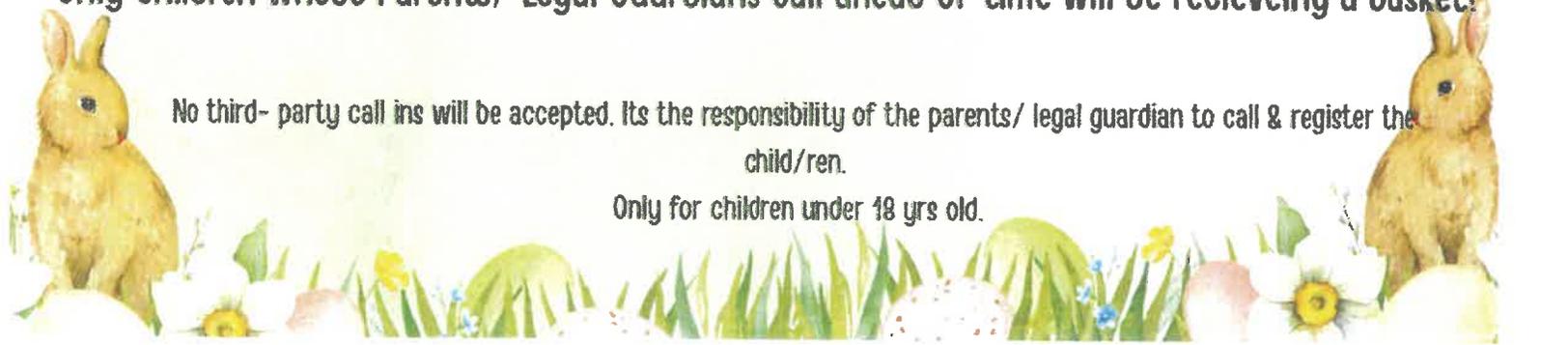
Baskets

If you reside off reserve please call the Health Centre and let Darcy know your child's name, age and that they will be attending the Easter Breakfast. Deadline to register is March 31st, 2026 @ 4:30pm in order for your child/ren to receive an Easter Basket from the Easter Bunny on Saturday April 4th, 2026.

Only children whose Parents/ Legal Guardians call ahead of time will be receiving a basket!

No third- party call ins will be accepted. Its the responsibility of the parents/ legal guardian to call & register the child/ren.

Only for children under 18 yrs old.



HIFN EASTER BREAKFAST

The background features several colorful Easter eggs: a large teal egg with white and pink stripes, a smaller blue egg with white wavy patterns, a yellow egg with pink stripes, and a yellow egg with white polka dots. There are also various flowers, including a large orange flower, a blue flower, and a yellow flower, along with green leaves.

Easter Baskets & Annual Bike Raffle

**April 4th, 2026
9am- 12:00pm**

**At the Community Hall
located at: 18 Sandpit Rd**

**Tickets will be available
on location for purchase**

12 tickets for \$5.00

Bike draw starts at 11am

HENVEY INLET FIRST NATION

BIKE

12
tickets
for
\$5.00



RAFFLE

APRIL 4TH, 2026

AT THE HIFN
COMMUNITY HALL

BIKE DRAW
WILL BEGIN @
11AM



BREAKFAST BEGINS AT 9AM. YOU WILL BE ABLE TO VIEW THE BIKES
& PURCHASE TICKETS ON LOCATION DURING BREAKFAST.



**Henvey Inlet
First Nation**

Pickering, ON P0G 1J0

Administration
295 Pickering River Road
T 705-857-2331
F 705-857-3021
1-800-614-5533

Health Centre
354A Pickering River Road
T 705-857-1221
F 705-857-0730
1-866-252-3330

Day Care
354B Pickering River Road
T 705-857-0957
F 705-857-1369

Chief
M. Wayne McQuabbie
Council
Brenda D. Contin
Patrick D. Brennan
Deborah Newton
Stanley K. Moses
Genevieve Solomon-Dubois
Carl Ashwasagai
Bradley McQuabbie

MEMORANDUM

To: All Henvey Inlet First Nation Members
From: Samantha Bradley, Human Resources Manager
Date: March 30, 2026
Re: Employment Opportunities

Henvey Inlet First Nation is currently accepting applications for the following positions:

- 1) Community Wellness Worker – 1 Position
- 2) Early Childhood Education Worker – 1 Position
- 3) Nurse Practitioner – 1 Position
- 4) Education Manager – 1 Position
- 5) Gas Bar Attendant – 1 Position
- 6) Lands Assistant – 1 Position
- 7) Administration Manager – 1 Position
- 8) Trailer Park Assistant – 1 Position
- 9) Trailer Park Manager – 1 Position
- 10) Home Maintenance Worker – 1 Position
- 11) Prevention Worker – 1 Position

See attached job postings for more information.

Be sure to check local communication boards or our website at www.hifn.ca/community-2/job-postings-2.html for regular job posting updates.

Miigwetch,

Samantha Bradley, PCP
Human Resources Manager



EMPLOYMENT OPPORTUNITY

COMMUNITY WELLNESS WORKER

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a full-time **Community Wellness Worker** to join our Administration. The Community Wellness Worker reports to the Health Director and is responsible for providing culturally appropriate programs and services to address and respond to existing and emerging family violence, health, healing and wellness issues, including intergenerational trauma. The Community Wellness Worker will work directly with clients to achieve and enjoy healthy and balanced lives through the promotion of positive change in values, attitudes and behaviours. This position requires exceptional interpersonal communication and advocacy skills and strong knowledge of First Nations culture, language and traditional ceremonies and practices.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Community Wellness Worker will be responsible to:

- Support the reduction and prevention of family and community violence through 1-on-1 client support and group support initiatives
- Assist in planning, designing and facilitating various group-based workshops and activities focused on Improving Indigenous health and enabling participants to achieve and enjoy a healthy and spiritually balanced life
- Work collaboratively with HIFN colleagues and community partners to bring family violence and human trafficking awareness and prevention campaigns and resources into the community
- Build and maintain trusting and supportive client relations
- Assist with client intake and needs assessments, ensuring all necessary forms and documents are completed and inputted into appropriate files and electronic databases
- Maintain up-to-date electronic and paper-based client files, ensuring they are securely stored with restricted access
- Provide client-based services that utilize case management techniques such as establishing trusting relationships, case noting, advocacy and referrals
- Conduct home visits and provide home outreach services as appropriate
- Support clients to establish and maintain independent, safe and stable living environments where their basic needs are being met
- Assist clients with scheduling appointments and securing or providing transportation to/from appointment destinations
- Assist clients with applying for and obtaining personal identification such as birth certificates, health cards, status cards, etc.
- Encourage and support clients to make healthy choices and practices through methods such as harm reduction
- Support clients through their journey to healing traumas and assist them to connect with after-care support programs designed to help them achieve overall wellness
- Incorporate indigenous culture into healing and wellness activities
- Provide focused education and information to members seeking to learn about and participate in their Indigenous culture through individual and group counselling sessions
- Work collaboratively with the Cultural Coordinator to coordinate and facilitate ceremonial and traditional activities, including sewing and beading groups, healing/cultural teaching circles and/or support groups
- Provide culturally appropriate life skills training, support services, resources, educational materials, and workshops to address community wellness needs
- Help to organize and facilitate all major community events such as the Community Christmas Party, Easter Breakfast, Loonie Auction, Community Powwow, Remembrance Day Ceremonies, etc.
- Establish committees to help coordinate all major community events and recruit and train volunteers

- Work collaboratively with staff, band members and Elders to establish and maintain documentation of HIFN historical projects, events, family histories and other relevant historical archives
- Assist members with establishing and maintaining up-to-date ancestry records when requested
- Provide members with culturally centered support services for funeral and estate planning when requested
- Plan the annual Seven Grandfather Teaching awards ceremony and oversee the nomination and selection process
- Prepare and submit grant proposals to funding agencies for community wellness and fitness initiatives
- Order and purchase supplies required to facilitate community events, workshops and other approved items for clients as needed
- Distribute information on community wellness workshops, community events and other departmental initiatives via the community newsletter, website, bulletin boards and other multi-media platforms as required
- Ensure all Ministry reporting requirements are met in a timely manner, including the completion and submission of all required agency forms, agreements, budgets and reports
- Prepare and monitor annual community wellness program budget and present quarterly program financial reports to the Director of Finance/Administration
- Behave in a professional manner when acting as a representative of Henvey Inlet First Nation
- Develop and maintain professional working relationships with external agencies and program sponsors including the Union of Ontario Indians
- Liaise and consult with the Union of Ontario Indians on issues and available opportunities to enhance the community wellness program
- Prepare and submit all mandatory reports required on behalf of the community wellness program to the appropriate government ministry and funder
- Work collaboratively and cooperatively with all community professionals, departments and colleagues
- Prepare full briefing notes for the Health Director, Director of Finance/Administration and Chief and Council on program statistics regarding program participation and attendance, and other issues and concerns
- Develop and maintain accurate, up-to-date and concise work files
- Create and maintain a secure filing system with gathered information on all clients accessing services in accordance with PIPEDA regulations
- Maintain strict confidentiality at all times
- Adhere to all HIFN Policies and Procedures
- Attend and actively participate in external continuous learning opportunities that affect the delivery of the community wellness program and maintain up-to-date knowledge on current industry regulations, trends and practices
- Participate in mandatory training workshops as required
- Attend and actively participate in team, staff and community meetings
- Perform other duties as assigned from time-to-time by the Health Director, Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Post-secondary degree or diploma in Indigenous Studies, Social Services, Human Services or other related field
- 2-3 years of experience providing health and social support services to clients, preferably in an Indigenous setting
- Previous experience working with volunteers in a non-profit setting an asset
- Valid Ontario Class G Driver's License with access to a reliable, insured vehicle
- Current and satisfactory Vulnerable Sector Police Check
- Current First Aid and CPR Level C an asset
- Current NVCI training certificate an asset
- A strong understanding of First Nations' cultures, values and history required
- Knowledge of Henvey Inlet First Nation community and practices an asset
- Knowledge of current social issues affecting Indigenous people including trauma and addictions
- Previous experience working within a First Nations organization an asset
- A strong working knowledge of traditional ceremonies and practices
- Excellent interpersonal communication skills and the ability to build professional relationships with HIFN members/clients, community agencies and affiliates
- Ability to mentor clients and intervene when additional support services and referrals are needed
- Knowledge of relevant community-based, and external support programs and services available
- Strong public speaking and advocacy skills
- Strong written and verbal communication skills

- Exceptional time-management, organization and administrative skills
- Strong attention to detail and the ability to perform and prioritize multiple tasks seamlessly
- Excellent problem-solving, critical thinking and conflict resolution skills
- Highly resourceful with the ability to adapt to changing work needs and demands
- Proven ability to handle confidential information with discretion
- Effective financial literacy and budgeting skills
- Professional attitude and a strong work ethic
- Self-driven with the ability to work independently with little direction
- Ability to work collaboratively with colleagues in all departments to support client needs
- Strong computer and typing skills, including working knowledge of Microsoft Word, Excel and PowerPoint
- Willingness to travel for work when needed
- Willingness to work flexible hours, including on-call, evenings and weekends when requested

HOURS OF WORK

Full-Time – 35.5 hrs/wk

WORK LOCATION

In-office

REMUNERATION

\$22/hr - \$38/hr

START DATE

As soon as possible

APPLICATION DEADLINE

Open until filled

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation – Human Resources

295 Pickerel River Rd.

Pickerel, ON P0G 1J0

Tel: (705) 857-2331

Fax: (705) 857-3021

Email: recruitment@henveyinlet.com

We thank all applicants, however only those selected for an interview will be contacted.

Henvey Inlet First Nation gives preference to all qualified First Nations people in accordance with Section 24(1) (a) of the Ontario Human Rights Code.



EMPLOYMENT OPPORTUNITY

EARLY CHILDHOOD EDUCATION WORKER

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a qualified full-time **Early Childhood Education Worker** to join our Administration. The ECE Worker reports to the Daycare Supervisor and is responsible for providing supervision and direct childcare to children attending the HIFN Daycare, in compliance with all regulatory standards required by federal, provincial and First Nations legislation, policies and procedures. Under the leadership of the Daycare Supervisor, the ECE worker will help to plan and implement developmentally appropriate activities and experiences for the children using a variety of teaching techniques in alignment with HIFN Daycare Philosophy. This position requires excellent interpersonal communication skills and the ability to adapt and respond to all childcare needs.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Early Childhood Education Worker will be responsible to:

- Provide a daily balance of developmentally appropriate active/quiet, indoor/outdoor & individual/group activities and experiences for children
- Assist children in self-expression by listening and responding with dialogue that encourages and lengthens conversations
- Encourage the children in learning about a variety of different cultures, including an understanding of our First Nation culture and value system
- Provide experiences and play material that actively promotes diversity and acceptance in interactions and attitudes
- Participate in short- & long-term Daycare planning initiatives and evaluations
- Learn and use techniques provided to assist children in developing the necessary coping skills to address unique life issues
- Observe how children use materials and interact with other children and adults and plan activities that recognize these individual differences
- Initiate referral for additional services for parents and children as needed
- Ensure the child's environment is healthy and safe and monitor the environmental hazards
- Attend to children's physical needs for toileting, diapering, eating & sleeping as promptly as possible
- Maintain positive and ongoing communication with parents
- Maintain strict confidentiality at all times
- Adhere to all HIFN Policies and Procedures
- Take interest in continuous learning and maintain up-to-date knowledge on current industry regulations, trends and practices
- Participate in mandatory training workshops as required
- Attend and actively participate in staff and community meetings
- Perform other duties as assigned from time-to-time by the Daycare Supervisor, Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Post-secondary diploma or degree Early Childhood Education, Child and Youth Worker, Social Services or other related field plus 1-3 years related professional experience working with children preferred
- Current Ontario RECE License in good standing and registration with the College of Early Childhood Education preferred
- Current and satisfactory Vulnerable Sector Police Check
- Current First Aid and CPR Level C
- Membership in good standing with the College of Early Childhood Educators
- Knowledge of the Child Care and Early Years Act, 2014
- Professional and responsible attitude
- Excellent oral, written and interpersonal communication skills
- Willingness to work flexible hours

HOURS OF WORK

Full Time – 35.5 hrs/week

WORK LOCATION

In-office

REMUNERATION

\$19.52/hr - \$29.00/hr

START DATE

As soon as possible

APPLICATION DEADLINE

Open until filled

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295 Pickerel River Rd.

Pickerel, ON P0G 1J0

Tel: (705) 857-2331

Fax: (705) 857-3021

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EMPLOYMENT OPPORTUNITY

NURSE PRACTITIONER

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is currently seeking a full-time **Nurse Practitioner** to join our Administration. The Nurse Practitioner reports to the Health Director and is responsible for providing primary health care services in the areas of health promotion, prevention, treatment, rehabilitation and support. The Nurse Practitioner assesses and diagnoses clients' health for acute illnesses and supports clients to manage chronic illness. The Nurse Practitioner is also responsible for consulting with doctors, medical practitioners and community health specialists as required in order to provide safe and timely patient care in accordance with the College of Nurses of Ontario's Standards of Practice Registered Nurses in the Extended Class. This position requires exceptional interpersonal communication and advocacy skills and strong attention to detail.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

DUTIES AND RESPONSIBILITIES

The Nurse Practitioner will be responsible to:

- Follow the Practice Standards and Guidelines as outlined by the College of Nurses of Ontario
- Provide comprehensive primary care services to clients of all ages, including disease prevention, health education and promotion, chronic illness management, antenatal and postnatal care, palliative care and acute/episodic visits
- Provide a wholistic approach to client care, looking at physical, mental, spiritual and emotional well-being while giving recognition to special social, physical and psychological risk factors which may affect the health of Indigenous clients
- Complete health assessments, including health history and physical examinations
- Utilize diagnostic testing to establish medical diagnoses and treatment plans for major and acute patient illnesses within the specialty scope of practice consistent within the College of Nurses of Ontario standards of practice for Registered Nurses in the Extended Class RN(EC)
- Review laboratory results, procedure reports and consultation notes and arrange appropriate follow-up and referrals as required
- Prescribe medications according to scope of practice
- Develop and maintain positive relationships with clients, families, staff, other health care providers and the community
- Consult with physicians as needed regarding issues that are outside the NP scope of practice
- Monitor and provide intervention, treatment and advanced clinical management as needed to support patients across the continuum of care
- Advocate on behalf of clients with regards to equitable access to traditional healing and western health services

- Conduct consultations with clients, family and other health care team professionals to assess learning and support needs and formulate, initiate, co-ordinate and evaluate a comprehensive and collaborative patient-centered plan of care
- Work in partnership with HIFN nursing team to share responsibility for planning provision and coordination of client care either in the home, community or in the clinic
- Promote continuity of care by initiating and coordinating patient discharge plans, warm transfers and integrated care methodology
- Arrange home support services for clients based on individual needs to prolong independent living in the home
- Collaborate with other health professionals, community partners and staff to ensure a broad range of services, including outreach services, are available to clients as required
- Evaluate patient care outcomes and nursing practice issues to ensure the highest possible quality of care
- Maintain complete and accurate medical records, ensuring all notes and patient charts are updated in a timely manner and in accordance to the College of Nurses standards of practice
- Ensure all client information and medical records are securely stored and kept confidential at all times in accordance with PIPEDA, the Freedom of Information and Protection of Privacy Act and other applicable privacy legislation
- Participate in patient chart reviews and quality of care audits
- Complete and submit weekly, monthly, quarterly and annual statistical data, correspondence and reports to applicable Ministries, Governments, and medical service providers in a timely manner as required
- Support the First Nation in the development of safe and efficient health facilities/operations
- Initiate programs in response to community needs and new and existing legislation
- Help establish and deliver a Community Health Plan and programs taking into consideration the physical, social, spiritual, mental and environmental factors which influence each client and the community
- Ensure compliance with regulatory and legal requirements
- Maintain and upgrade professional competence through appropriate continuing education methods by participating in teleconferences and training as provided by FNIHB and the College of Nurses of Ontario
- Attend required community events, meetings and training when applicable
- Supervise and support the HIFN nursing team
- Oversee time and attendance records for the HIFN nursing team, including approval and signoff of time sheet and time-off requests
- Participate in performance management and progressive discipline processes for the HIFN nursing team within Nurse Practitioner capacity as necessary
- Other duties as assigned from time to time by the Health Director, Director of Finance/Administration or Chief and Council

SKILLS AND ABILITIES

- Knowledgeable regarding the nursing process and its application, including the assessment, planning, implementation and evaluation of nursing care
- Thorough familiarity with the applicable laws, regulations and guidelines for providing patient care in Ontario
- Experience working with pediatric patients, seniors and individuals with disabilities or cognitive impairments
- Experience providing prenatal and postnatal care to expecting mothers
- Demonstrated ability to assist patients, family members and other clients with concern and empathy
- Excellent bedside manner including the ability to communicate in a courteous and respectful manner
- Excellent verbal, written and interpersonal communication skills

- Ability to develop and implement basic and advanced patient educational programs
- High level of critical and logical thinking and analytical skills
- High degree of resourcefulness and the ability to adapt to the changing demands of the position
- Excellent problem-solving and leadership skills
- Ability to demonstrate initiative, optimism, tact, self-assurance, and dependability
- High level of personal integrity, discretion and accountability
- Strong morals, ethics and diplomacy
- Ability to maintain strict confidentiality at all times
- Knowledge and understanding of First Nation Communities and their culture an asset
- Sensitivity to First Nation and community health issues
- Politically and culturally sensitive
- Ability to work independently but also as part of a team
- Sound leadership, staff management, administrative and delegation skills
- Ability to cope and function within a stressful work environment
- Strong computer literacy and familiarity with patient charting and Health Canada reporting procedures and requirements
- High level of proficiency with Microsoft Office Suite including Word and Excel an asset

QUALIFICATIONS

Education:

- Baccalaureate Degree in Nursing required; Masters of Nursing preferred
- Successful completion of the Ontario Primary Healthcare Nurse Practitioner Certificate program

Occupational Certification:

- Current registration with the College of Nurses of Ontario as a Registered Nurse in the Extended Class RN(EC), with a specialty certificate in either Adult or Primary Health Care required
- Current membership in the Nurse Practitioners Association of Ontario
- Current Basic Cardiac Life Support (BCLS) for Health Care Providers (HCP) certificate required
- Current Non-Violent Crisis Intervention (NVC) certificate required
- Current Canadian Nurses Association Psychiatric and Mental Health Nursing certification an asset

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Other Requirements:

- 2+ years of experience as a Primary Healthcare Nurse Practitioner is preferred
- Recent clinical experience in a mental health and/or addictions setting is preferred
- Demonstrated competencies related to safe, effective and ethical prescribing
- Experience with substance use interventions an asset
- Current CPIC Vulnerable Sector Check
- Posses a valid Ontario Class G Driver's License with access to a reliable, insured vehicle

HOURS OF WORK

Full-Time – 35.5 hrs/wk

WORK LOCATION

In-office

REMUNERATION

\$59/hr – \$73/hr

START DATE

As soon as possible

APPLICATION DEADLINE

Open until filled

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation – Human Resources

295 Pickerel River Rd.

Pickerel, ON P0G 1J0

Tel: (705) 857-2331

Fax: (705) 857-3021

Email: recruitment@henveyinlet.com

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EMPLOYMENT OPPORTUNITY

EDUCATION MANAGER

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a full-time **Education Manager** to join our Administration. The Education Manager reports to the Director of Finance/Administration and is responsible for monitoring student attendance and grades in order to identify academic problems and recommend solutions. The Education Manager is the primary contact for HIFN members seeking information on available educational support and is responsible to provide academic and career counselling services to HIFN students and families pursuing their educational paths. The Education Manager will also act as HIFN's education liaison with external institutions and agencies seeking First Nations consultation on education policy. This position requires exceptional client relation and interpersonal communication skills.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Education Manager will be responsible to:

- Present a positive and professional image of the organization at all times
- Serve as the subject matter expert and key point of contact for Educational Department questions and concerns
- Respond to general membership, staff and client inquiries on behalf of the Education Department via telephone, email and in-person where appropriate
- Promote good relations with staff, parents, councils, and the community
- Maintain comprehensive, detailed, chronological, up-to-date and accurate individual student record filing system
- Organize, maintain and coordinate accurate and complete office records and files in their proper electronic databases and locations
- Eliminate unnecessary or outdated materials, destroying them or transferring them to inactive storage archives according to file maintenance/legal guidelines
- Prepare and distribute correspondence, forms, letters, reports, and memos on behalf of the Education Department as necessary (ie – confirmation of Nominal Roll to the various school boards, sponsorship letters, etc.)
- Schedule and facilitate meetings and appointments with Education Department clients
- Assist with the completion of client intake forms, applications and all other required education-related forms
- Maintain data for various reports using the Learning Management System as necessary
- Develop and oversee long-range and short-term department goals and objectives, including the annual Education Department work plan
- Liaise with students, parents, school representatives and bus drivers

- Be familiar with the HIFN school bus routes for both elementary and secondary schools and communicate with parents when bus schedule changes and/or there are issues
- Coordinate and facilitate annual back-to-school community meetings to review HIFN education policies including the HIFN Bus Rider Code of Conduct
- Track and record client attendance, examinations and assessments results
- Monitor student attendance and grades, identify problem areas and recommend solutions
- Oversee, manage and implement HIFN's student incentive program, including graduations incentives and summer student employment recommendations
- Consult with teachers, teaching assistants, parents, administrators and community agencies
- Refer students to other specialized services when required
- Co-ordinate the provision of counselling and information services to students, parents and teachers
- Counsel students regarding educational, career or vocational issues and organize external services where required
- Develop, plan and implement academic activities and workshops related to high-school students' successful transition to college (ie – college/university fairs)
- Accept, review and recommend post-secondary student applications according to Education Policy
- Prepare and manage education budget for elementary, secondary, and post-secondary level students prior to June annually; review school board invoices for tuition and remit to Director of Finance/Administration for approval
- Prepare and remit monthly cheque requisitions to process post-secondary student allowances and other student incentives to the Director of Finance/Administration
- Maintain communication and liaise with post-secondary students and institutions
- Organize and coordinate career fairs, incentives, etc.
- Review, amend, research, develop and implement Education Department policies and procedures, including HIFN Post-Secondary Policy and school bus policies and procedures
- Establish and maintain effective professional relationships with educational institutions and government agencies including various district school boards, Kinooamaadziwin Education Body (KEB), Union of Ontario Indians (UOI), Ministry of Education and other external stakeholders
- Act as HIFN's liaison representative with KEB and other educational bodies and institutes
- Prepare and submit post-secondary recommendations for Chief & Council approvals
- Research funding programs available for the Education Department needs and prepare funding applications, including KEB contribution funding agreement, as requested
- Complete and submit Education Department reports for all government agencies and funders as required
- Prepare statistical reports for leadership meetings, explaining the usage and progress of the current educational programs
- Complete AANDC education reports accurately as required (ie – Annual Nominal Roll, Special Education report, etc.)
- Coordinate all Education Department meetings and programming by preparing materials and organizing catering as required
- Organize, set-up and clean-up meeting facilities and ensure appropriate presentation equipment is available
- Coordinate the purchase of equipment and other materials needed to support clients with educational success
- Supervise and support the Education Department staff through mentoring, coaching, and leading project initiatives
- Oversee time and attendance records for the Education Assistant, School Bus Drivers and all other department staff, including approval and signoff of time sheet and time-off requests

- Participate in performance management and progressive discipline processes within Education Manager capacity as necessary
- Ensure that all health, safety and security regulations are adhered to by modeling and enforcing safe work practices
- Adhere to all HIFN Policies and Procedures
- Take interest in continuous learning and maintain up-to-date knowledge on current industry standards, regulations, trends and practices
- Attend and participate in external and internal agencies/committee meetings (ie – First Nation Advisory Committee meetings, UOI education meetings, etc.)
- Prepare and deliver presentations at conferences, workshops and symposia on behalf of the Education Department
- Attend and participate in external educational workshops and conferences as required
- Participate in mandatory on-the job training and training workshops as required
- Attend and actively participate in mandatory staff and community meetings
- Perform other duties as assigned from time-to-time by the Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Post-secondary degree or diploma in Education, Human Services or related field required
- Certificate in Career Development and Academic Advising preferred
- 5+ years previous education/academic counselling experience
- Knowledge and understanding of school board policies, curriculum, compliance regulations and appropriate legislation
- A strong understanding of First Nations' cultures, values and history preferred
- Knowledge of Henvey Inlet First Nation community and practices an asset
- Previous experience working within a First Nations organization an asset
- Valid Ontario Class G Driver's License with access to a reliable vehicle
- Current CPIC
- Current First Aid and CPR Level C an asset
- Strong computer and typing skills
- Intermediate knowledge of Microsoft Word, Excel and PowerPoint
- Excellent client relations and interpersonal communication skills and the ability to inspire and encourage students in achievement of academic excellence
- Experience working with youth and families
- Strong written and verbal communication skills
- Strong public speaking and presentation skills
- Exceptional organization and time-management skills
- Proactive approach to problem solving with strong decision-making capability
- Excellent negotiation and mediation skills
- Strong attention to detail and the ability to perform and prioritize multiple tasks seamlessly
- Ability to adapt to changing work needs and demands
- Self-driven with the ability to work independently with little direction or as part of a team
- Proven ability to handle confidential information with discretion
- Intermediate mathematical skills
- Professional attitude and a strong work ethic
- Willingness to travel for work when needed
- Willingness to participate in ongoing learning

HOURS OF WORK

Full-Time – 35.5 hrs/week

WORK LOCATION

In-office

REMUNERATION

\$30/hr - \$45/hr

START DATE

As soon as possible

APPLICATION DEADLINE

Open until filled

Those interested in applying should submit their resume and cover letter in confidence to:

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EMPLOYMENT OPPORTUNITY

GAS BAR ATTENDANT

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is a casual, part-time **Gas Bar Attendant** to join our Administration. The Gas Bar Attendant reports to the Gas Bar Manager and is responsible for the sale of fuel and other automotive products and in-store merchandise, including tobacco products. The Gas Bar Attendant is also responsible for processing all point-of-sale transactions via cash, credit or debit card using an electronic scanner and cash register. This position requires a high level of personal integrity and superior customer service skills.

MAIN RESPONSIBILITIES

The Gas Bar Attendant will be responsible to:

- Greet Gas Bar customers and refuel vehicles
- Answer customer inquiries
- Assist with the sale of automotive products, in-store merchandise and tobacco products, ensuring restricted products are sold only to customers that are of the required age by requesting appropriate identification
- Process sales transactions, receive payments and issue correct change and receipts
- Count money in cash drawer at the beginning and end of shifts, dropping end of shift deposits in Finance deposit box
- Maintain clean and orderly checkout areas and Gas Bar exterior by sweeping service station and shoveling, sanding and/or salting service in winter and picking up/removing garbage and debris
- Stock shelves and price merchandise
- Change fuel prices on signage
- Assist with placing and receiving fuel and merchandise orders
- Maintain accurate sales and purchase records
- Perform other duties as assigned from time-to-time by Chief and Council or the Director of Finance/Administration

QUALIFICATIONS

- Must be 18 years of age or older
- Grade 12 diploma or equivalent preferred
- Customer service and/or retail experience preferred
- Current First Aid and CPR Level C an asset
- Excellent customer service and interpersonal communication skills
- Able to deal with people sensitively, tactfully, diplomatically, and professionally at all times
- Professional appearance and manners
- High level of personal integrity and a strong work ethic
- Basic mathematical skills
- Strong attention to detail
- Must be able to work with little supervision; must be self-directed
- Willingness to work rotating and flexible hours, including occasional weekends, **a must**

HOURS OF WORK

Varies – up to 40 hours per week as needed

WORK LOCATION

In community

REMUNERATION

\$19.52/hour

START DATE

As soon as possible

APPLICATION DEADLINE

Open until filled

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation – Human Resources

295 Pickerel River Rd.

Pickerel, ON P0G 1J0

Tel: (705) 857-2331

Fax: (705) 857-3021

Email: recruitment@henveyinlet.com

We thank all applicants, however only those selected for an interview will be contacted.

Henvey Inlet First Nation gives preference to all qualified First Nations people in accordance with Section 24(1) (a) of the Ontario Human Rights Code.



EMPLOYMENT OPPORTUNITY

LANDS ASSISTANT

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a full-time **Lands Assistant** to join our Administration. The Lands Assistant reports to the Lands Manager and is responsible for providing administrative and clerical support for land management, lease management, and all other services of the Henvey Inlet First Nation Lands Department. This position requires exceptional organization and interpersonal communication skills.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Lands Assistant will be responsible to:

- Coordinate and prepare for Lands meetings by contacting members and developing and distributing meeting agendas and packages
- Attend Lands meetings, take minutes and support Lands Advisory Committee as required
- Record attendance and complete and submit cheque requisitions for LAC honoraria to the Director of Finance/Administration
- File Lands documents and maintain Lands filing system in an organized manner
- Prepare various letters and documents for the Lands Office
- Assist the Lands Manager with preparation of the Lands Office's newsletters and reports
- Provide support to the Lands Manager regarding lease management duties
- Research information using the First Nations Land Registry system and analyze and interpret data related to the land and environment
- Prepare documentation for the Lands Manager in relation to registering transactions into the database and maintain hard files of the Registry
- Answer incoming calls to the Lands Office and provide information regarding Henvey Inlet First Nation Land Code laws, policies and procedures as required
- Assist and direct public to appropriate land management resources and contacts
- Respond to general enquiries from the Membership and public and provide written correspondence as required
- Assist with specific Lands projects as outlined in the annualized work plan
- Coordinate semi-annual community clean-ups
- Assist Lands Manager with coordination of Wills & Estates workshops
- Coordinate all catering needs for Lands workshops, meetings and events
- Supervise and mentor summer students during the summer work term as requested

- Research funding opportunities available to the Lands Department and submit funding proposals to Chief and Council for consideration
- Submit approved funding proposals to the applicable Ministry for review and approval
- Complete and submit funding reports for approved funding applications to the applicable Ministry as required
- Draft and review various Lands policies as required
- Create posters and notices on behalf of the Lands Department for distribution in the newsletter, building communication boards and HIFN website
- Assist with the purchase of equipment and other materials needed for the Lands Department
- Adhere to all HIFN Policies and Procedures
- Take interest in continuous learning and maintain up-to-date knowledge on current industry standards, regulations, trends and practices
- Attend and participate in lands management and other training courses and workshops when required
- Attend and actively participate in mandatory staff and community meetings
- Perform other duties as assigned from time-to-time by the Lands Manager, Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Grade 12 diploma or equivalent required; College certificate or diploma in Lands Management, Natural or Renewal Resource Management, Environmental Studies or related field preferred
- Previous Lands Management Administration experience an asset
- Geographical Information System (GIS) and Global Positioning System (GPS) training is an asset
- Strong computer and typing skills
- Intermediate knowledge of Microsoft Word, Excel and PowerPoint preferred
- Previous data collection and analysis experience
- Working knowledge of the First Nations Land Management Act and Henvey Inlet First Nation Land Code Policies and Procedures a great asset
- Valid Ontario Class G Driver's License with access to a reliable, insured vehicle
- Possession of a valid Boat License an asset
- Current First Aid and CPR Level C
- Excellent customer service and interpersonal communication skills
- Strong written and verbal communication skills
- Strong public speaking and presentation skills
- Exceptional organization and time-management skills
- High level of personal integrity and ability to maintain strict confidentiality required
- Excellent analytical and problem-solving skills
- Ability to work independently and as part of a team
- Strong attention to detail
- Professional attitude and a strong work ethic
- Willingness to travel for work and other meetings related to the LAB/RC First Nations Land Management when needed

HOURS OF WORK

Full-Time – 35.5 hrs/week

WORK LOCATION

In-office

REMUNERATION

\$23/hr - \$39/hr

START DATE

As soon as possible

APPLICATION DEADLINE

Open until filled

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EMPLOYMENT OPPORTUNITY

ADMINISTRATION MANAGER

POSITION SUMMARY

Henvey Inlet First Nation is seeking a temporary, full-time **Administration Manager** to join our Administration for a 6-month contract position. The Administration Manager reports to the Director of Finance/Administration and is responsible for the overall planning, coordination and continuous development of Henvey Inlet First Nation administrative support, operations and shared services departments. The Administration Manager will directly supervise and support the administrative support staff during day-to-day operations to ensure Henvey Inlet First Nation membership and clients are served in a timely and professional manner. This position requires exceptional interpersonal communication and organization skills and a high-level of professionalism.

Henvey Inlet First Nation offers competitive wages, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Administration Manager will be responsible to:

Administration

- Promote HIFN vision and values while presenting a positive and professional image of the organization at all times
- Greet all clients, guests and visitors on arrival and escort them to their meetings and appointments
- Develop and implement a process for gathering continuous feedback from clients
- Assist Human Resources with the recruitment of new administrative support staff by participating in the interview process as requested
- Supervise and support the administrative support staff during day-to-day operations through mentorship and coaching
- Ensure productivity remains a priority by delegating work tasks for administrative support staff
- Create goals and expectations for administrative support staff to facilitate their success
- Oversee work projects and evaluate administrative support staff performance
- Coordinate training activities and oversee staff development
- Encourage open employee communication by facilitating regular one-on-one meetings with subordinate administrative support staff to give and receive feedback
- Identify and monitor the organization's culture so that it supports the attainment of the HIFN goals and promotes employee satisfaction
- Work directly with Human Resources to identify, develop and implement succession and learning development programs to prepare successors with formal training, job rotation and one-on-one development coaching
- Oversee time and attendance records for the administrative support staff, including the approval and signoff of time sheets and time-off requests
- Participate in performance management and progressive discipline processes for the administrative support staff within the Administration Manager capacity
- Maintain strict workplace confidentiality at all times
- Attend and participate in training workshops, seminars, webinars and conferences as deemed essential or mandatory by HIFN
- Maintain up-to-date knowledge on current laws, policies and industry regulations, trends and practices that may affect the operations of Henvey Inlet First Nation

- Identify any concerns, inconsistencies or changes with new and current regulations and notify leadership of recommended policy and procedural updates needed to ensure HIFN compliance
- Work collaboratively with department managers to assist in the development and implementation of operational policies and procedures
- Oversee the adherence to HIFN policies and procedures, operating instructions, confidentiality standards and code of ethical conduct
- Keep the Director of Finance/Administration and leadership informed about business activities, potential threats, opportunities, and recommended actions
- Prepare and present proposals and recommendations in a clear and logical manner
- Assist with the planning and coordination of departmental workshops, programs, events, meetings and special projects
- Facilitate and oversee the completion of inter-department reporting as required to maintain corporate compliance
- Act as backup support to the administrative team by performing general office administration tasks in their absence
- Answer and direct inbound telephone/email inquiries to key personnel
- Manage inbound/outbound mail/postage and oversee the production and distribution of membership information packages and other print materials including flyers, posters and newsletters
- Assist senior management to arrange travel accommodations for leadership, staff and members in an economical and timely fashion, including hotel bookings, car rentals, flights and so on
- Attend and actively participate in all other mandatory staff and community meetings
- Update and maintain HIFN website with current information, news, and events
- Complete and submit an annual work plan on behalf of the administration team
- Coordinate catering requests, food and gift card orders/pick-ups and pick up order when requested

Operations

- Work collaboratively with the Maintenance Supervisor to coordinate office seating arrangements for new employees including the ordering of new office furniture as necessary
- Work collaboratively with IT to ensure new/existing employees have access to working phones, internet, computers and email accounts at all times
- Request IT support when technology and/or connectivity issues arise
- Improve organizational capability by assisting with the development of organizational assessment mechanisms, interpreting results and developing recommendations, interventions, and action plans
- Create and direct long- and short-term departmental goals and objectives and continually assess the department for areas of improvement
- Act as a liaison between HIFN and outside agencies and maintain a good public relations program that serves the best interests of both HIFN administration and the community
- Ensure administrative support staff are acting in accordance with set professional standards and code of conduct policies at all times
- Collaborate with other departments to align the goals of client services with other areas of the administration
- Enhance the quality of service to the membership through innovative practices and team leadership
- Investigate and resolve high-level membership needs or complaints
- Communicate with Director of Finance/Administration and leadership about client services issues, as well as successes, through informal channels, written reports, and formal presentations
- Handle interdepartmental issues with tact and diplomacy
- Represent the Administration Department at various community, staff and band council meetings as requested
- Manage and participate in various workplace committees including the wellness, health and safety, social and other committees as requested
- Evaluate and implement recommendations from a variety of committees and working groups with the approval of Chief and Council
- Assist in the management of building security by restricting building access to authorized external guests, facilitators, contractors, service providers and staff only

- Work collaboratively with the Maintenance Supervisor to coordinate the assignment of building/office keys and alarm codes for approved key personnel
- Perform weekly backups of all HIFN security camera footage
- Maintain detailed records on client services and up-to-date visitor log book
- Ensure that all employees, visitors and third-party contractors understand and adhere to all HIFN health, safety, security and other facility policies and procedures by modeling and enforcing safe workplace practices
- Work collaboratively with fire, maintenance and other departments to ensure office facilities are in compliance with safety regulations such as fire codes and accessibility requirements and report any infractions to leadership
- Assist with various workplace investigations as required
- Assist the Director of Finance/Administration and leadership in negotiating contracts and service level agreements for third party suppliers and providers
- Manage resource allocations while keeping in mind company fiscal responsibilities
- Oversee ordering of office supply inventory to ensure adequate supplies remain available at all times
- Monitor inbound shipping/receiving, distributing packages to appropriate department personnel and following-up on lost/damaged or delayed orders
- Assist with vehicle insurance and plate renewals and insurance claim submissions as requested

Finance

- Monitor and adhere to office and facilities management departmental operating budgets
- Allocate and record incoming invoices and expenses to the appropriate account/budget
- Receive and issue receipts for third-party cash and cheque payments, remitting payments to the finance department
- Assist with the review and interpretation of monthly financial statements and take appropriate corrective action in response to variances and trends
- Ensure the strict confidentiality and privacy of financial records as they relate to the organization and its clients, as well as payroll and housing financial records
- Assist finance department with collections issues by advising clients/business partners of A/R policies and procedures
- Investigate and resolve department billing discrepancies and misapplied transactions
- Make arrangements for payment of outstanding invoices, escalating late accounts to the Director of Finance/Administration for immediate attention
- Collaborate with the Director of Finance/Administration to prepare and submit departmental financial records and cost reports to authorized government agencies as required
- Communicate with internal/external sales representatives, vendors, accountants, government agencies and auditors as necessary to complete job duties
- Assist the Director of Finance/Administration with finance meeting preparation, including gathering financial records and reports and printing/copying meeting materials
- Perform other duties as assigned from time-to-time by the Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Grade 12 diploma **required**; University Degree or College Diploma in Business Administration, Finance, Accounting, or a related field *preferred*
- 3+ years of management experience with direct work experience in an office management/administration setting
- A strong understanding and ability to represent and promote First Nations' cultures, values and history
- Knowledge of Henvey Inlet First Nation history, community and practices
- Previous experience working within a First Nations organization preferred
- Demonstrated ability to manage third-party vendors, contractors, and providers
- Strong financial literacy and budgeting skills and working knowledge of internal controls, business planning and asset management procedures
- Proficiency with Simply Accounting software preferred with the ability to adapt to and learn new software when required
- High level of proficiency with Microsoft Office Suite including Word and Excel

- Excellent verbal, written and interpersonal communication skills; Demonstrated ability to effectively communicate with all levels of the organization and its leadership team
- Strong public speaking and customer service skills
- A well-defined sense of diplomacy, including solid negotiation, conflict resolution, and people management skills
- Exceptional organization and time-management skills
- High level of critical and logical thinking and exceptional problem-solving skills
- High level of attention to detail and a high degree of accuracy
- Ability to multi-task and manage competing priorities
- Ability to respond appropriately to high-pressure situations with a calm and steady demeanor
- Strong work ethic and team building skills
- Ability to work independently and cooperatively with others as a member of a multidisciplinary team
- Ability to build and maintain lasting, respectful and professional relationships with other departments, key business partners, and government agencies
- High level of personal integrity, confidentiality and accountability
- Valid Ontario Class G Driver's License with access to a reliable, insured vehicle
- Current and satisfactory Vulnerable Sector Police Check
- Current First Aid and CPR Level C an asset
- Willingness to travel for work as needed
- Willingness to work flexible hours, including on-call, evenings and weekends as needed

HOURS OF WORK

Full-Time – 35.5 hrs/week

WORK LOCATION

In-office

REMUNERATION

\$26/hr - \$47/hr

START DATE

May 4, 2026

APPLICATION DEADLINE

April 7, 2026

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation – Human Resources

295 Pickerel River Rd.

Pickerel, ON P0G 1J0

Tel: (705) 857-2331

Fax: (705) 857-3021

Email: recruitment@henveyinlet.com

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EMPLOYMENT OPPORTUNITY

TRAILER PARK ASSISTANT

POSITION SUMMARY

Henvey Inlet First Nation is seeking a **Trailer Park Assistant** to join our Administration for a short-term seasonal contract from May 2026 to October 2026. The Trailer Park Assistant reports to the Trailer Park Manager and is responsible for assisting with operations and grounds maintenance for the trailer park and marina. This position requires excellent customer service skills and a strong work ethic.

MAIN RESPONSIBILITIES

The Trailer Park Assistant will be responsible to:

- Present a positive and professional image of the organization at all times
- Maintain docks throughout the season and repair, secure and/or re-anchor docks in event of shifting due to weather
- Maintain grounds through grass cutting, gardening of flower beds, driveway maintenance, and trash/debris collection and removal
- Assist with minor repairs relating to plumbing and carpentry issues as required to prolong asset integrity
- Ensure laundry facilities and bathrooms are always kept clean and have sufficient supply of toiletries at all times
- Ensure security of all Trailer Park and Marina equipment (ie - lawnmower, mechanized machinery, monitoring) and buildings at all times
- Perform regular maintenance on all PRTP equipment including repairs, oil changes, re-fueling, etc.
- Educate campers/cottagers of their responsibilities towards trash management
- Assist with communicating directives to all campers/cottagers for safety purposes and displaying public notices as required
- Assist with traffic control at the trailer park, directing campers/cottagers to designated parking areas
- Help create a supportive, safe and welcoming environment for summer students and campers/cottagers
- Maintain ongoing communication with all campers/cottagers, attending to their needs with a customer-service focus
- Escalate safety concerns and customer service incidents to the Manager as appropriate
- Assist in documenting incidents and communicating with OPP relating to incidents as necessary and required by law
- Assist with collecting and recording payments and issuing receipts to customers as required
- Be aware of and assist with maintaining the register of customer names associated with boats and their dock slips with lot numbers
- Assist with maintaining daily records of business operations and duties in their absence
- Assist with training and coaching summer students
- Adhere to all HIFN Policies and Procedures
- Participate in mandatory training workshops, courses and certifications as required
- Attend and actively participate in trailer park, staff and community meetings
- Perform other duties as assigned from time-to-time by the Manager, Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Must be 18 years of age or older
- Grade 12 diploma or equivalent
- Possess a valid Boat License required
- Valid Class G Driver's License an asset
- Current CPIC
- Current First Aid and CPR Level C
- Basic carpentry, plumbing and small motor repair experience an asset
- Previous maintenance experience, particularly park maintenance experience, an asset
- Excellent customer service skills
- Reliable to work flexible hours, including weekends

HOURS OF WORK

40 hrs/week, including evenings and weekends

Schedule to be determined by Manager

WORK LOCATION

In community

REMUNERATION

\$19.52/hour

START DATE

May 11, 2026

APPLICATION DEADLINE

April 7, 2026

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EMPLOYMENT OPPORTUNITY

TRAILER PARK MANAGER

POSITION SUMMARY

Henvey Inlet First Nation is seeking a **Trailer Park Manager** to join our Administration for a short-term seasonal contract from May 2026 to October 2026. The Trailer Park Manager reports to the Director of Finance/Administration and is responsible for overseeing all daily business operations for the trailer park and marina. This position requires excellent customer service and time-management skills and a high degree attention to detail.

MAIN RESPONSIBILITIES

The Trailer Park Manager will be responsible to:

- Maintain daily records of all operations and duties related to the management of the Trailer Park and Marina
- Prepare and maintain dock schematic including a register of customer names associated with boats and their dock slips with lot numbers
- Maintain docks throughout the season and repair, secure and/or re-anchor docks in event of shifting due to weather
- Maintain grounds through grass cutting, gardening of flower beds, driveway maintenance, and trash/debris collection and removal
- Complete minor repairs relating to plumbing and carpentry issues as required to prolong asset integrity
- Ensure laundry facilities, bathrooms, and maintenance equipment are well-maintained and operational to meet customer needs
- Ensure security of all Trailer Park and Marina equipment (ie - lawnmower, mechanized machinery, monitoring) and buildings
- Maintain positive and ongoing communication with customers with respect to all business-related issues
- Communicate directives to all campers/cottagers for safety purposes and display public notices as required
- Document incidents and communicate with OPP relating to incidents as necessary and required by law
- Record financial information on forms provided, collecting payments and issuing receipts to customers as required
- Deliver all financial documentation to the Financial Administrative Assistant on schedule
- Attend annual Pickerel River Trailer Park opening meeting
- Supervise and support the Trailer Park Assistant through mentoring, coaching, and leading project initiatives
- Oversee time and attendance records for Trailer Park Assistant, including approval and signoff of time sheet and time-off requests
- Participate in performance management and progressive discipline processes within Trailer Park Manager capacity as necessary
- Perform other duties as assigned from time-to-time by Chief and Council or the Director of Finance/Administration

QUALIFICATIONS

- Must be 18 years of age or older
- Grade 12 diploma or equivalent
- Possess a valid Ontario Driver's License
- Possess a valid Boat License
- Current CPIC
- Current First Aid and CPR Level C
- Basic carpentry, plumbing and small motor repair experience preferred
- Previous management experience, particularly park management experience, an asset
- Professional and responsible attitude
- Excellent communication and customer service skills
- Willingness to work weekends

HOURS OF WORK

40 hrs/week, including evenings and weekends

Schedule to be determined by Manager

WORK LOCATION

In community

REMUNERATION

\$20.52/hour

START DATE

May 11, 2026

APPLICATION DEADLINE

April 7, 2026

Those interested in applying should submit their resume and cover letter in confidence to:

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EMPLOYMENT OPPORTUNITY

HOME MAINTENANCE WORKER

POSITION SUMMARY

Henvey Inlet First Nation is currently seeking a full-time **Home Maintenance Worker** to join our Administration. The Home Maintenance Worker reports to the Community Health Nurse and is responsible for providing primarily exterior home maintenance and minor home repairs for eligible clients in the Community. This position requires excellent customer service and interpersonal communication skills and a strong work ethic.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Home Maintenance Worker will be responsible to:

- Ensure the safety and adaptation needs of clients are met via installation of support bars, railings, etc.
- Check and report any extraordinary maintenance or safety concerns to the Supervisor
- Provide appropriate level of service to all clients as assigned and noted in the monthly calendar
- Accompany Supervisor on quarterly home visits to clients to review services being provided and ensure client satisfaction
- Perform various preventative, routine and seasonal home maintenance duties for clients including:
 - Basic plumbing such as repairing leaky faucets, broken pipes, etc.
 - Interior and exterior painting, window washing and basic carpentry
 - Changing light bulbs and smoke detector batteries
 - Deck and porch repair
 - Installation of clotheslines when requested
 - Hanging wall fixtures, safety bars or décor
 - Ensuring mailboxes are kept in good order for incoming mailing delivery
 - Cutting, piling, splitting and delivering wood
 - Lawn maintenance such as grass and brush cutting, raking leaves and removal of fallen trees
 - Assisting with planting, watering, weeding and harvesting of gardens
 - Clearing snow from driveways, steps, ramps, pathways, garbage bins, and mailboxes
 - Salting and/or sanding driveways, steps, ramps and walkways prior to and immediately following snow or ice storms
 - Hanging Christmas lights and outdoor decorations
 - Cleaning chimneys, stove pipes and gutters/eavestroughs
 - Winterizing doors and windows
 - Water delivery
 - Picking up and removing garbage and other debris in and around the property
 - Assisting with more difficult tasks in and around the home as required
- Perform other duties as assigned from time-to-time by Chief and Council or the Director of Finance/Administration

QUALIFICATIONS

- Valid Ontario Class G2 Driver's License **a must**
- Grade 12 diploma or equivalent preferred
- Current CPIC
- Basic home maintenance and carpentry skills
- Previous brush cutting or landscaping experience an asset
- Chainsaw Safety Certification preferred
- Ability to stand, bend, reach and twist for long periods of time
- Ability to lift up to 20lbs continuously
- Previous experience providing respectful and compassionate service to Elders preferred
- Current First Aid and CPR Level C
- Excellent customer service and interpersonal communication skills
- Exceptional organization and time-management skills
- Professional attitude and a strong work ethic
- Must be able to work with little supervision; must be self-directed
- Willingness to work rotating and flexible hours a must

HOURS OF WORK

Full-Time – 35.5 hrs/week

WORK LOCATION

In community

REMUNERATION

\$20.52/hour

START DATE

April 27, 2026

APPLICATION DEADLINE

April 7, 2026

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EMPLOYMENT OPPORTUNITY

ANISHINAABEK WIIDOSENDIWAK PREVENTION WORKER

POSITION SUMMARY

Henvey Inlet First Nation is seeking at full-time **Prevention Worker** to join Anishinaabek Wiidosendiwak. The Prevention Worker reports to the Band Representative Lead and provides prevention and family support services that promote the safety and well-being of Henvey Inlet First Nation (HIFN) children, youth, young adults, and families. The role supports prevention across a continuum of care, including primary (community-centred), secondary (family-centred), and tertiary (individual-centred) prevention, with the goal of reducing risk factors and strengthening protective factors within families and the community.

The Prevention Worker focuses on early intervention, family wellness planning, crisis support, and coordination of wraparound services that help families address challenges and maintain safe, nurturing environments for children. The role supports family preservation, reunification, and kinship or Customary Care approaches wherever possible and helps advance HIFN's approach to child and family wellbeing and supports children remaining connected to their families, community, culture, and identity. This position requires exceptional advocacy and communication skills and strong organization skills.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Prevention Worker will be responsible to:

Family Support & Prevention

- Provide culturally grounded, strengths-based prevention services that promote the safety, wellbeing, and resilience of HIFN children, youth, young adults, and families.
- Work collaboratively with families to identify strengths, needs, and goals and develop Family Wellness Plans and Plans of Care that support family preservation, safe home environments, and reunification efforts wherever possible.
- Provide home visits, family support, mentoring, and parenting guidance where appropriate.
- Promote Customary Care and kinship care arrangements as preferred options when children cannot remain with their parents.
- Connect families with community supports and services addressing needs such as mental health, addictions, housing, domestic violence, and financial stability.
- Support or facilitate culturally relevant activities, workshops, and programming that promote family wellness, parenting skills, and child development.
- Set-up and decorate event and workshop venues and disassemble and clean-up venues afterwards

Advocacy & System Navigation

- Act as a liaison between HIFN families and child and family services agencies across Ontario and Canada.
- Support families in coordination and navigating services related to housing, mental health, addictions treatment, education, and other social supports.
- Attend case conferences, service planning meetings, and court proceedings as required.
- Ensure the Nation is notified of child welfare involvement concerning HIFN members.
- Promote culturally appropriate, least disruptive approaches that prioritize family preservation and community connection.
- Support compliance with HIFN protocols, *An Act respecting First Nations, Inuit and Métis children, youth and families* (Bill C-92), and applicable provincial legislation such as the Child, Youth and Family Services Act (CYFSA).
- Prepare briefing notes, reports, and Band Council Resolutions (BCRs).

Program Development & Community Engagement

- Support the development and delivery of HIFN prevention programming that reflects community priorities, cultural values, and local needs.
- Assist in planning and delivering community outreach, workshops, education sessions, and awareness initiatives related to child and family wellbeing.
- Support the continued development and strengthening of HIFN's prevention and Band Representative Program and the future Anishinaabek Wiidosendiwak Child and Family Wellbeing Organization.
- Assist in developing intake, screening, and documentation processes and maintain confidential, accurate, and organized case files.
- Participate in training and professional development related to prevention services and Indigenous child and family wellbeing.

Administrative

- Adhere to all HIFN policies and procedures
- Participate in mandatory employee training workshops as required
- Attend and actively participate in team, staff and community meetings
- Other duties as assigned from time to time by the Band Representative Lead, Director of Finance/Administration, or Chief and Council

QUALIFICATIONS

Requirements

- Diploma or degree in Social Work, Child and Youth Care, Indigenous Studies, or a related field (or equivalent combination of education and experience).
- Minimum 2–3 years' experience working with First Nation children, youth, and families.
- Demonstrated knowledge of:
 - Prevention and early intervention approaches in child and family services;
 - Customary Care and kinship care practices;
 - The history and ongoing impacts of child welfare systems on First Nations;
 - Federal legislation including *An Act respecting First Nations, Inuit and Métis children, youth and families*; and
 - Provincial child and family services legislation such as the CYFSA.
- Experience supporting families through service coordination, referrals, and family wellness planning.
- Strong understanding of HIFN community values, culture, and practices.
- Ability to manage multiple case files while meeting timelines and documentation standards.
- Ability to work independently in a fast-paced environment while maintaining strict confidentiality.
- Valid Ontario Class G driver's licence and reliable transportation.
- Clear Vulnerable Sector Check.

Candidates who stand out will have:

- Experience working within prevention and early intervention programming as well as contributing to program development, community outreach, or prevention initiatives.
- Trauma-informed and culturally grounded practical experience.
- Experience supporting families through home visits, family mentoring, or parenting programs.
- Strong advocacy, systems navigation, and service coordination skills.
- Demonstrated ability to build trusting relationships with families, Elders, service providers, and agencies.
- Knowledge of Anishinaabe child wellbeing principles and community-based prevention approaches.
- Commitment to reconciliation and strengthening community-led prevention services.
- Current First Aid and CPR Level C an asset.

WORKING CONDITIONS

The role involves working directly with community members and requires travel within the community for home visits as well as throughout northern Ontario. The role may involve supporting prevention programming in community settings, participating in workshops, outreach activities, and cultural events including community events and ceremonies. Occasional extended hours, including evenings and weekends, may be required. Some administrative work (reports and documentation) will be required. The role requires sensitivity and professionalism when discussing child and family wellbeing.

HOURS OF WORK

Full-Time, 35.5 hrs/week

WORK LOCATION

In-office, some travel within community and throughout Northern Ontario is required

REMUNERATION

\$27/hr-\$40/hr

START DATE

May 4, 2026

APPLICATION DEADLINE

April 14, 2026

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation - Human Resources

295 Pickerel River Rd.

Pickerel, ON POG 1J0

Tel: (705) 857-2331

Fax: (705) 857-3021

Email: recruitment@henveyinlet.com

We thank all applicants, however only those selected for an interview will be contacted.

Henvey Inlet First Nation gives preference to all qualified First Nations people in accordance with Section 24(1) (a) of the Ontario Human Rights Code.



Henvey Inlet First Nation

Pickering, ON P0G 1J0

Administration
295 Pickering River Road
T 705-857-2331
F 705-857-3021
1-800-614-5533

Health Centre
354A Pickering River Road
T 705-857-1221
F 705-857-0730
1-866-252-3330

Day Care
354B Pickering River Road
T 705-857-0957
F 705-857-1369

Chief
M. Wayne McQuabbie
Council
Brenda D. Contin
Patrick D. Brennan
Deborah Newton
Stanley K. Moses
Genevieve Solomon-Dubois
Carl Ashawasagai
Bradley McQuabbie

MEMORANDUM

To: Ontario Works Recipients

From: Henvey Inlet Ontario Works (MCCSS)

Date: April 1, 2026

Subject: Information relating to Ontario Works

Income Statements

Reminder: Please check your **GREEN mailboxes**. If you receive financial assistance from Ontario Works, your income statements will be delivered to your **GREEN mailbox** in the first week of each month. If you do not have a **GREEN mailbox**, please fill out the income statement at the Band Office.

NOTE: Please submit your income statement on the due date as shown on the Ontario Works Calendar, or there will be a delay in receiving your Ontario Works financial assistance.

Food Bank

The food bank is distributed to on-reserve community members once a month, with priority given to them. If you reside off reserve, please visit a food bank in your local area, such as Britt, Alban, Parry Sound, or Sudbury.



Henvey Inlet First Nation

Pickereel, ON P0G 1J0

Administration
295 Pickereel River Road
T 705-857-2331
F 705-857-3021
1-800-614-5533

Health Centre
354A Pickereel River Road
T 705-857-1221
F 705-857-0730
1-866-252-3330

Day Care
354B Pickereel River Road
T 705-857-0957
F 705-857-1369

Chief

M. Wayne McQuabbie

Council

Brenda D. Contin
Patrick D. Brennan
Deborah Newton
Stanley K. Moses
Genevieve Solomon-Dubois
Carl Ashawasagai
Bradley McQuabbie

Food Bank Bingo

The Food Bank Bingo is every Wednesday. Cost of cards is:

Regular Games - .25 cents each

Special games - .50 cents each

Jackpot – 1.00 each

Text Message & Facebook Messenger

Henvey Inlet Ontario Works will no longer respond to text messages sent to the Ontario Works phone number from clients or via Ontario Works' Facebook Messenger, due to concerns about miscommunication. (Ontario Works Act, 1997, S.O. 1997, c. 25, Sched. A)

Henvey Inlet Ontario Works will accept only phone calls and voicemails made through the office phone. If you need to contact the Ontario Works Administrator, please call the office.

Monday through Thursday, 8:30 AM to 4:30 PM, and on Friday, 8:30 AM to 12:00 PM.

Appointments

When applying for or reapplying for financial assistance, please call the Ontario Works Administrator during office hours at (705) 857-2331, extension 222, to book an appointment. An appointment will be scheduled at the Ontario Works office, or a home visit will be arranged.

Miigwech.

APRIL ONTARIO WORKS

2026



NOTE: If I am not in the office, please leave a message with the administration at the front desk.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Office Hours 8:30 AM to 4:30 PM Food Bank Bingo 5:30 PM	Office Hours 8:30 AM to 4:30 PM	Office Closed!	Children's Easter Party & Bike Raffle. 9 am 
5	6	7	8	9	10	11
	Office Closed!	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM Food Bank Bingo 5:30 PM	Office Hours 8:30 AM to 4:30 PM Food Bank 11 AM-12 PM	Office Hours 8:30 AM to 12:00 PM	
12	13	14	15	16	17	18
	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM Food Bank Bingo 5:30 PM	Office Hours 8:30 AM to 4:30 PM	REMINDER Last Day to Submit Income Statement without a delay.	
19	20	21	22	23	24	25
	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM Food Bank Bingo 5:30 PM	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 12:00 PM	
26	27	28	29	30		
	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM	Office Hours 8:30 AM to 4:30 PM Food Bank Bingo 5:30 PM	Office Hours 8:30 AM to 4:30 PM		

FOOD BANK



Wednesday, April 1, 8, 15, 22 & 29, 2026

Wagamake Learning Centre

Doors open at 5:30 PM

Bingo starts at 6:00 PM

Regular Games - .25 cents a card

Special Games - .50 cents a card

Jackpot Game – \$1.00 a card



Toonie Pot!

PROCEEDS GO TO THE HENVEY INLET FOOD BANK.



April

The days have been moving by so quick that we are already into April. The month of March was a blast! We got to make our own yellow and green slime and playdough, we finally got outside to enjoy the some of the nice weather sunshine. While the playground is still completely covered in snow we have been going on walks and exploring the community and nature. We also brought the bikes outside to the deck where we worked on our gross motor skills. We explored various materials in our sensory bins such as: Dried Pasta, Rice and Beans. We have been working on sorting objects of the same size/color.

With the changing of the seasons we are reminding families to ensue they are **packing appropriate clothing** for the day!

This means being sure to have extra clothing rain boots for outdoors as it can get muddy, along with a coat, SPLASH PANTS, hat and mitts. The mornings tend to still be cool/ wet and want to be sure each child is dressed in the appropriately when we are outside.

While summer is still a couple months away it is that time of year we begin to start thinking and accepting enrollment for the summer months. If your child has been attending on a daily basis you DO NOT need a new enrollment form for summer. If your child only attends Pa Days you must complete a new enrollment form and indicate the days of care needed for the summer. Reminder that priority goes to working families.

We have been having issues with our phone lines and sometimes are unable to receive or make calls, if you have been calling with no answer please email me and I will get back to you promptly.

If you have any questions you can contact the Daycare (705-857-0957) or by email (Ashleyannehouckley@outlook.com)

Ashley (RECE), Kathy (RECE), Nancy (RECE), Darlene (Cook)

Summer Enrollment Starts!

April is here and soon school will be out! To get a head start with summer enrollment we are now beginning to accept enrollment forms!

If you are looking to have your child(ren) attend the Daycare for the months of July and August we are asking to please come and collect an enrollment form for each child you are enrolling. Once it has been returned to the Daycare and proper documentation has been received we will add your child's name to the summer enrollment list.

This is to help the staff with the rush at the end of the school with summer enrollments and so that we are able to start making plans/activities for those months.

If you have any questions you can contact me at the daycare (705) 857-0957 or through email (ashleyannehouckley@outlook.com)





Henvey Inlet First Nation

23rd Annual Intertribal

POWWOW

**HONOURING OUR AANI KOOBIJIGAN
HONOURING OUR ANCESTORS**

JUNE 6 & 7, 2026

MC: DARREN MACGREGOR

**HEAD MALE ELDER:
RAY JACKSON**

ARENA DIRECTOR: TBA

**HEAD FEMALE ELDER:
ANNETTE ASHAWASEGA**

**GRAND ENTRY
SATURDAY
12PM & 7PM
SUNDAY 12PM**

**HEAD FEMALE:
CHERYL MAY**

**HEAD MALE:
TIM MCGREGOR**

**COMMUNITY FEAST
SATURDAY @ 5PM**

**YOUTH HEAD MALE
BRODIE M. PELTIER
YOUTH HEAD FEMALE:
PAYTON M. PELTIER**

**HOST DRUM:
Black Bull Moose**

**CO-HOST DRUM:
Still Water Singers**

**INVITED DRUMS:
Spirit Bear &
Indian Road**



**WE ARE LOCATED 45 MINS SOUTH OF SUDBURY AND 1 HOUR NORTH OF PARRY SOUND.
(PICKEREL RIVER ROAD EXIT) LOCATION: 994 PICKEREL RIVER ROAD, PICKEREL, ON. POG 1J0**

**POWWOW COORDINATOR
DANNIELLE SHUKSTER**

**DRUG & ALCOHOL FREE EVENT
ONLY SERVICE DOGS PERMITTED**



**VENDOR REGISTRATION:
HIFN BAND OFFICE 6:30-4:30**

1(705)857-2331

dannielle.shuksterehenveyinlet.com

CALLING ALL YOUTH!!

LOOKING TO SEE IF ANY YOUTH
AGES 14-18 YEARS OF AGE
WOULD BE INTERESTED TO
ATTEND A WHITE WATER
RAFTING TRIP?!



To experience the real-world power
of moving water that generates
clean electricity called
Hydroelectricity

If interested, Please call Eileen
Morin to add name to
interested list or for more
information!



705-857-2331



Adventure Raft &
Resort Package



GENERATION POWER

Generation Power Applications Now Open!

Amplifying Indigenous youth leadership in the clean energy sector

Generation Power is offering exciting opportunities for First Nation, Inuit, and Métis youth (ages 18-30) eager to advance their clean energy careers and help shape a sustainable future for their communities.

Developed by and for Indigenous youth, the Generation Power program amplifies Indigenous voices at the forefront of climate change conversations. Program participants learn from industry experts and peers, discover rewarding clean energy career paths, and lead the movement toward a more equitable energy future for all.

Get Involved

There are two ways to get involved:

1. ICE can find an internship placement for the participant
2. The participant can start a new, full-time position with a clean energy employer that they secured

What the program offers

For Indigenous youth:

- Explore careers in the clean energy sector
- Hands-on learning through 3-12 month internships
- Mentorship and coaching
- Access to financial wrap-around support
- Optional introductory course to clean energy

For employers:

- Opportunity to attract, retain, and advance Indigenous talent
- Optional workplace equity and cultural competency training
- A wage subsidy of 75% (up to \$30,000)

Learn more and apply now at [Generation Power - Indigenous Clean Energy](#)
Have questions? Contact us at genpower@indigenouscleanenergy.com

ARTIST CALLOUT

ARE YOU A
FIRST NATION ARTIST?

SEEKING:

- ✓ First Nation artist
- ✓ 16+ years old
- ✓ Based in Ontario

SUBMISSION DEADLINE:

April 1, 2026
5:00 pm

TASK:

- Submit a draft sketch or written poster concept for the 2026 First Nation Public Library Week poster
 - Theme: “Your library is bigger on the inside”
 - Seeking **superhero/sci-fi** elements
- Submit 2 examples of your current work
- All artwork media formats encouraged

COOL POSTER!

WHERE COULD
THEY BE?

CONTACT:

Deanna Nebenionquit
dnebenionquit@olservice.ca
705-806-5712

VIEW PREVIOUS POSTERS:

www.olservice.ca/fnplw

SHTAATAHAA!

**HONORARIUM
PROVIDED**

LIBRARIES

ONTARIO | LIBRARY
SERVICE
Stronger libraries. Stronger communities.





Supporting the Post-Secondary Journey Gathering

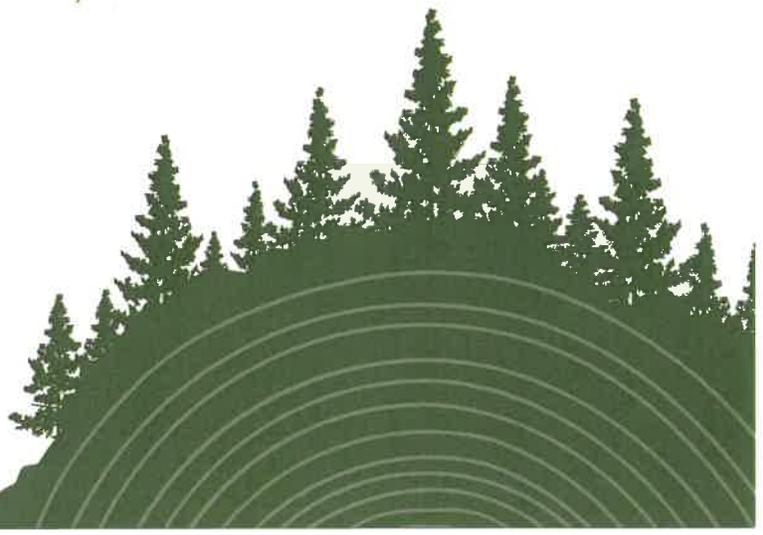
May 6-7, 2026
Sudbury, Ontario

Enriching the experience
for Indigenous students
embarking on their
postsecondary journey.

**Speaker sessions • Panels
Hands-on creation • Social
Vendors Market and more...**



Click to
learn more.



SCIENCE
NORTH



SCIENCE
NORD

NATURE UNLEASHED!

Be prepared to unleash your inner wonder for the wilderness. Together we will explore the sciences of all things nature! Discover how tornadoes form, become nature's detectives, learn how animals fly and much more! Join our Bluecoats on this exciting journey into our wild world!

<https://www.sciencenorth.ca/summer-camps>

Supported by:



SUMMER SCIENCE DAYS

Group size (max. 25)
Ages 6 to 12

**CAMP-STYLE PROGRAMING
FOR YOUR COMMUNITY!**



Hosted by
B'saanibamaadsiwin
Indigenous Mental Health
and Addiction



WOMENS

Connecting Through Medicine

Wellness Group



A safe space for women to learn, reflect and grow. Together we will learn about anxiety, depression, self-care, and love using the Four Sacred Medicines. Gentle movement, reflection, supportive conversations and bundle building activities.



Thursday, April 23, 2026

1:30pm-3:30pm

6 Week Program

Registration is Required.

Limited Seats



West Parry Sound Health
Centre Indigenous
Healing Room



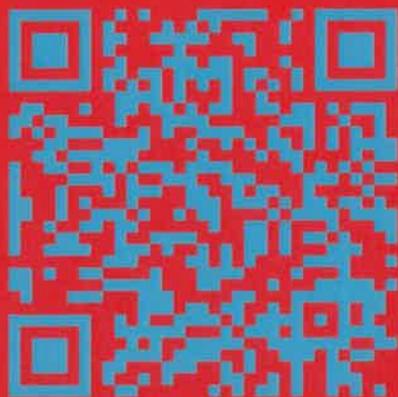
Contact Laureen Pawis
705-746-2512
lpawis@cmhamps.ca



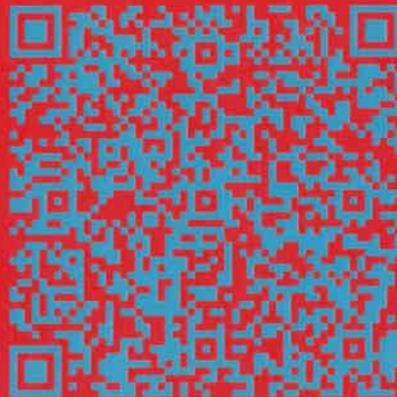
The Audible Indigenous Writers' Circle is a six-month mentorship and workshop program for emerging First Nations, Inuit and Métis writers in Canada looking to elevate their stories. The 2026 program will launch on **June 1st**; apply to participate today!

Applications for the 2026 program are open until Monday, **April 13, at 11:59 pm** Pacific Daylight Time.

Program Page



Apply Here



COMMUNITY AWARENESS

HUMAN TRAFFICKING AND COMMUNITY SAFETY

May 13, 2026

Save

The Date



ARTIST PERMISSION
ISAAC MURDOCH

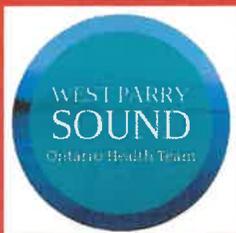
GUEST SPEAKER

SUZANNE SMOKE,
MUSKOKA PARRY SOUND SEXUAL
ASSAULT SERVICES

HOSTED BY:

B'SAANIBAMAADSIWIN INDIGENOUS MENTAL HEALTH AND
ADDICTIONS AND WEST PARRY SOUND ONTARIO HEALTH TEAM
PARRY SOUND, ONTARIO
705 746 2512

CONTACT: LAUREN PAWIS
LPAWIS@CMHAMPS.ON



Canadian Mental
Health Association
Muskoka - Parry Sound

Addictions and
Mental Health Services



THE RESILIENCE SHOWCASE

SHAWANAGA FIRST NATIONS PRESENTS

date of event

**31ST
MARCH 2026**

Drag Bingo 12:00pm
Main Showcase 7:00pm

event's location

**SHAWANAGA,
REC CENTRE**



**CHELAZON
LEROUX**

**THE VIRGO
QUEEN**

**EBONI
LA'BELLE**

**VELVET
VALENTINE**

**OZZY
VERSACE**

A SAFE, ALCOHOL FREE CELEBRATION HOSTED BY THE GBV FUND TO FOSTER
COMMUNITY JOY AND 2SLGBTQ+ VISIBILITY.

PRODUCED BY THE VIRGO QUEEN

North East Region VIRTUAL CARE CLINIC



The North East Region Virtual Care Clinic is a Nurse Practitioner-led virtual care clinic that serves patients throughout the Ontario Health North East region who are experiencing an urgent medical condition and need access to timely care.

How to Register

Phone

1.888.684.1999

Online

nevirtualcare.ca



Available

Open

7 days a week

From

1-9 PM ET

The clinic serves patients who require timely medical care, such as:

- New or persistent cough, fever, rash or other similar symptoms
- Imminent concerns that are not life or limb threatening

The clinic serves patients with or without a primary care provider.



First Nations Health Authority
Health through wellness

From Lateral Violence to Lateral Kindness



LATERAL KINDNESS PROMOTES SOCIAL HARMONY

The impact of colonialism, residential schools, and cultural genocide continues to result in both intergenerational and contemporary trauma for many Indigenous people. These impacts have also resulted in lateral violence, which occurs when we direct our feelings of dissatisfaction or anger towards one another – instead of recognizing that the true adversaries are colonialism, internalized racism, and oppression in other forms.

Lateral violence, also referred to as lateral “unkindness”, is expressed in many ways, such as gossip, verbal and physical assaults, passive aggressive behaviours, blaming, shaming, attempts to socially isolate others, demeaning activities, bullying, and threatening or intimidating behaviour.

Lateral kindness is an approach to addressing lateral violence. It is based on Indigenous values that promote social harmony and healthy relationships. Lateral kindness uses First Nations teachings about respect, fairness, and the importance of relationships to create an environment built on a foundation of kindness.



Lateral kindness has the potential to positively affect our health outcomes in a number of ways:

1. Lateral kindness works to address and end lateral violence within the workplace, families, schools and communities. Lateral violence is a public health issue that harms mental, physical, emotional and spiritual health.
2. Lateral kindness has the power to improve health services and address lateral violence in health organizations and systems. By shifting the cultural norms about interactions between patients, health service providers and health partners, lateral kindness helps create safer, more inclusive and culturally safer services.
3. Lateral kindness has the power to improve health services by increasing workplace safety. It can also improve the retention of health staff by setting values, standards and by building personal skills.



SEND A “LATERAL KINDNESS GRAM” TO LIFT SOMEONE’S SPIRITS

The First Nations Health Directors Association (FNHDA) has developed the Lateral Kindness Gram. The “Gram” promotes lateral kindness by sending an uplifting message. With the Lateral Kindness Gram you can recognize a client, peer, friend, family member or an acquaintance for their positive attitude, their contributions to the team, or anything they do to help create healthy, self-determining and vibrant BC First Nations children, families and communities.

Join the lateral kindness movement and send a kindness message to lift someone’s spirit! Learn how to [here](#).

EVERY PERSON’S BILL OF RIGHTS

1. I have the right to be treated with respect and dignity.
2. I have the right to experience and express my own feelings.
3. I have the right to say “no” without feeling guilty or selfish.
4. I have the right to ask for what I want – and of course, the other person has a right to say “no”.
5. I have the right to consider my own needs in a relationship.
6. I have the right to change my mind.
7. I have the right to decide what to do with my own property, body, and time.
8. I have the right to take time for myself.
9. I have the right to do things as long as it does not take away from the rights of another person.
10. I have the right to make mistakes without being punished or humiliated.
11. I have the right to bring up a problem with another person and discuss it.
12. I have the right to be listened to and taken seriously.
13. I have the right to feel good about myself.
14. I have the right to live without fear.

The above is adapted from the Victoria Family Violence Program, Victoria, BC

TOOLS TO RESOLVE CONFLICTS - A CHECKLIST

Part of healthy communication is making sure that we are speaking with others in respectful and collaborative ways. We can use our words to help or hurt people. When our interactions with people become difficult, it can be easy to get defensive or angry. The list below can help us to maintain respectful relationships with our family, friends, colleagues and community members.

1. Be direct and say what you have to say in a respectful way.
2. Use "I" statements to state your feeling, describe the behavior/issue and the effect on you, and to ask for what you need. For example, "I feel sad when I'm not invited for lunch because then I think that you don't like my company. I'd like it if you invited me in the future." Learn more here.
3. You have the right to express your ideas, feelings, and needs but remember to listen to the other person in return and respect their ideas, feelings and needs.
4. Ask questions to get more information and to clarify what the other person means i.e., Do you mean that _____?
5. Be willing to work things out and believe that things can be worked out. Try to be as cooperative as you can.
6. Suggest creative solutions.
7. Agree to disagree when there is a difference of opinion.
8. Use your sense of humour.
9. Take responsibility for your own feelings. Avoid using roadblocks to communication like blaming, threatening, shaming or judging.



RESOURCES

A [video featuring Dr. Raven Sinclair](#), Associate Professor, University of Regina on Lateral Kindness
A [video that explores lateral violence](#) within First Nations communities, organizations, and families
The [Head to Heart Campaign](#) by the First Nations Health Directors Association is a helpful resource that includes stories, tips and reminders based on a 3 Pillar approach in reducing stress.

Aboriginal Lateral Violence

What is it?

Although a worldwide occurrence, this fact sheet is about how lateral violence impacts Aboriginal people. Unlike workplace bullying, lateral violence differs in that Aboriginal people are now abusing their own people in similar ways that they have been abused. It is a cycle of abuse and its roots lie in factors such as: colonisation, oppression, intergenerational trauma and the ongoing experiences of racism and discrimination.

Through these factors Aboriginal people now become the oppressor and within the workplace or community they now direct abuse to people of their own gender, culture, sexuality, and profession. In other words, instead of directing their anger at the oppressor, these workplace or community aggressors now direct their anger at their own peers or community members.

Other terms for lateral violence also include:

- work place bullying
- horizontal hostilities/ violence
- internalized colonialism
- relational aggression

How does this affect Aboriginal people?

Lateral violence is a learned behaviour as a result of colonialism and patriarchal methods of governing and developing a society. For Aboriginal people, this has meant that due to residential schools, discrimination and racism; Aboriginal people were forced to stop practicing their traditional teachings of oneness.

As a result of this trauma, some Aboriginal people have developed social skills and work practices which do not necessarily create healthy workplaces or communities. Since many Aboriginal people work in environments which maybe predominately Aboriginal, these practices mean that Aboriginal people are now causing pain and suffering on their own people.

“Lateral violence has impacted indigenous peoples throughout the world to the point of where we harm each other in our communities and workplaces on a daily basis.”

– Rod Jeffries

“When a powerful oppressor has directed oppression against a group for a period of time, members of the oppressed group feel powerless to fight back and they eventually turn their anger against each other.”

– Jane Middleton-Moz

behavioural signs of lateral violence

Who does Lateral Violence?

- Boss
- Supervisor
- Co-workers
- Friends
- Family Members
- Peers
- Authority Figures
- Community Members

What are the behaviours linked with lateral violence?

Lateral violence takes on a number of different toxic behaviours, and it is any action that is meant to discourage or make a person feel bad in the workplace. If you are the target of lateral violence the constant barrage of negative behaviours can be likened to harassment and bullying.

In its extreme form, lateral violence can be conscious, deliberate act of meanness with the overall intention to harm, hurt and induce fear in a co-worker. In other forms of lateral violence, the individual perpetrating the negative behaviour may not be aware of the meanness they are exhibiting and they may not be doing these actions intentionally.

The following are some of behavioural indicators that lateral violence may be happening by you, to you or to someone else in your workplace.



- nonverbal intimation (raising eyebrows, making faces, eye rolling)
- obvious name calling
- sarcasm
- bickering
- whining
- blaming
- belittling a person's opinions
- yelling or using profanity
- making up and/or exaggerating scenarios
- making snide comments and remarks
- making jokes that are offensive by spoken word or email
- using put downs
- gossiping
- rumour mongering
- ignoring, excluding or freezing out people
- handing over work assignments with unreasonable deadlines or duties that will ensure the person will fail
- being purposely unavailable to meet with staff
- undermining activities
- withholding information or giving the wrong information purposely
- constantly changing work guidelines
- blocking requests for a promotion, leave or training
- not giving enough work so the individual will feel useless
- refusing to work with someone
- backstabbing
- complaining to peers and not confronting the individual
- failing to respect privacy
- breaking the confidences of others

Where does it happen?

Although the most common place for lateral violence is in the workplace, it does cross the line into the community and home. The primary workplaces in which lateral violence are more prevalent are those with poor organizational systems or those workplaces that are undergoing change such as downsizing or merging, or when power is shifting and people feel uncertain.

Why does it happen?

Lateral violence happens when individuals who have endured oppression suppress feelings such as: anger, shame, and rage. Eventually these feelings manifest in behaviours such as: jealousy, resentment, blame, and bitterness; and they are directed toward their Aboriginal co-workers.

As many of these people have been victims of abuse these behaviours are usually used to manipulate, dominate, control and diminish others. Regardless of their issues, the behaviour is not appropriate and no one should be the target of someone's unresolved issues.

Anyone can be a target of lateral violence...

It can really be really disheartening if you are the target of lateral violence in the workplace. Most people enter into an Aboriginal organization expecting that in working with their own people they will be supported and encouraged. Instead you find yourself now working with the very people who are bringing you down and making things hard for you. What did you do wrong? In most cases, you did absolutely nothing. Lateral violence is more about what is wrong with the aggressors than the receiver of their aggression.

Sheila was employed at an Aboriginal organization as a financial administrator and she felt the sting of lateral violence incrementally. Having just graduated from university she was keen to make a good impression. Sheila worked extra hours. Then one day a few of the senior managers had talked about promoting her at one of the meetings.

After that meeting, Sheila started to notice that there were subtle changes in how her manager and some of her co-workers treated her. When she walked into the lunch room conversations would stop. She was no longer asked out for lunch. Then the key to her filing cabinet would go missing, as would her office chair. Soon the financial administrator noticed she wasn't being invited to team meetings.

Instead of speaking directly to her, her Manager now began using emails to communicate as a way to avoid her. After that her requests for training were turned down and she was given assignments with unrealistic deadlines. Rumours started to circulate throughout the organization that she did not actually have a degree and she was not really First Nations.

Soon Sheila began to doubt her abilities and wonder if there was something wrong with her. "It takes away your self-esteem," she said. "You don't want to get out of bed in the morning; you have nightmares, migraines, aches and pains. At work you never knew what to expect. I would go into work thinking, what are they going to do to me today?"

After talking about it with a good friend, Sheila's friend suggested that these behaviours were connected with lateral violence.



Anyone can be a target of lateral violence...

(continued)

Certain situations and events predispose one to experiencing lateral violence in the workplace. Usually individuals who are the target of lateral violence are:

- New employees that may be coming into an organization during times of change and become a target because other workers who may feel vulnerable see this individual as a threat to their jobs.
- Employees who have received a promotion or advancement and are seen as undeserving by other co-workers.
- Younger employees who have more education and training than older workers and are seen as a threat.
- Members of families or friends of leaders who are no longer in power positions.
- Employees who are good at their job and popular with people.

The Effects of Lateral Violence

On a personal level, depending on the severity of the lateral violence there are a lot of health problems that can manifest for the individual being targeted. They could experience:

- Sleep disorders either not being able to sleep or not wanting to get out of bed in the morning;
- Changes in eating habits – either eating more or less or differently;
- Weight loss or gain;
- Moodiness – lack of sleep will usually mean that you won't be all that happy;
- Self-doubt – you question all your decisions and abilities;
- Decreased self confidence;
- Feelings of worthlessness;
- Forgetfulness;
- Chronic anxiety;

“When individuals feel inferior, inadequate and afraid, they take on the qualities of the oppressor as a way of acquiring strength and an illusion of power.”

– Jane Middleton-Moz

- Depression;
- Emotional and teary eyed;
- Higher absenteeism-not wanting to be at work; and
- Weakening immune system – resulting in greater susceptibility to colds, flu and other illness.

Because the individual may have no other employment options, as the lateral violence continues or gets worse the individual may experience more intense physical and emotional health deterioration. Some individuals end up on sick leave and long-term disability. In the extreme, it can end in suicide or violent death.

The costs to the organization

Lateral violence not only affects the individual who is experiencing it. It also impacts other people in the organization and community. Spending time rumour-mongering and gossiping costs the organization money in terms of lack of productivity. Additionally, a toxic organization also creates an atmosphere in which there is:

- High staff turnover
- Loss of corporate history
- Low morale
- Decreased customer service
- Increased financial costs
- Increased absenteeism
- Lack of teamwork
- Unhealthy competition

What you can do if you are experiencing lateral violence?

For the individual:

Sometimes it is difficult to do anything about the behaviour of others. If you feel that you are being the target of inappropriate behaviour you could:

- Report the behaviour to the appropriate manager in your workplace.
- Keep a record of the negative behaviours. Make notes about the time, date, location and any witnesses who may have seen the incidents.
- Address your concerns with the aggressor and ask them if they can stop.
- Seek help and advice at work or in the community. In the workplace, you may have a human resources manager, or manager who can assist you in resolving the situation.
- Speak to an Elder.
- Seek external advice.
- Seek the support of friends and family.

For the Organization:

Before you can create a healthier workplace you have to first admit that lateral violence exists. To address the issues associated with lateral violence management could:

- Admit that lateral violence exists.
- Establish policy and procedures for lateral violence.
- Have workshop sessions on lateral violence.
- Establish rules for civil meetings... no one can cut the other off.

“Those most at risk of lateral violence in its raw physical form are family members and, in the main, the vulnerable members of the family: old people, women and children. Especially the children.”

– Narcua Langton



Looking for more information?



Bearpaw Media Productions -- Lateral Violence Video

This is a documentary-drama that takes a look at lateral violence in our own Nations, communities, organizations and families. Hosted by Tantoo Cardinal, this Lateral Violence video sheds a new light on an age old topic – ourselves.

www.bearpawmedia.ca/content.php?ID=15&prodid=72



A YouTube clip of Rod Jefferies' workshop on lateral violence in Winnipeg.

www.youtube.com/watch?v=aOMJ6wynHUU



Native Women's
Association of Canada
1 Nicholas Street,
Suite 900
Ottawa, Ontario
K1N 7B7

T: 613-722-3033
T: 1-800-461-4043

F: 613-722-7687

www.nwac.ca



HELLO —

April

Band Rep. Programming

Band Representative On-Call Schedule

Staff Member	Start Date	End Date
McKenzie Garon	2026-03-16 16:30	2026-03-23 8:30
Kerri Campbell	2026-03-23 16:30	2026-03-30 8:30
Kara Newton	2026-03-30 16:30	2026-04-06 16:30
McKenzie Garon	2026-04-06 16:30	2026-04-13 8:30
Kerri Campbell	2026-04-13 16:30	2026-04-20 8:30
Eric Martin	2026-04-20 16:30	2026-04-27 8:30
Kara Newton	2026-04-27 16:30	2026-05-04 8:30
Kerri Campbell	2026-05-04 16:30	2026-05-11 8:30
Eric Martin	2026-05-11 16:30	2026-05-18 16:30
McKenzie Garon	2026-05-18 16:30	2026-05-25 8:30
Kara Newton	2026-05-25 16:30	2026-06-01 8:30
Kerri Campbell	2026-06-01 16:30	2026-06-15 8:30
McKenzie Garon	2026-06-15 16:30	2026-06-22 16:30
Kara Newton	2026-06-22 16:30	2026-06-29 8:30
Eric Martin	2026-06-29 16:30	2026-07-06 8:30

All On-Call Shifts are from Monday of week @ 4:30 PM to Monday of week @
8:30 AM

Holidays are all day; until 4:30 for Mondays.

Contact Numbers:	
Kerri	(705) 921-5202
Kara	(705) 921-5205
Eric	(705) 690-6829
McKenzie	(705) 690-1015

*** Our office is open Monday-Thursday from 8:30 - 4:30 and Friday from 8:30 - 12 to provide necessary items (food, diapers, etc.). On-Call is for Child Welfare emergencies ONLY ***



**EARLY
BREAKFAST
HAS BEEN
RESCHEDULED
FOR**

APRIL 17TH, 2026

BEFORE THE SCHOOL AGED BINGO

8:30AM - 10:00AM

AT THE OLD FIREHALL

@295 PICKEREL RIVER ROAD

JOIN US TO CELEBRATE

MARCH

BREAK

BINGO

FOR SCHOOL-AGED

CHILDREN

Friday, April 17th 2026

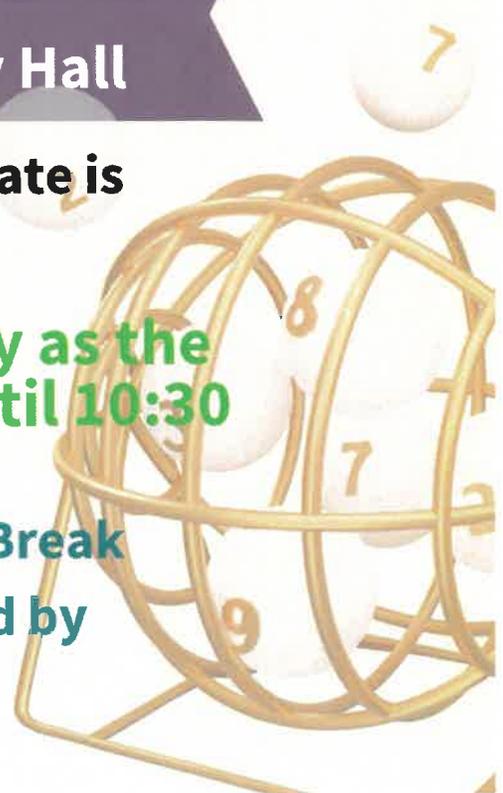
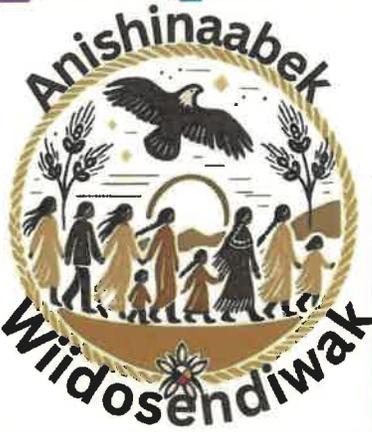
Start @ 10:30 AM

Henvey Inlet Community Hall

Registration from original date is
completed

Please do NOT arrive early as the
doors will NOT be open until 10:30
am

Join in celebrating March Break
with Prize Bingo followed by
catered lunch



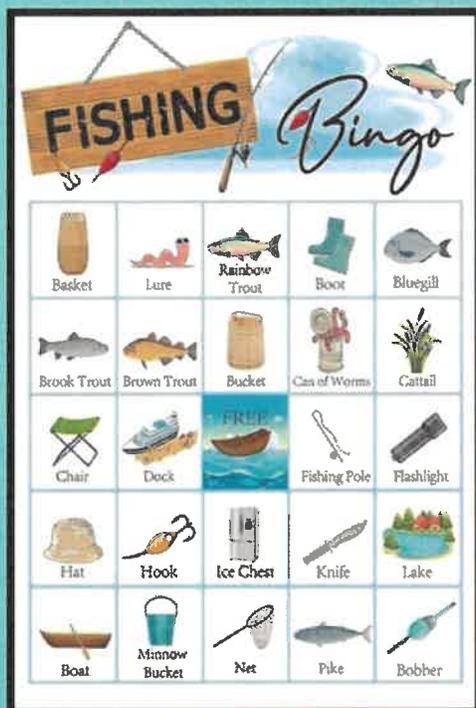


HENVEY INLET

**IN LEIU OF THE CANCELLED FISHING
DERBY WE HAVE FISHING BINGO**

**8-BINGO
GAMES**

**2 WINNERS
PER GAME**



**BBQ
LUNCH**

DOOR PRIZE

FISHING & BINGO COMBINED

SATURDAY , APRIL 25TH , 2026

HIFN Community Hall @9am

Bingo starts at 9am. BBQ at 11:30am

Must have been preregistered for the fishing derby on March 20th, 2026. Its a Childrens ONLY Bingo . Young children will need adlut help to play.

Anishinaabek Wiidosendiwak FAQ Sheet



Q: What is Anishinaabek Wiidosendiwak?

- A:**
- Anishinaabek Wiidosendiwak is the child and family wellbeing Law being developed by Henvey Inlet First Nation (HIFN)
 - The Law will guide how HIFN cares for and supports our children, youth, and families.
 - The Law will bring child and family services back in the hands of HIFN and replace services currently provided through Nijjaansinaanik and the provincial government.
 - The Law will be based on Anishinaabe values, HIFN traditions and what the HIFN community says is important.

Q: What is Anshinaabek Wiidosendiwak Child and Family Wellbeing?

- A:**
- Anishinaabek Wiidosendiwak Child and Family Wellbeing will be the community organization that supports HIFN children and families.
 - It will provide community-based services and supports for children and caregivers.
 - The Band Representative Program will become this new organization.

Q: What will happen to Nijjaansinaanik Child and Family Services?

- A:**
- HIFN will no longer rely on Nijjaansinaanik Child and Family Services to support its children and families.
 - Anishinaabek Wiidosendiwak Child and Family Wellbeing will support HIFN families.

Q: Will Children's Aid Societies and the provincial government be involved?

- A:** No, this work is about HIFN building its own services and programs to support HIFN children and families on- and off-reserve.

Q: Why is HIFN creating Anishinaabek Wiidosendiwak?

- A:**
- HIFN wants a child and family support system that is designed by the community and reflects Anishinaabe values.
 - For many years, outside systems made decisions about First Nations children. Anishinaabek Wiidosendiwak allows HIFN to:
 - Make its own decisions
 - Focus on prevention and supporting families earlier
 - Keep children connected to their culture and community
 - Provide services that work specifically for HIFN families

Q: Who is creating the Law?

- A:**
- The HIFN community is creating the Law. Your voice helps decide what the Law and organization will look like.
 - Community members are helping shape the law by sharing their ideas, knowledge, and experiences.

Q: Why is this work important?

- A:**
- For many years, outside systems made decisions about First Nations children. This has led to:
 - Children being removed from families
 - Loss of culture and language
 - Families not getting the support they need
 - Creating our own Law means HIFN can decide what is best for our children and families.

Q: How can I be involved?

- A:**
- The Law should reflect what the HIFN community believes is best for our children and this is why we need to hear from community members.
 - You can get involved by:
 - Attending community engagement sessions
 - Sharing your ideas and experiences
 - Talking with the project team
 - Providing feedback on drafts of the Law

Quick Facts

- Anishinaabek Wiidosendiwak means "the people walking together" to support children and families.
- The Law is being developed by HIFN for HIFN.
- The community decides what the Law will look like.
- The provincial government is not involved in writing the Law and will not be involved once the Law is passed.
- The goal is to support families and keep children connected to culture and community.
- Community voices are essential to building this Law.

For more information, please reach out to ashley.hodgson@henveyinlet.com or visit our website:

www.awcfw.ca

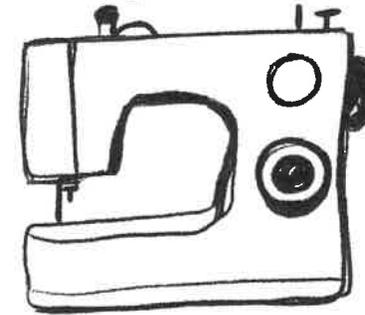
Ribbon Shirt Workshop

Date: April 28th, 2026

Time: 9:00am

Location: Health Centre

Details: 8 Spots available. Lunch Provided.



Please call Erin to register (705) 857-1963
Please register before April 21st, 2026





Ribbon Skirt Workshop

Date: April 21st, 2026

Time: 9:00am

Location: Health Centre

Details: 8 Spots Available. Lunch provided.

Please Call Erin to Register 705-857-1963

Please register before April 14th, 2026





**CULTURAL
COORDINATOR**
Stan Moses

**Henvey Inlet First Nation Health Centre
354A Pickerel River Road- Pickerel, ON**

PoG 1J0

(705)857-1221 EXT: 229

**Coming
Soon!**



SPEAR FISHING OUTTING

DATE TO BE DETERMINED!

**KEEP AN EYE OUT FOR DATES FOR A SPEAR
FISHING OUTTING!!**

**STAN WILL BE GOING TO CHECK WEEKLY TO
MAKE SURE THE PICKEREL ARE SPAWNING!!**

**THIS WAY WE WILL BE SURE THAT WE WILL BE
ABLE TO ACTUALLY SPEAR SOME FISH!!**



**FOR MORE INFORMATION
CONTACT PERSON: STAN MOSES 705-857-1221**





Women's Group

W. Gary Martin



Wednesday April 1, 2026

Starts with Lunch at 12:30pm

Henvey Inlet Health Centre in the
Health Room

admin@henveymedicalcentre.com

Contact : Stan Moses 705-857-1221



THURSDAY
APRIL 2, 2026

MEN'S CIRCLE

WITH GARY MARTIN

NEW HEALTH CENTRE - DINNER TO BE PROVIDED		
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	Starting at 5:00 PM	
--	----------------------------	--

NO SIGN-UP NEEDED!

**FOR FURTHER INFORMATION OR IF A RIDE IS NEEDED WITHIN
COMMUNITY, CONTACT:**

CULTURAL COORDINATOR- STAN MOSES 705-857-1221



Women's Group

W. Gary Martin



Wednesday April 8, 2026

Starts with Lunch at 12:30pm

Henvey Inlet Health Centre in the
Health Room

admin@henveymedicalcentre.com

Contact : Stan Moses 705-857-1221



THURSDAY
APRIL 9, 2026

MEN'S CIRCLE

WITH GARY MARTIN

**NEW HEALTH CENTRE - DINNER TO BE
PROVIDED**

Starting at 5:00 PM

NO SIGN-UP NEEDED!

**FOR FURTHER INFORMATION OR IF A RIDE IS NEEDED WITHIN
COMMUNITY, CONTACT:**

CULTURAL COORDINATOR- STAN MOSES 705-857-1221



Women's Group

W. Gary Martin



Wednesday April 15, 2026

Starts with Lunch at 12:30pm

Henvey Inlet Health Centre in the
Health Room

admin@henveymedicalcentre.com

Contact : Stan Moses 705-857-1221



THURSDAY
APRIL 16, 2026

MEN'S CIRCLE

WITH GARY MARTIN

**NEW HEALTH CENTRE - DINNER TO BE
PROVIDED**

Starting at 5:00 PM

NO SIGN-UP NEEDED!

**FOR FURTHER INFORMATION OR IF A RIDE IS NEEDED WITHIN
COMMUNITY, CONTACT:**

CULTURAL COORDINATOR- STAN MOSES 705-857-1221



Women's Group

W. Gary Martin



Wednesday April 22, 2026

Starts with Lunch at 12:30pm

Henvey Inlet Health Centre in the
Health Room

admin@henveymedicalcentre.com

Contact : Stan Moses 705-857-1221



THURSDAY
APRIL 23, 2026

MEN'S CIRCLE

WITH GARY MARTIN

NEW HEALTH CENTRE - DINNER TO BE PROVIDED		
	Starting at 5:00 PM	

NO SIGN-UP NEEDED!

**FOR FURTHER INFORMATION OR IF A RIDE IS NEEDED WITHIN
COMMUNITY, CONTACT:**

CULTURAL COORDINATOR- STAN MOSES 705-857-1221



Women's Group

W. Gary Martin



Wednesday April 29, 2026

Starts with Lunch at 12:30pm

Henvey Inlet Health Centre in the
Health Room

admin@henveymedicalcentre.com

Contact : Stan Moses 705-857-1221



THURSDAY
APRIL 30, 2026

MEN'S CIRCLE

WITH GARY MARTIN

**NEW HEALTH CENTRE - DINNER TO BE
PROVIDED**

Starting at 5:00 PM

NO SIGN-UP NEEDED!

**FOR FURTHER INFORMATION OR IF A RIDE IS NEEDED WITHIN
COMMUNITY, CONTACT:**

CULTURAL COORDINATOR- STAN MOSES 705-857-1221



ANISHINAABEMOWIN
GIKINOO'AMAAGOOWINAN
OJIBWE LANGUAGE TEACHINGS

BASWEWE MIINAWAA AANI KOOBIJIGANAG NOONDAW
SHE ECHOES AND ANCESTORS HEAR IT

GIKINOO'AMAAGEWIKWE (FEMALE TEACHER) :
WAABISHKI WESE'AN - BRENDA ROBERTS

ON SITE & ONLINE TEACHINGS

WEEKLY STARTING THE WEEK OF JANUARY 19 TO April 13th, 2026

5PM - 7PM

LOCATION: O&M BUILDING - OFFICE 2 UPSTAIRS

CONTACT: STAN MOSES OR DARCY ASHAWASEGAI

CALL HEALTH CENTRE TO SIGN UP!!

(705) 857-1221