



Leather Mitts & Hat Making-Mar. 11 & 12



Daylight Savings begins March 12



Craft Workshop-Mar. 8











Parenting Workshop-Mar.30







Youth & Elder Evening-Mar.23





Full Moon Ceremony



OFFICES WILL CLOSE AT 12 NOON ON THURSDAY MARCH 23

Due to Election

Day





Polling Notice - General Election

Notice is hereby given to eligible voters of the Henvey Inlet First Nation Indian Band that a General Election poll will be held Thursday March 23rd, 2023, to elect one (1) Chief and seven (7) Councillors of the Band, and that such poll will be open from nine (9:00) o'clock a.m. local time until eight (8:00) o'clock p.m. local time at the **Henvey Inlet First Nation Fire Hall, Henvey Inlet First Nation**.

I will count the votes that same day, Thursday March 23rd, 2023, at the same location immediately after the close of the poll and declare the results of the election.

All members of Henvey Inlet First Nation, whether they are living on-reserve or off-reserve, who are eighteen (18) years of age or older on Thursday the 23rd day of March 2023, are eligible voters and may cast a ballot in person or by mail-in.

Eligible voters living off-reserve, for whom a last-known address is made available to the Electoral Officer by the Henvey Inlet First Nation, shall be sent a mail-in ballot package.

Eligible voters who receive a mail-in ballot package may attend the poll and vote in person but, in doing so, shall forfeit the count of their mail-in ballot.

Given under my hand at Henvey Inlet First Nation, February 9th, 2023.

G. Scott Jacobs, Electoral Officer

If you have any questions, please call me or Karen Jacobs at (705) 741-3773, or by e-mail at scott.jacobs@sympatico.ca.

Notice to Electorate

Nominees on Ballot

For the Henvey Inlet First Nation Election to be held on March 23rd, 2023, the following names will appear on the ballot for Chief:

BRENNAN, PETER MCQUABBIE, M. WAYNE

For the Henvey Inlet First Nation Election to be held on March 23rd, 2023, the following names will appear on the ballot for Councillor:

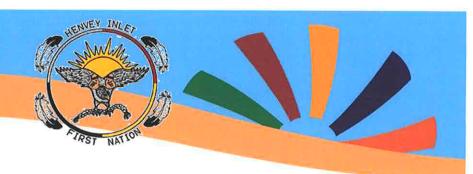
ASHAWASAGAI, CARL
ASHAWASEGA, ELWOOD M. JR.
ASHAWASEGAI, QUENTIN W.
BRADLEY, MEGAN
BRENNAN, PATRICK D.
BRENNAN, RUPERT
CONTIN, BRENDA D.
CONTIN, GRACE
CONTIN, IRVIN F.
DELESKIE-STEVENS, CRYSTAL
FOX, LIONEL R. M.

HERBERT, IVAN A.
HERBERT, MANDY L.
HERBERT, NEIL
KAGAGINS, MAUREEN A.
KAGAGINS, RAYMOND T.
MCQUABBIE, KYLA
MOSES, STANLEY K.
NEWTON, DEBORAH
NEWTON, GREGORY D.
NEWTON, MATTHEW G.
NOBLE, KEN

The Polling Station for the Election will be located at the Henvey Inlet Fire Hall. Voting will be held for One Chief and Seven Councillor positions. Mail-out ballots to off-reserve members have been sent out as of February 16th, 2023.

Thank You.

G. Scott Jacobs Electoral Officer



Community Band Council Meeting Friday April 14, 2023

9am — 12noon @ Fire Hall

Topics

- · Council Reports
 - Staff Reports

Band Council Meetings to be held on Fridays every other month





Henvey Inlet First Nation Pickerel, ON P0G 1J0

Administration 295 Pickerel River Road T 705-857-2331 F 705-857-3021 1-800-614-5533

Health Centre 354A Pickerel River Road T 705-857-1221 F 705-857-0730 1-866-252-3330

Day Care 354B Pickerel River Road T 705-857-0957 F 705-857-1369

Chief M. Wayne McQuabbie Council Patrick Brennan Lionel Fox Carl Ashawasagai Brenda Contin Maureen Kagagins

MEMORANDUM

To:

All Henvey Inlet First Nation Members

From: Samantha Bradley, Human Resources Coordinator

Date:

February 22, 2023

Employment Opportunities Re:

Henvey Inlet First Nation is currently accepting applications for the following positions:

- 1) Early Childhood Education Worker 1 Position
- 2) Housing and Finance Assistant 1 Position
- 3) Secondary School Bus Driver 1 Position
- 4) Band Representative 1 Position

See attached job postings for more information.

Be sure to check local communication boards or our website at www.hifn.ca/community-2/job-postings-2.html for regular job posting updates.

Miigwetch,

Samantha Bradley, PCP Human Resources Coordinator

ARST NATION

EMPLOYMENT OPPORTUNITY

EARLY CHILDHOOD EDUCATION WORKER

*RE-POST *

POSITION SUMMARY

Henvey Inlet First Nation is seeking a qualified full-time **Early Childhood Education Worker** to join our Administration. The ECE Worker reports to the Daycare Supervisor and is responsible for providing supervision and direct childcare to children attending the HIFN Daycare, in compliance with all regulatory standards required by federal, provincial and First Nations legislation, policies and procedures. Under the leadership of the Daycare Supervisor, the ECE worker will help to plan and implement developmentally appropriate activities and experiences for the children using a variety of teaching techniques in alignment with HIFN Daycare Philosophy. This position requires excellent interpersonal communication skills and the ability to adapt and respond to all childcare needs.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Early Childhood Education Worker will be responsible to:

- Provide a daily balance of developmentally appropriate active/quiet, indoor/outdoor & individual/group activities and experiences for children
- Assist children in self-expression by listening and responding with dialogue that encourages and lengthens conversations
- Encourage the children in learning about a variety of different cultures, including an understanding of our First Nation culture and value system
- Provide experiences and play material that actively promotes diversity and acceptance in interactions and attitudes
- Participate in short- & long-term Daycare planning initiatives and evaluations
- Learn and use techniques provided to assist children in developing the necessary coping skills to address unique life issues
- Observe how children use materials and interact with other children and adults and plan activities that recognize these individual differences
- Initiate referral for additional services for parents and children as needed
- Ensure the child's environment is healthy and safe and monitor the environmental hazards
- Attend to children's physical needs for toileting, diapering, eating & sleeping as promptly as possible
- Maintain positive and ongoing communication with parents

OUALIFICATIONS

- Post-secondary diploma or degree Early Childhood Education, Child and Youth Worker, Social Services or other related field plus 1-3 years related professional experience working with children preferred
- Current Ontario RECE License in good standing and registration with the College of Early Childhood Education preferred
- Current and satisfactory Vulnerable Sector Police Check
- Current First Aid and CPR Level C
- Membership in good standing with the College of Early Childhood Educators
- Knowledge of the Child Care and Early Years Act, 2014
- Professional and responsible attitude
- Excellent oral, written and interpersonal communication skills
- Willingness to work flexible hours

HOURS OF WORK

Full Time - 35.5 hrs/week

REMUNERATION

Up to \$22/hr based on educational qualifications and relevant work experience

START DATE

As soon as possible

APPLICATION DEADLINE

Posted until filled

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation – Human Resources

295 Pickerel River Rd. Pickerel, ON POG 1J0 Tel: (705) 857-2331 Fax: (705) 857-3021

Email: samantha.bradley@henveyinlet.com

We thank all applicants, however only those selected for an interview will be contacted.

Henvey Inlet First Nation gives preference to all qualified First Nations people in accordance with Section 24(1)

(a) of the Ontario Human Rights Code.



EMPLOYMENT OPPORTUNITY

HOUSING AND FINANCE ASSISTANT

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a full-time **Housing and Finance Assistant** to join our Administration. The Housing and Finance Assistant reports to the Director of Finance/Administration and is responsible for coordinating preventative maintenance for all Band-owned housing units and supervising all housing maintenance and repairs. The Housing and Finance Assistant receives and reviews all housing applications and inquiries, and, in collaboration with the Housing Committee, recommends tenants to Chief and Council for vacant units in accordance with the rules and regulations set forth in the Housing Policy. Additionally, the Housing and Finance Assistant is responsible for all administrative management of the Housing Department including collecting rent, issuing receipts and invoices, completing housing reports, facilitating workshops and processing payments for all incoming department invoices. The Housing and Finance Assistant will also support the Finance Department with maintaining housing and financial budgets, reports and books, and processing accounts payables, receivables and payroll as assigned. This position requires strong organization skills, financial literacy and professionalism.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Housing and Finance Assistant will be responsible to:

Housing Support

- Aid in the preparation and monitoring of the annual housing budget and work plan
- Conduct analyses of maintenance and repair costs to determine areas where cost reductions can be implemented
- Conduct routine and annual home, building, equipment and grounds inspections of band-owned units to determine necessity of repairs and maintenance
- Ensure building facilities are compliant with health and safety regulations including local fire codes, accessibility and other relevant building and maintenance legislation
- Plan, coordinate and schedule preventative maintenance, major repairs, remodeling and construction projects on housing units within the community
- Request quotes and negotiate contracts and service agreements with trade professionals, third party suppliers or service providers
- Arrange the purchase and delivery of project materials as required by trade professionals or service providers
- Coordinate grounds maintenance including landscaping and snow removal in collaboration with the Maintenance Department
- Provide a positive and professional image of the organization at all times, serving as the department's point of contact for all housing-related inquiries
- Act as a liaison between membership, the Housing Committee, vendors, external organizations and Chief and Council
- · Receive and review all housing applications and inquiries and respond in a professional and timely manner
- · Prepare housing and tenancy agreements, ensuring they are accurately completed, signed and filed
- Prepare and circulate newsletter updates, correspondence and related documentation accordingly
- Meet with prospective tenants to show properties, explain terms of occupancy and provide information about housing
 policies and procedures
- Coordinate and facilitate two home maintenance workshops annually as part of the Housing Incentive Program
- Study housing demands, occupancy and turnover rates, and accommodation requirements of applicants to recommend policy and physical requirement changes
- Solicit and utilize tenant's opinions on a variety of issues, ensuring they feel involved and as though they have influence on decisions
- Aid in the creation and administration of programs that will increase tenant involvement in various decisions concerning the housing authority

- Maintain a database of all community members living in Band housing
- Promote harmonious relations among tenants, housing project personnel, and persons of the community
- Investigate complaints, disturbances and violations and resolve problems following company rules, regulation and policies
- Attend and facilitate monthly Housing Committee meetings, recording meeting minutes and actioning meeting objectives
- Research, interpret and maintain by-laws, legislation and building/safety codes, making recommendations for changes to the appropriate party as needed
- Assist with revisions and updates to the Housing Policy in coordination with the community, staff, Housing Committee and Chief and Council
- Collect rental fees and issue receipts to tenants
- Process payment of incoming bills for the Housing Department including mortgage, insurance, utilities, etc.
- Maintain updated and accurate financial records, preparing operational budget reports for the Director of Finance
- Develop operational progress and informational reports for membership and Chief and Council as requested
- Perform a variety of office administration tasks including but not limited to filing, copying, printing, scanning, emailing, and answering phones
- · Attend and actively participate in staff and community meetings
- Participate in mandatory training workshops as required
- Perform clerical duties, such as maintaining orderly and chronological filing and record systems
- Other duties as assigned from time to time by Chief and Council or the Director of Finance/Administration

Financial Support

- Receive, code and reconcile all incoming invoices
- Prepare and file approved purchase orders and cheque requisitions
- Prepare all cash and cheque deposits for bank
- Assist with the processing and reconciliation of accounts payable, accounts receivable and bank and credit card accounts
- Ensure proper execution of financial and funding agreements
- Input financial data into Simply Accounting software and allocate transactions to the appropriate General Ledger account
- Ensure daily back-up of accounting system occurs
- Help maintain the chart of accounts
- Prepare all financial statements and bank reconcilliations for assigned departments
- Prepare and maintain various financial reports for monthly finance meetings or as requested by the Director of Finance/Administration or Chief and Council
- Decipher funding agreements and assist with financial forecasting and planning
- Assist with opening and closing the financial books in preparation of the annual audit
- Assist auditors with annual review by preparing and providing supporting documentation as requested
- Assist the finance department with payroll processing and other administrative tasks as requested

QUALIFICATIONS

- College Diploma in Social Services, Business Administration, Finance, Accounting, or a related field
- Previous experience working with a housing authority an asset
- Strong knowledge of building and housing maintenance and repairs
- Knowledge of low-income housing programs and associated funding sources an asset
- Previous finance, bookkeeping and office administration experience an asset
- Strong working knowledge of Generally Accepted Accounting Principles and financial procedures preferred
- Exceptional computer knowledge including proficiency with Simply Accounting and Microsoft Word, Excel and PowerPoint
- Excellent verbal, written and interpersonal communication skills
- Strong public speaking skills
- Exceptional organization and time-management skills
- Excellent problem solving and critical thinking skills
- High level of attention to detail and a high degree of accuracy
- Ability to multi-task and manage competing priorities
- Ability to work cooperatively with others
- High level of personal integrity and a strong work ethic
- Valid Ontario Class G Driver's License with access to a reliable vehicle
- Current and satisfactory Vulnerable Sector Police Check
- Current First Aid and CPR Level C an asset
- Previous experience working within a First Nation Organization would be an asset

HOURS OF WORK

Full-Time - 35.5 hrs/week

REMUNERATION

Negotiable based on experience

START DATE

As soon as possible

APPLICATION DEADLINE

Posted until filled

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation – Human Resources

295 Pickerel River Rd. Pickerel, ON POG 130 Tel: (705) 857-2331 Fax: (705) 857-3021

Email: samantha.bradley@henveyinlet.com

We thank all applicants, however only those selected for an interview will be contacted.

Henvey Inlet First Nation gives preference to all qualified First Nations people in accordance with Section 24(1) (a) of the Ontario Human Rights Code.

AST NATION

EMPLOYMENT OPPORTUNITY

SECONDARY SCHOOL BUS DRIVER

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a **Secondary School Bus Driver** to join our Administration for a temporary, short-term contract up to four months. The Secondary School Bus Driver reports to the Education Counsellor and is responsible for transporting students of various ages to and from their homes and respective schools in a timely and safe manner and in accordance with MTO driving regulations, Ontario traffic laws and safe driving practices. This position requires excellent organization, communication and customer service skills.

MAIN RESPONSIBILITIES

The Secondary School Bus Driver will be responsible to:

- Ensure bus is well-maintained and operational by conducting daily safety checks on both interior and exterior of school bus prior to operating vehicle
- Report any bus malfunctions or needed repairs
- Safely deliver students to and from their homes and schools, following the assigned time schedule.
- Assist students with boarding and exiting the bus and while crossing the street as needed
- Adhere to and enforce bus safety rules and standards
- · Comply with traffic regulations to operate vehicles in a safe and courteous manner
- · Resolve any conflicts in a positive, respectful and proactive manner
- Complete an Ontario School Bus Inspection Log Book and Drivers Time Log Book on a daily basis
- Fuel the bus at HIFN Gas Bar as required, notifying the Gas Bar Attendant which bus they are fueling to ensure the correct account is charged
- Transport busses to maintenance and service appointments as required
- Cleaning of the interior of the bus daily and restocking bus supplies when necessary
- Regularly report on the operations of daily runs to the Education Counsellor
- Be available by phone at all times during the school day
- Be informed on protocols for the bus's ability to transport students when weather or safety conditions are a concern
- Other duties as assigned from time to time by the Supervisor, Chief and Council or the Director of Finance/Administration.

QUALIFICATIONS

- Grade 12 diploma or equivalent preferred
- Valid Ontario Class B or E Driver's License required
- Clear Driver's Abstract
- Clear CPIC Vulnerable Sector Police Check
- Current First Aid and CPR Level C

- Previous school bus driver experience preferred
- Knowledge of the Ontario Highway Traffic Act and school bus regulations
- Knowledge of First Nations customs, traditions and language an asset
- Excellent driving skills and habits
- Ability to remain attentive when faced with distractions
- Excellent customer service and written and verbal communication skills
- Exceptional organization and time-management skills
- High level of personal integrity and accountability

HOURS OF WORK

Full-Time - 40 hrs/week

REMUNERATION

Based on experience.

START DATE

As soon as possible

APPLICATION DEADLINE

Posted until filled

Those interested in applying should submit their resume, cover letter, driver's abstract and CPIC in confidence to:

Henvey Inlet First Nation - Human Resources

295 Pickerel River Rd. Pickerel, ON P0G 1J0 Tel: (705) 857-2331

Fax: (705) 857-3021

Email: samantha.bradley@henveyinlet.com

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EMPLOYMENT OPPORTUNITY

BAND REPRESENTATIVE

RE-POST

POSITION SUMMARY

Henvey Inlet First Nation is seeking a full-time **Band Representative** to join our Administration. The Band Representative reports to the Band Representative Lead and is responsible to represent and advocate for Henvey Inlet First Nation members that are involved with any child welfare agencies throughout Canada. This position requires exceptional interpersonal communication skills and strong organization skills.

Henvey Inlet First Nation offers competitive wages, paid vacation and personal emergency days, an incredible pension and benefit package, on-site daycare services for working parents, fifteen paid federal, provincial and First Nations holidays, annual cultural leave, paid Christmas break, and half-day workdays every Friday.

MAIN RESPONSIBILITIES

The Band Representative will be responsible to:

- Assist with the development of a program structure for Henvey Inlet First Nation in collaboration with the Band Representative
 Team
- Assist with the establishment of a Child Welfare Committee and collaboratively develop Henvey Inlet First Nation child welfare laws, regulations and practices
- · Provide support services to Henvey Inlet First Nation members that are currently or may be involved with child welfare agencies
- Establish and develop an active working relationship with all child welfare agencies throughout Canada
- Respond to all child welfare agencies when notified of any members being involved with their agency
- . Behave in a professional manner when acting as a representative of Henvey Inlet First Nation
- Develop a plan of care for HIFN members and ensure that a legal representative is aware of all court files as necessary
- Ensure that customary care is practiced with all band members before court is considered
- Participate in all Service Plans, Plans of Care or Service Development for Henvey Inlet band members
- Assist with the development of BCR's as needed with full briefing notes for Chief and Council
- Review CCAs prior to seeking Chief and Council's approval for BCRs
- Present in-camera sessions with a report to Chief and Council monthly or when required
- Build and maintain trusting and supportive client relations
- Attend all court proceedings related to band member child welfare cases as required
- Act as a representative of Chief and Council when they are unable to attend courtroom proceedings for child welfare cases
- Present information and documents to the courts on behalf of Chief and Council for child welfare cases
- Act as a support system to band members required to attend child welfare court proceedings
- Maintain an empathetic and supportive demeanor to band members and their families
- Liaise with Chief and Council regarding court proceedings and outcomes
- Maintain a log of activities that are participated in on behalf of the band
- Create and maintain a secure filing system with gathered information on all our members with open files with each child welfare agency throughout Canada in accordance with PIPEDA regulations
- Maintain strict confidentiality at all times
- Adhere to all HIFN Policies and Procedures
- Take interest in continuous learning and maintain up-to-date knowledge on current industry regulations, trends and practices
- Participate in mandatory training workshops as required
- Attend and actively participate in staff and community meetings
- Perform other duties as assigned from time-to-time by the Band Representative Lead, Director of Finance/Administration or Chief and Council

QUALIFICATIONS

- Post-secondary certificate, degree or diploma in Social Services, Family Services, Child and Youth Services or other related field
- Current and satisfactory Vulnerable Sector Police Check
- Valid Ontario Class G Driver's License with access to a reliable, insured vehicle
- Current First Aid and CPR Level C an asset
- A strong understanding of First Nations' cultures, values and history required
- Knowledge of Henvey Inlet First Nation community and practices an asset
- Previous experience working within a First Nations organization an asset
- Knowledge of the history of child welfare as it pertains to First Nations' communities
- Full understanding of the Child and Family Services Act (CFSA), Bill C92, federal and provincial child welfare laws and regulations and Customary Care Agreements
- Previous courtroom and public speaking experience
- Excellent interpersonal communication skills and the ability to build professional relationships with HIFN members/clients and
- Strong written and verbal communication skills
- Exceptional organization and time-management skills
- Strong attention to detail and the ability to perform and prioritize multiple tasks seamlessly
- Excellent analytical, problem-solving and critical thinking skills
- Highly resourceful with the ability to adapt to changing work needs and demands
- Proven ability to handle confidential information with discretion
- Professional attitude and a strong work ethic
- Ability to work independently and as part of a team
- Strong computer and typing skills, including working knowledge of Microsoft Word, Excel and PowerPoint
- Willingness to travel for work when needed
- Willingness to work flexible hours, including on-call, evenings and weekends when requested

HOURS OF WORK

Full-Time - 35.5 hrs/week

REMUNERATION

Negotiable based on experience

START DATE

As soon as possible

APPLICATION DEADLINE

Posted until filled

Those interested in applying should submit their resume and cover letter in confidence to:

Henvey Inlet First Nation - Human Resources

295 Pickerel River Rd. Pickerel, ON POG 1J0 Tel: (705) 857-2331

Fax: (705) 857-3021

Email: samantha.bradley@henveyinlet.com

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HENVEY INLET FIRST NATION 20th ANNUAL INTER-TRIBAL POW-WOW

A MOTHER'S LOVE IS AT THE HEART OF OUR NATION

JUNE 10th & 11th, 2023



GRAND ENTRY: SATURDAY 1 PM & 7 PM SUNDAY 12 NOON

Host Drum: HIGH NOON Hobbema, AB Co-Host Drum: HIGH RIDGE Moose Factory, ON M.C: CRAIG FOX Wikwemikong, ON

Stick Man: ROBERT STONEYPOINT Sagamok Anishnawbek, ON Head Man Dancer: PERCY TABOBONDUNG Wasauksing FN, ON Head Lady Dancer: GMEWIN MIGWANS M'Chigeeng FN, ON Special Guest: EMMA MORRISON Chapleau Cree FN, ON

Honorariums to the first 5 Registered Drum Groups
Honorariums to all Dancers
Saturday Feast @ 5pm/Bring your Feast Bundle
Give-a-way on Sunday
Dance Specials throughout the weekend

CRAFT & FOOD VENDORS WELCOME



MISS WORLD CANADA 2022 EMMA MORRISON

Location: French River Indian Reserve No. 13, ONTARIO

45 minutes South of Sudbury off Hwy 69 or 1 hour North of Parry Sound.

Turn off at Pickerel River Road, drive in 4.5 Kms.

Held a the PowWow Grounds on Pickerel River Road.

Watch for POW-WOW signs. Rough camping.

Bring your own lawn chair. No Pets. Everyone is Welcome!

This is a drug and alcohol free event.



Carbon Monoxide

Please be advised that the Chief Fire Official has the authority to enforce the Fire Code within his or her jurisdiction and should be contacted prior to implementing any opinion expressed in the following information.

Visit the Office of the Fire Marshal and Emergency Management website for a list of questions/answers pertaining to the legislation. <u>Visit their website now.</u>

Ontario is taking another step to keep families and homes in Ontario safe by making carbon monoxide alarms mandatory in all residential homes.

The new regulation, which comes into effect October 15, 2014, updates Ontario's Fire Code following the passage of Bill 77 last year. These updates are based on recommendations from a Technical Advisory Committee which was led by the Office of the Fire Marshal and Emergency Management and included experts from fire services, the hotel and rental housing industries, condo owners and alarm manufacturers.

Carbon monoxide alarm will now be required near all sleeping areas in residential homes and in the service rooms, and adjacent sleeping areas in multi-residential units. Carbon monoxide alarms can be hardwired, battery-operated or plugged into the wall.

Broadly speaking, these amendments will have the following effect:

- Testing and maintenance requirements that apply to smoke alarm now apply to CO alarms
- Under the Fire Code amendments, CO alarms will be required in existing residential occupancies, where:
- Single dwelling homes (e.g., privately owned homes) have an attached storage garage and/or a fuel burning appliance.
- CO alarms will be required only near sleeping areas of these occupancies and not throughout the entire home.
- Multi-unit buildings (e.g., apartment buildings or condominium buildings, hotels, etc.) have an attached storage garage and/or a fuel burning appliance/service room. Within these buildings, CO alarms will only be required:

Near sleeping areas of suites that contain a fuel burning appliance within the suite. Near sleeping areas of suites that are adjacent to a storage garage and/or service room with a fuel burning appliance.

Link to Ontario Regulation 194/14: http://www.e- laws.gov.on.ca/html/source/regs/english/2014/elaws src regs r14194 e.htm

Quick Facts

- More than 50 people die each year from carbon monoxide poisoning in Canada, including 11 on average in Ontario.
- Bill 77, an Act to Proclaim Carbon Monoxide Awareness Week and to amend the Fire Protection and Prevention Act, 1997, received royal assent in December 2013.
- The first Carbon Monoxide Awareness Week will take place November 1-8, 2014.
- The Ontario Building Code requires the installation of carbon monoxide alarms in homes and other residential buildings built after 2001.

Why Should I Care About Carbon Monoxide?

It Kills.

Many Canadians die every year from carbon monoxide poisoning in their own homes, most of them while sleeping.

It Injures.

Hundreds of Canadians are hospitalized every year from carbon monoxide poisoning, many of whom are permanently disabled. Everyone is at Risk - 88% of all homes have something that poses a carbon monoxide threat.

Carbon Monoxide is a colourless, odourless, tasteless, toxic gas that enters the body through the lungs during the normal breathing process. It replaces oxygen in the blood and prevents the flow of oxygen to the heart, brain and other vital organs.

Where does Carbon Monoxide Come From?

Produced when carbon-based fuels are incompletely burned such as:

- Wood
- Propane
- Natural Gas
- Heating Oil
- Coal
- Kerosene
- Charcoal
- Gasoline

What Are the Main Sources of Carbon Monoxide in my Home?

Wood burning/gas stoves, gas refrigerators, gasoline engines, kerosene heaters and others.

How Can I Tell if There is a Carbon Monoxide Leak in my Home?

- · Headache, nausea, burning eyes, fainting, confusion, drowsiness.
- Often mistaken for common ailments like the flu
- Symptoms improve when away from the home for a period of time

- Symptoms experienced by more than one member of the household.
- · Continued exposure to higher levels may result in unconscious, brain damage and death.
- The elderly, children and people with heart or respiratory conditions may be particularly sensitive to carbon monoxide.

Environment

How Can I protect Myself and my Family?

- Regularly maintained appliances that are properly ventilated should not produce hazardous levels of carbon monoxide
- Have a qualified service professional inspect your fuel burning appliance(s) at least once per year.
- Have you chimney inspected and cleaned every year by a W.E.T.T. certified professional.
- Be sure your carbon monoxide alarm has been certified to the Canadian Standard Association (CSA) CAN/CGA 6.19 standard or the Underwriters Laboratories (UL) 2034 standard.
- Install a carbon monoxide alarm in or near the sleeping area(s) of the home.
- Install the carbon monoxide alarms(s) in accordance with the manufacturer's instructions.

What Should I Do if my Carbon Monoxide Alarm Starts Beeping?

ALWAYS REACT TO A CARBON MONOXIDE ALARM THAT HAS ALARMED! GET OUT OF YOUR HOME AND CONTACT YOUR LOCAL FIRE DEPARTMENT FOR ASSISTANCE.

To Keep Safe Please Remember:

You have a responsibility to know about the dangers of carbon monoxide. Your knowledge and actions may save lives.

A carbon monoxide alarm is a good second line of defense. It is not a substitute for the proper care and maintenance of your fuel burning appliance(s). Take the time to learn about the use of carbon monoxide alarms in your home to ensure you are using the equipment properly and effectively.

Where To Install A Carbon Monoxide Alarm

Since carbon monoxide moves freely in the air, the suggested location <u>is in or as near as possible to sleeping areas of the home</u>. The human body is most vulnerable to the effects of carbon monoxide during sleeping hours. To work properly the unit must not be blocked by furniture or draperies. Carbon Monoxide is virtually the same weight as air and therefore the alarm protects you in a high or low location.

For maximum protection, a carbon monoxide alarm should be located outside primary sleeping areas, in sleeping areas and in each level of your home.

Where NOT to Install a CO Alarm

Some locations may interfere with the proper operation of the alarm and may cause false alarms or trouble signals.

CO alarms should not be installed in the following locations:

- Where the temperature may drop below 4.4o C (40oF) or exceed 37.8oC (100oF).
- Near paint thinner fumes or household cleaning products. Ensure proper ventilation when using these types of chemicals.
- Within 1.5m (5 feet) of any cooking or open flame appliances such as furnaces, stoves and fireplaces.
- In exhaust streams from gas engines, vents, flues or chimneys.
- . Do not place in close proximity to an automobile exhaust pipe; this will damage the alarm.

Maintenance

Test your carbon monoxide alarm regularly to make sure it is operating properly. The owner's manual should tell you how to test your alarm. Remember to check the manual for information on when to buy a new carbon monoxide alarm.

If you have any questions regarding CO safety, please contact your local fire department.

First Alert





Protect What Matters Most

SYMPTOMS OF CARBON MONOXIDE

DID YOU KNOW?

CARBON MONOXIDE (CO)

Cannot be seen, and has no smell or taste.

WAITING UNTIL POISONING HAS OCCURRED IS TOO LATE. SYMPTOMS CAN OCCUR IN LESS THAN 20 MINUTES IF CONCENTRATIONS BECOME TOO HIGH.

Symptoms can include:

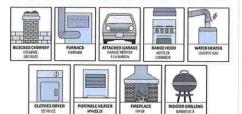
- Shortness of breath
- Headache
- Nausea
- Dizziness
- Confusion
 - Drowsiness Impairment of vision
 - or hearing





WHERE DOES CARBON MONOXIDE COME FROM?

POTENTIAL SOURCES OF CO



There are many potential sources of CO in your home that you and your family use every day. When operating properly the trace amounts of CO produced are typically not dangerous, and are vented safely outside your home.

Problems arise when something goes wrong (an appliance malfunctions, vents clog, debris blocks a chimney or flue, exhaust seeps into your home from the garage). All of these problems could increase the CO to dangerous levels.

"Carbon Monoxide is the leading cause of fatal poisonings in North America..." Canadian Safety Council

PLACEMENT OF ALARMS AND EXTINGUISHERS



SAVE MONEY ON PRODUCTS THAT SAVE LIVES See attached printable coupons

Learn more at firstalert.ca and brkcanada.ca

AVAILABLE AT













ROUND DANCE PERFORMANCE & TEACHINGS

March 11th 12-4:30pm • the learning centre

12-2pm youth lunch and round dance teachings (only youth aged 12 and up can attend without an adult) 2-4pm Community Event Round dance songs and door prizes

TAKE-OUT FEAST PROVIDED FOR THOSE WHO ATTEND

M.C will be Darren McGregor
Teachings for youth will be done by
Harvey Dreaver
Invited singers inlcude:
Jayden Wemigwans, Darren Nakogee,
Gabe Gaudet, Wayne Moberley and
Elijah Stevens





MARCH BREAK EVENT

Juesday March 14th

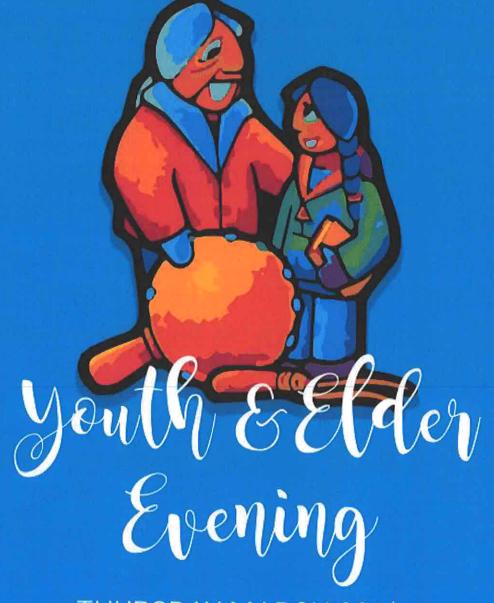
DAY @ THE LITTLE NHL HOCKEY TOURNAMENT IN MISSISSAUGA, ON

SIGN UP WITH DARCY@ HEALTH CENTRE 55 PARTICIPANTS MAX

TRANSPORTATION, ADMISSION AND FOOD PROVIDED

BUS WILL LEAVE AT 7:45AM FROM THE FIREHALL AND RETURN ABOUT 9PM THAT EVENING

ALL YOUTH ATTENDING MUST BE ACCOMPANNIED BY A PARENT OR GUARDIAN AT ALL TIMES



THURSDAY MARCH 23rd
4:30PM-7PM (for youth aged 6 and up)
TRIBAL IN THE BASEMENT
Sign up with Angele Dubois
Elders can bring more than one youth and youth more than one elder

BINGO with PRIZES, DINNER, A TRADITIONAL TEACHING and GAME



with Jules Armstrong

Juliana "Jules" Armstrong is a member of Nipissing First Nation, and a teacher of the Anishinaabemowin language and culture.

Armstrong became an artist after watching her mother and gokomis crafting. Much of her inspiration comes from the natural world and the experience(s) of carrying her children through pregnancy.

As an Indigenous artist who holds a great appreciation for the Anishinaabe culture and language, Armstrong feels it is important to share her gifts with others through her art.

The first 25 registrants will be mailed their very own Paint Kit to attend this virtual workshop!

Questions? Contact:

Sally Dokis, Youth Program Manager Email: sally.dokis@anishinabek.ca



Open to Anishinabek youth aged 16-29. Space is limited! Register online at: http://tiny.cc/PaintNightBoozhoo





WE ARE SEEKING:

VOLUNTEER DRIVERS

Volunteering provides empowering opportunities for people of all ages that help build community.







Our Volunteer Drivers:

- Receive free training
- Are reimbursed a competitive mileage rate for use of their vehicle
- Create a positive impact on the overall well-being of children, youth, and families
- Build on existing experience

To view opportunities, responsibilities, requirements, or to learn more contact:

volunteerservices@niijcfs.com niijcfs.com/volunteer

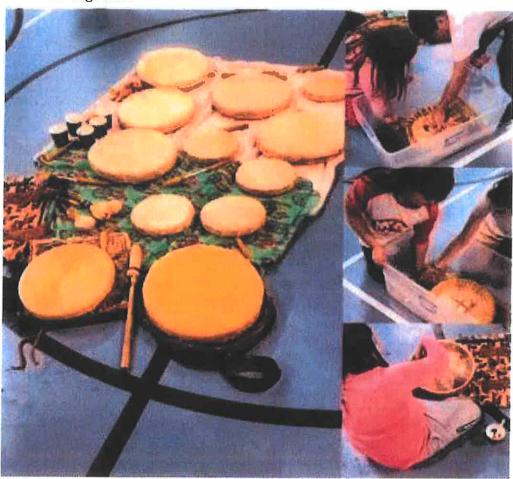
EDUCATION NEWS- NAABDIN GIIZIS 2023

Snowcrust Moon

BRITT SCHOOL

Debbie Lemieux continues to work with our kids at school three or four days a week; unless it's a snow day. She has also delivered workshops for Kinawiiyah on Tuesday afternoons. She and the students recently provided a Bath and Feast for the 10 Drums at the school. Debbie has also donated fleece to have bags made for the Drums so they can be properly stored. We hope to have Winnie and Bill Pitwanakwat provide a few workshops this month along with a few other traditional knowledge keepers. Rodney Stanger also continues Drumming with students.

"Each week we gather as a school to participate in Kinawiiyah where we learn and celebrate together.



There is so much to be proud of in our classroom, and I feel grateful to be a part of this learning journey with your child." Joanne Christie - Grade 3/4/5 Teacher.

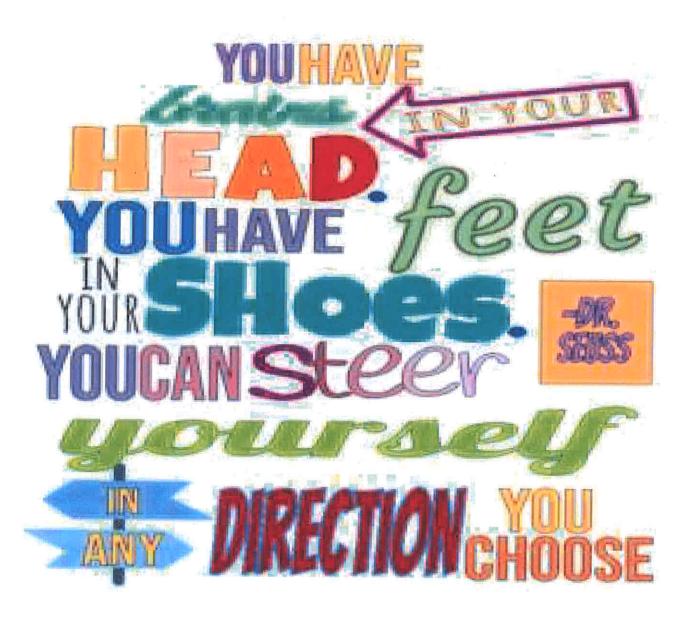
PARRY SOUND HIGH

Students who are struggling academically, are encouraged to reach out to our new acting Grad Coach, Danny Gray for support; he is always at the Hive and is willing to help in any way he can.

For those students who still need volunteer hours, I would encourage you to speak to HIFN staff to see who can use your help. It's a great way to experience and learn new things. As you may recall, students need to get 40 hours. If you need help with this, please contact me at the office.

During Snow Days, students are encouraged to log onto their Edsby account and complete the work assigned to you. This is a great way to stay up to date with your studies and to avoid getting behind.

And, remember that attendance matters and you matter too! Showing up for class means showing up for yourself! So do it! Life is not one big event it is made up of every little thing we do!



Did you know

about the Anishinabek Education System (AES) Youth Council?



Why is the AES Youth Council important?



- Includes youth voices in decision making
- · Creates balance in representation
- · Involves youth in the development of the AES



Why should you Join the AES Youth Council?



- Advocate for youth education priorities in your community
- Support other Indigenous students
- · Help adults understand youth experiences
- · Gain a passion for Indigenous education



How can it benefit you?



- Connect with youth from all over Ontario
- Build leadership skills (problem solving, communication, confidence, etc.)
- · Opportunity to travel to AES events!



Please join Angele Dubois at Tribal, for the AES Youth Leadership Series Zoom event on Wednesday March 1^{st} . Youth age 13-25 are encouraged to attend; see attached flyer for details. Pizza will be served! If you are not able to join in person, you can use the QR code or follow the link at home.



Anishinabek Education System Youth Leadership Series

WEDNESDAY, MARCH 1, 2023 6:00 P.M. TO 8:00 P.M. YOUTH 13 - 25 YEARS OLD ZOOM

What will youth learn about at this session?

Join special guest Gary Dokis and Chop Waindubence.

Gary and Chop will present the official election process for the AES Youth Council with a final review from input by the youth

Chance to win a pair of AirPods Pro and more!

Register by scanning the QR Code or clicking the link!

https://us06web.zoom.us/mee ting/register/tZMpduCrrDorE 9QPJqdmuAy18rbQEvGVLNIG



POST SECONDARY

Students must submit their applications by May 15th in order to be considered for funding next September. The HIFN Application and the Post-Secondary Policy are available at hifn.ca or you can pick them up at the Education office. If you have any questions or you would like some help to complete your application, please stop by the education office.

ANISHINABEK EDUCATION SYSTEM

Please see the attached AES Announcement; it is a summary of work completed to date and includes upcoming plans for 2023. A major focus has been the development of partnerships between the Kinomadsiwin Education Body, the Ontario Ministry of Education and District School Boards. These collective partnerships have been working together to improve education for our students. As you may recall, HIFN belongs to Regional Education Copuncil # 3 which consists of the following First Nations: Wahnipetae FN, Nipissing FN, Dokis FN, HIFN, Magnetewan FN, Wasauksing FN and Moose Deer Point FN.

As part of the Multi Year Action Plan, HIFN and REC 3 First Nations will be meeting with Near North School Board in Wasauksing First Nation on March 1&2 for EKAN training. The purpose of this training is to increase the cultural competency of NNDSB administration and staff.

Ezhi Kendmang Anishinaabe Naadziwin (EKAN) "Sharing the Knowledge of the People"; this is a pilot project developed by AES to provide a greater understanding and knowledge of the Anishinabek through cultural understanding and lived experiences. Participants will become aware of their own powerful, unexamined ideas and biases and the impact of legacies on the education system and Indigenous students; build understanding of Indigenous history, culture, perspectives and world-views amongst staff who have responsibility for Indigenous programming, and who support Indigenous students; and increase confidence of educators and support staff in delivering Indigenous content and perspectives. Modules will be supported by local knowledge keepers:

- 1. Anishinabek 101
- History of Indigenous Education
- 3. Learning from Indigenous Worldviews
- 4. Understanding through Connection to Land and Story
- Respectful Relationships

AES FUNDING NEGOTIATIONS

The AES is currently in the process of negotiating the next 5-year funding agreement for the Participating First Nation's. The negotiated funding agreement will begin in 2025 however we have just been informed by Franklin Shining Turtle Paibomsai, the KEB Director of Education, that HIFN will soon receive annual funding for Adult Education. This means that we can continue to assist our citizens to obtain their Ontario Secondary School Diploma and as a Self-Governing First Nation, we can hopefully provide Anishinaabemowin here in our First Nation. If you have any questions regarding the AES or KEB, please contact me at the Band Office. Miigwech, Genevieve



Partnerships

2022 Regional Education Council Fall Meetings

Project 4 of the Multi-Year Action Plan (MYAP) focuses on Relationship Building for Anishinabek First Nations and School Boards. As part of the project, the Kinoomaadziwin Education Body (KEB), and the Ministry of Education (EDU) coordinate and organize regional Fall Meetings every year, in each of the Anishinabek Education System's (AES) four regions.

At this year's meetings, discussion items were coordinated with the Participating First Nations (PFNs), District School Boards (DSBs), and EDU to provide opportunity to collaborate, enhance working relationships, and build relationships with the objective of addressing the unique needs of Anishinabek students.

First Nations and DSB representatives participated in the regional meetings, where topics of discussion included:

- Professional and Leadership Development Plan;
- AES Student Transitions Protocol continued implementation;
- Ezhi Kendmang Anishinaabe Naadziwin (EKAN);
- Reach Ahead;
- Special Education; and
- Regional Local priorities

These topics will continue to inform the work of the Regional Education Councils and the partnering DSBs into the Spring of 2023 and throughout the academic year. Meeting the needs of Anishinabek students is the primary goal of building these collective partnerships.





LOOKING FORWARD

Special Education

Professional Development February 16, 2023 Dr. Layla Hall - Supporting

students with In-Utero Drug and Alcohol Exposure

March 9, 2023

Dr. Layla Hall – Supporting students with Learning Disability, ADHD, & Behaviours that Challenge

Youth Leadership

March 1, 2023

Guest Speaker Gary Dokis

Niigaan Gdizhaami Forum

April 4 & 5, 2023

Regional Education Council Spring Meetings

- REC 1 May 10, 2023
- REC 2 May 17, 2023
- REC 3 May 24, 2023
- REC 4 May 31, 2023

Communiqué

Page 1





Regional Highlight

Regional Education Council 1

Submitted by Superior-Greenstone District School Board Staff

System and delivered alongside First Nation community members to learn from and with community. Canada has a complicated colonial history that has impacted First Nations, The System Staff at Superior-Greenstone District School Board (SGDSB) have been engaging in cultural awareness training for the past two years. The Ezhi Kendmang Anishinaabe Naadziwin (EKAN) training was created by the Anishinabek Education Métis, and Inuit peoples negatively. System Staff have been learning from lived experiences to better understand the students and families SGDSB serves.

brilliance that community members had (and still have) to raise above the many ways the and lead by Sandi Boucher, a strong advocate for reconciliation in Turtle Island. SGDSB SGDSB System Staff completed the third module entitled "Missing Pieces", presented members about their lived experiences with the colonial impact, and the resilience and staff was invited to Long Lake #58 First Nation where they heard from community colonial system tried to dismantle the community.

privilege, the fight First Nations communities have gone through – and still go through – modules, we can see the growth in understanding around the impact of colonialism, the for basic rights such as housing and water, how the system is built to meet the needs system, and the impact on traditional ways of life such as hunting and gathering. The Some stories shared were around the tribulations community members encountered of the already privileged and how the system still keeps certain demographics at the with Residential Schools, the child care system, the health care system, the justice intergenerational trauma caused by the colonial impact, how we are brought up in previous two modules took place in Biigtigong Nishnaabeg. Between the three margins in society.



"The third module of this program has continued to empower me with knowledge, as this module helped me to more fully understand HOW assimilation policies and practices have

directly contributed to intergenerational trauma. Our time spent with Elders from Long Lake 58, Chief Judy, and Claire, the Education Director, once again drove home how these policies and practices are continuing to cause trauma today. Highlighted for us was the overrepresentation of Indigenous people in the criminal justice system, and the systemic discrimination of the health care system. I continue to question my leadership actions, as a member of the dominant culture, who has been a student of the colonial education system. Pieces are coming together for me...the missing pieces... and I am grateful to be on this journey of learning. Miigwech."

- Nicole Morden-Cormier, SGDSB Director of

Education







WORKING TOGETHER TO SUPPORT

THE EDUCATIONAL JOURNEYS

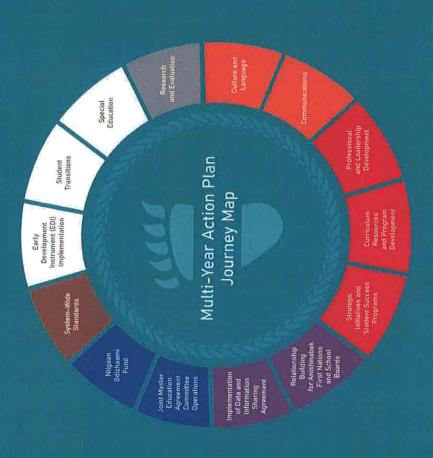
OF ANISHINABEK STUDENTS

The Multi-Year Action Plan is a three-year work plan that supports the implementation of the Master Education Agreement. The Journey Map Visual demonstrates the relationship between the Multi-Year Action Plan and the traditional Anishinabek Mulli-Year Action plays a role within the system.

The relationship between these parties is the driving force of the between these parties is integral to supporting their educational Kinoomaadziwin Education Body, and the Ministry of Education. Nations of the Anishinabek Education System, the journeys and their overall success and well-being.



To learn more about the 14 projects of the Mutti-Year Action Plan, please click on the project titles or visit was see that the AMAGE.



TRADITIONAL ANISHINABEK GOVERNANCE DODEMAAG (CLAN) SYSTEM

CRANE CLAN: EXTERNAL The Engle Clan, also known as the Bird Clan, are known to be the

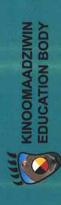
observing the world above the water line. The Crane observes the outside world and is known as the responsible for negotiation with people from other communities (Nation-to-Nation)

LOON CLAN: INTERNAL TURTLE CLAN: LAW MAKERS The Turtle Clan are the healers,

The loon dives and sees the happenings inside the water. The Loon Clan are known as the Inside Chief as they are responsible for settling disputes and issues within their community. and have knowledge of medicine and give advice. The Turtle Clan helps with decisions if there is a disagreement between the clans.

BEAR CLAN: HEALTH

ensure the safety of the gentler The Bear Clan are responsible for protecting their people to medicine people. They know the healing ways of plants. clans inside the community. The Bear Clan are also the



Anishinabek Education System in Partnership



Key Messaging from the Joint Master Education Agreement Committee

Quarterly report for the period ending December 31, 2022

Niigaan Gdizhaami Forum 2023



The Joint Master Education Agreement Committee approved the dates of the Niigaan Gdizhaami Forum, which will be hosted on April 4th and 5th, 2023. The planning committee has been meeting regularly to draft the joint agenda with Ministry of Education partners. This agenda is built on First Nation priorities outlined at the previous 2022 Forum and the 2022 Fall Regional meetings.

and DSB partners in February 2023. We look forward to meeting with each other to further advance our collective The theme of this year's forum is Ngo Dwe Waangizid Anishinaabe - One Anishinaabe Family. The hybrid event will be hosted in Sault Ste. Marie at the Delta Waterfront Hotel. A formal invitation will be shared with the PFNs work in Anishinabek education.

Supporting Anishinabek Youth in Leadership



beginning of a series of youth engagement sessions. The first session was titled Gdaabaakwitoomin i Enwewaad One of the focus areas of the Strategic Initiatives Project is hearing from Anishinabek youth. This quarter saw the Eshkiniijik - Reviving the Youth Voices. These sessions are intended to create a space for youth to connect with cover the Anishinabek's Traditional Election Process, facilitated by Gary Dokis, of Dokis First Nation. There will peers to share ideas on youth leadership and student success in education. A session in January 2023 will also be a session held in March focused on Communication Skills as leaders.

Cultural Camp held at Spirit Point in December 2022, to meet with Anishinabek youth and share information about participating as a member of the first AES Youth Council. The elections for the inaugural council will take place at The KEB's Strategic Initiatives Coordinator, Marie Chalykoff, attended the Anishinabek Nation's Youth the AES Youth Council development. The overall goal in engaging with youth is to generate interest in the Niigaan Gdizhaami Forum, in April 2023.



Niijaansinaanik Child and Family Services is a provincially designated Child Well-Being Agency that provides Prevention and Protection, Child and Family services that reflect values, beliefs and principles rooted within the Anishinabek culture. We serve the communities of Wahnapitae, Dokis, Henvey, Magnetawan, Shawanaga, and Wasauksing First Nations.

CULTURAL SERVICES SUPERVISOR CONTRACT - FULL-TIME - 15 MONTHS

Under the direction of the Manager of Cultural Services, the Cultural Services Supervisor is responsible for overseeing the Cultural Program staff in day-to-day activities, providing education and training to Agency staff, member communities, and external partners regarding cultural values, beliefs, traditions, and perspectives on individual, family, and community life. The Cultural Services Supervisor provides training to staff and develops client assessments and plans that adequately and appropriately incorporate cultural aspects into service delivery.

KEY JOB FUNCTIONS:

Front Line Support and Supervision: Supervise and oversee the day-to-day operations of the cultural service team by providing leadership, guidance, coaching, mentoring, support, and regular evaluation.

- Ensure the development of positive cultural services for children, families, and communities served
- Assess, plan, and evaluate all cultural programs
- Plan, organize, make decisions for, and monitor all cultural activities to ensure consistency with the Agency's vision and mission
- Provide monthly supervision with staff
- Provide orientation and culturally based training is staff to assure they acquire the appropriate knowledge and skills to perform the functions of their positions

<u>Leadership in Cultural Services:</u> Create a work environment that supports the achievement of the Agency's vision and mission and promotes excellence in direct practice.

- Develop a supportive and caring work environment to encourage staff to be engaged, involved, and invested in their work
- Demonstrate effective leadership to enhance staff performance in the successful achievement of Agency and Service objectives
- Organize and assist the Cultural Manager in conducting regular meetings to enhance planning, monitoring, problem-solving, education, transfer of learning, and Service and Agency development

Qualifications

Minimum Education & Experience

- Bachelor of Social Work or Native Studies degree preferred
- Willing to consider a college diploma in Social Services or Native Studies
- Three (3) years experience in a social services organization developing and delivering cultural programs and services; Experience working with Aboriginal people, organizations, and communities

Knowledge Requirements

- Knowledge of Niijaansinaanik Child and Family Services programs and services
- Respect for, sensitivity towards as well as knowledge and understanding of Anishnawbek culture, traditions, and the Seven Grandfather Teachings
- · Knowledge of First Nation service delivery, customs, and traditions in responding to child welfare

Other Requirements

- Must be willing to provide own vehicle for use on the job, and have the ability to travel, and a Class 'G' Ontario Driver's License
- Must provide a clear Police Records Check Vulnerable Sector
- · Must have \$1M auto insurance liability coverage
- Must provide an acceptable three-year uncertified Driver's Abstract

Work Site Location:

North Bay – Couchie Office

Niijaansinaanik is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. Accommodations are available upon request for candidates taking part in the recruitment process. Please submit your resume and cover letter along with three work related references to:

Bonnie Reid, Director of Human Resources Niijaansinaanik Child and Family Services 940A Main Street, Dokis First Nation, ON P0M 2N1 Email to: careers@niijcfs.com

The application deadline is: March 3, 2023, at 4:00 p.m.

Preference will be given to applicants of Native ancestry, please self-identify.

We thank all those applicants for their interest, however, only those selected for an interview will be contacted.

For a more detailed job description, please contact

Human Resources at careers@niijcfs.com



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CASE AIDE PERMANENT FULL-TIME

Under the supervision of the Services Supervisor, and as part of the team, the Case Aide will provide a variety of support services to an assigned caseload of children and their families.

Service Responsibilities:

- · Assist in carrying out the plan of care for children and their families, as directed by the Supervisor
- Refer or provide culturally relevant services for children and their families; Helps families involved with: child welfare, youth in care or customary care, with services that are supportive, educational, and empowering
- Arrange transportation or provide transportation for children at home or in care, to attend a variety of appointments, meetings and /or court as required by the Services Supervisor; Provide support for the child under their care during community outings
- Ensure the safety and well-being of the child while under their care; Monitor court ordered access visits for children/youth and their parents/caregivers
- Document clear and detailed case notes. Provide case notes, and required documentation to Child Protection Workers or Children's Services Workers in a timely fashion
- Establish healthy relationships, act as a positive role model by using appropriate behavior and language; Empower children and their families

Supportive Responsibilities:

- Ensure that clients records, documents, case recordings and case-notes are current
- · Assist Workers by filing, copying, and downloading documents into CPIN
- Run errands to obtain equipment or supplies required by the team
- Follow relevant legislation, Agency Policies, Standards & Procedures
- Ensure accuracy, confidentiality, privacy and safekeeping of agency records

Qualifications

Minimum Education

 Post-secondary diploma, such as, Social Services Worker, Child & Youth Worker Diploma, or other diploma in the social services field from an accredited institution

Minimum Experience

 2 years of experience working with Anishnawbek children, youth, individuals and families, preferably in child welfare or social services

Knowledge Requirements

- Knowledge of Niijaansinaanik Child and Family Services programs and services
- Respect for, sensitivity towards as well as knowledge and understanding of Anishnawbek culture, traditions and the Seven Grandfather Teachings; Basic knowledge of the Child, Youth and Family Services Act
- Knowledge of First Nation service delivery, customs and traditions in responding to child welfare
- Knowledge of traditional practices, ceremonies and teachings

Other Requirements

- Must provide a clear Police Records Check Vulnerable Sector
- Must provide a Class 'G' Ontario Driver's Licence
 * Must have \$1M auto insurance liability coverage
- Must provide an acceptable three-year uncertified Driver's Abstract

Work Site Locations:

Magnetewan

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Bonnie Reid, Director of Human Resources Niijaansinaanik Child and Family Services 940A Main Street, Dokis First Nation, ON P0M 2N1 Email to: careers@niijcfs.com or fax to (705) 223-7439

Application deadline is: Open until filled

Preference will be given to applicants of Native ancestry, please self-identify.

We thank all those applicants for their interest, however, only those selected for an interview will be contacted.

For a more detailed job description, please contact

Human Resources at careers@niijcfs.com or call (705)923-8400.



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CHILD PROTECTION WORKER – MAGNETAWAN PERMANENT FULL-TIME

Reporting to the Team Supervisor, the Child Protection Worker is responsible for a varied caseload including investigating and assessing matters pertaining to children/youth in need of protection; providing support services to families, children/youth, Alternative Care Providers, Kin Care placements and supporting children/youth in and out-of-home placements in accordance with the Child Youth and Family Services Act, Ministry Standards, Child Protection Protocols, Risk Assessment tools, Agency Policies and Procedures and First Nation Standards of Practice.

Qualifications

Minimum Education

- · Bachelor of Social Work Degree Preferred
- Minimum education is a Community College Diploma in Social Services or a Native Child Protection Worker Diploma may be considered

Minimum Experience

Minimum Experience is two (2) years direct experience in a social services agency

Knowledge Requirements

- · Knowledge of Niijaansinaanik Child and Family Services programs and services
- Respect for, sensitivity towards as well as knowledge and understanding of Anishnawbekculture, traditions and the Seven Grandfather Teachings
- Knowledge of First Nation service delivery, customs and traditions in relation to Child Protection
- Knowledge of external services and service agencies
- · Knowledge and understanding of the Child, Youth and Family Services Act
- Excellent computer skills and MS Office software

Other Requirements

- Must provide a clear Police Records Check with Vulnerable Sector Check
- Must provide a Class 'G' Ontario Driver's Licence, have access to a vehicle and have the ability to travel
- Must have \$1M auto insurance liability coverage
- Must provide a three-year uncertified Driver's Abstract

Work Site Location:

Magnetawan First Nation

Niijaansinaanik is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. Accommodations are available upon request for candidates taking part in the recruitment process. Please submit your resume and cover letter along with three work related references to:

Bonnie Reid, Director of Human Resources Niijaansinaanik Child and Family Services 940A Main Street, Dokis First Nation, ON P0M 2N1 Email to: careers@niijcfs.com

Application deadline is:

Open until filled

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ACCESS WORKER PERMANENT FULL-TIME

Reporting to the Support Services Supervisor, the Access Worker is responsible for providing a support function to the child welfare team with respect to children and families, supported by the Agency and Alternative Care parents.

Support Functions:

Provide a variety of services in support of case management duties assigned by the Support Services Supervisor.

- . Monitor court order access visits between Natural Caregiver families and children in Alternative Care settings
- · Support and encourage families to create an ongoing safe and nurturing environment
- Transport families and children to appropriate services, community visits, and activities to achieve case plan objectives

Relationships and Team Building:

Work collaboratively and cooperatively with all levels in order to support the use of family-centered, strengths-based, child-focused practices while assisting families in building their capacities to provide safe and nurturing environments for children.

- Demonstrate behaviors, actions and attitudes that are consistent with Agency vision, mission and values
- Provide opportunities for the enhancement and development of positive cultural identities of the children, families and communities served
- Ensure appropriate communication and consultation with Supervisor at appropriate times

Administration and Reporting:

Complete administrative duties and reports, and adhere to Agency policies, procedures and relevant practices.

- Ensure confidentiality and safekeeping of all Agency documents and records
- Develop and maintain accurate, up-to-date and concise work files
- Work in compliance with Occupational Health and Safety Act and any other relevant legislation

Qualifications

Minimum Education & Experience

- Post-Secondary diploma/certificate in the Social Services field
- One (1) year of direct experience in a social services agency

Knowledge Requirements

- Knowledge of Niijaansinaanik Child and Family Services programs and services
- Respect for, sensitivity towards as well as knowledge and understanding of Anishinabek culture, traditions and the Seven Grandfather Teachings
- Basic knowledge of the Child, Youth and Family Services Act
- Knowledge of First Nation service delivery, customs and traditions in responding to child welfare
- Knowledge of external services and service agencies

Other Requirements

- Must provide a clear Police Records Check Vulnerable Sector
- Must provide a Class 'G' Ontario Driver's Licence
- Must have \$1M auto insurance liability coverage
- Must provide an acceptable three-year uncertified Driver's Abstract

Work Site Location:

Henvey Inlet, (Highway 69 at Key River Site) Ontario

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Application deadline is:

Open Until Filled

Preference will be given to applicants of Native ancestry, please self-identify. We thank all those applicants for their interest, however, only those selected for an interview will be contacted. For a more detailed job description, please contact Human Resources at careers@niijcfs.com



Niijaansinaanik Child and Family Services is a provincially designated Child Well-Being Agency that provides Prevention and Protection, Child and Family services that reflect values, beliefs and principles rooted within the Anishinabek culture. We serve the communities of Wahnapitae, Dokis, Henvey, Magnetawan, Shawanaga, and Wasauksing First Nations.

LEGAL CLERK PERMANENT FULL-TIME

Reporting to the Manager of Legal Services, the Legal Clerk is responsible for providing a full and complete range of legal, administrative support services to Child Welfare Supervisors, Front Line Staff and the Legal Department

Coordination of Legal Requirements:

- Ensure completion of all required legal documentation.
- . Ensure the draft document is in a form and language appropriate for filing with the court
- Assist front line workers in preparing affidavit evidence, warrants to apprehend, tele-warrants, designation of
 place of safety and affidavit of identifications by reviewing draft materials and/or meeting with workers
- Prepare draft applications, orders and motions for review by the Lawyer Counsel
- Develop a database/flagging system to notify Front Line Workers and Supervisors of upcoming court hearings and reporting requirements
- Secure court times as legislated within the Ontario court rules

Administrative and Clerical Support:

- Provide administrative support to Agency Services staff at all levels of courts and tribunals.
- Monitor and manage the administrative workload within legal services utilizing databases and/or processes to accomplish tasks
- Perform clerical functions such as preparing correspondence, faxing, photocopying, scanning, filing, receiving visitors and scheduling conference calls
- · Prepare, organize, schedule and document Legal In-House case conference meetings

Qualifications

Minimum Education & Experience

- Legal Assistant diploma or related diploma or degree
- Two (2) years' experience in a similar position, preference with experience in a First Nation social services agency

Knowledge Requirements

- Knowledge of Niijaansinaanik Child and Family Services programs and services
- Respect for, sensitivity towards as well as knowledge and understanding of Anishnawbek culture, traditions and the Seven Grandfather Teachings
- Basic knowledge of the Child, Youth and Family Services Act
- Knowledge of First Nation service delivery, customs and traditions in responding to child welfare
- Knowledge of traditional practices, ceremonies and teachings

Other Requirements

- Must provide a clear Police Records Check Vulnerable Sector
- . Must provide a Class 'G' Ontario Driver's Licence
- Must have \$1M auto insurance liability coverage
- · Must provide an acceptable three-year uncertified Driver's Abstract

Work Site Location:

Magnetawan First Nation Office location

Nijjaansinaanik is committed to providing a barrier-free work environment in accordance with the Accessibility for Ontarians with Disabilities Act and the Ontario Human Rights Code. Accommodations are available upon request for candidates taking part in the recruitment process. Please submit your resume and cover letter along with three work related references to:

Bonnie Reid, Director of Human Resources Niijaansinaanik Child and Family Services 940A Main Street, Dokis First Nation, ON P0M 2N1 Email to: careers@niijcfs.com

Application deadline is: Open until filled

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We thank all those applicants for their interest, however, only those selected for an interview will be contacted.

For a more detailed job description, please contact

Human Resources at careers@niijcfs.com

ADMINISTRATION OFFICE DEPARTMENTS:

Administration, Finance,
Capital Projects, Public Works,
Ontario Works,
Family Resources,
Economic Development,
Lands, Membership



ADMINISTRATION OFFICE:

2 Village Road R.R. #1 Nobel, Ontario, POG 1G0 Tel: (705) 366-2526 Fax: (705) 366-2740

SHAWANAGA FIRST NATION - JOB POSTING

Title: Junior Teachers; Primary Teachers; Supply Teachers Kinomaugewgamik Elementary School (Grades JK to 5)

7 Grandfather Teachings:

Humility – Dbaudendiziwin: To be humble about your accomplishments is to be strong

Bravery Aakwa'ode'ewin: Let
nothing stand in the
way of doing the right
thing

Honesty – Gwekwaadziwin: Better to fail with honesty than succeed by fraud

Wisdom -Nbwaakaawin: With hard work and dedication, will come knowledge

Truth - Debivewin: It is always easiest to speak the truth

Respect – Mnaadendimowin: Give it, earn it, and receive it

Love - Zaugidwin: It is important to care for one another Date Posted: February 16, 2023

Job Summary:

Shawanaga First Nation Reserve is accepting applications for Ontario Certified Junior and Primary Teachers as well as Supply Teachers for Shawanaga Kinomaugewgamik Elementary School (Grades JK to 5 with small nominal roll). Teachers will work closely with the Special Education Teacher to ensure that students' academic and social needs are being met.

Job Related Duties:

- Model professional and ethical standards (Ontario College of Teachers)
- Knowledge of Ontario Teaching Curriculum
- · Cooperate and work as a team member to provide a relevant and meaningful education
- Work under the direction of the Education Administration
- Ensure a reliable, consistent schedule is maintained to ensure the effective delivery of education with day plans
- Follow the procedures and policy of Shawanaga First Nation and the Education Department
- Sensitivity and inclusion of First Nation Culture and Issues
- · Experience teaching a multi-level class
- Experience working with First Nations students
- Promote the teachings of the 7 Grandfathers
- Observe and evaluate students' performance, behavior, social development, & physical health.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Assign and grade class work and homework.
- Prepare, administer, and grade tests and assignments in order to evaluate students' progress.
- Plan and supervise class projects, field trips, visits by guest speakers or other experiential activities, and guide students in learning from those activities.
- Apply current classroom management and techniques to enhance student interactions, learning and classroom management.
- Adapt teaching methods and instructional materials to meet students' varying needs, interests, and learning styles.
- Provide a positive and supportive learning environment which will lead to maximum learning opportunities for each student. Be a positive role model.

- · Provide for and promote the care and protection of students and school property.
- Meet professional obligations through efficient work habits such as: meeting deadlines and honoring schedules.
- Maintain accurate and complete student records as required by Shawanaga First Nation and provincial standards. (Report Cards/OSR)
- · Incorporate cultural teachings and Anishinaabemowin into their daily curriculum
- *Adhere to administration policies and rules governing students.
- · Must work well with children and staff
- Able to work with minimum supervision
- ·Ability to problem-solve and have excellent interpersonal and computer skills
- · Attend staff meetings and professional activity days

Requirements & Qualifications:

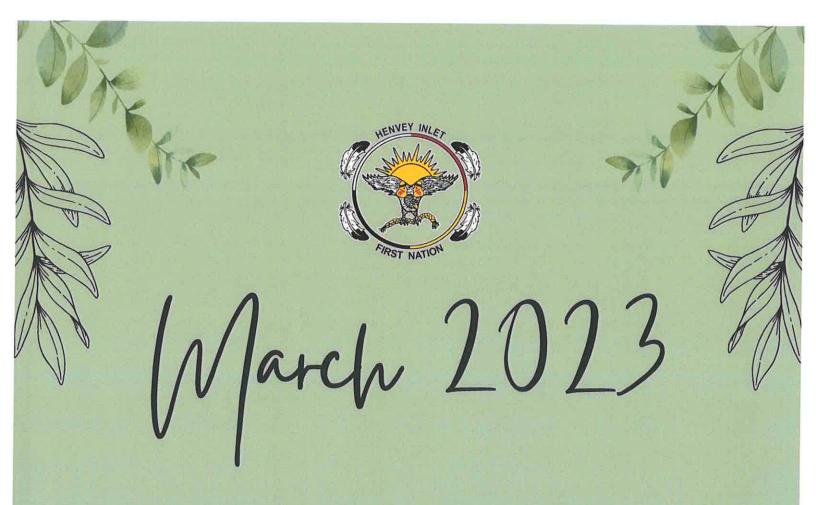
- •Current Ontario Teacher's Certificate (OCT) must be in Good Standing
- . B.A and B.ED or
- · Special Education Qualifications a definite asset
- Valid driver's license
- Provide a current C.P.I.C. (Police Check Vulnerable Sector)
- CPR and First Aide training a definite asset
- Prior experience working with children an asset
- •Three references to be made available upon request

Closing date: Until Position Filled

Only those who qualify for an interview will be contacted, thank you for your interest.

Please submit a cover letter, resume, and three (3) recent work-related reference letters with the current contact information via fax, email, or in person to:

Lucia Weatherley, Administration Manager, Education
Shawanaga First Nation
2 Church Rd. RR#1, Nobel, ON POG 1G0
Tel: (705)-366-2029 ext. 21 | Fax: (705)-366-2013
Email: administration.edu@shawanagafirstnation.ca



Community Health Educator
& Band Reps.
Programs for March





March

2023

Band Rep Program



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Kerri is On-call	2	3	4
5	6	7	8 Craft Day	9	Easter Photos	11
12	March Break Lunch and Bingo	14	Tentative Events	16	17	18 Easter Photos
19	20 Naomi is On-Call	21	22	Breadventure 23	24	25 Drum Workshop
26	27 Jodi is On-Call	28	29	30 Parenting Workshop	31	

Band Representative On-Call Schedule

Staff Member	Start Date	End Date
Jodi	2023-02-24 16:30	2023-02-28 8:30
Kerri	2023-02-28 16:30	2023-03-20 8:30
Naomi	2023-03-20 16:30	2023-03-27 8:30
Jodi	2023-03 27 16:30	2023-04-03 8:30
Naomi	2023-04-03 16:30	2023-04-10 8:30
Kerri	2023-04-10 16:30	2023-04-17 8:30
Jodi	2023-04-17 16:30	2023-04-24 8:30

All On-Call Shifts are from Monday @ 4:30 PM to the following Monday @ 8:30 AM

Contact Numbers:		
Kerri	(705) 921-5202	
Naomi	(705) 690-6829	
Jodi	(705) 690-9146	

^{*} On-Call is for emergencies ONLY *

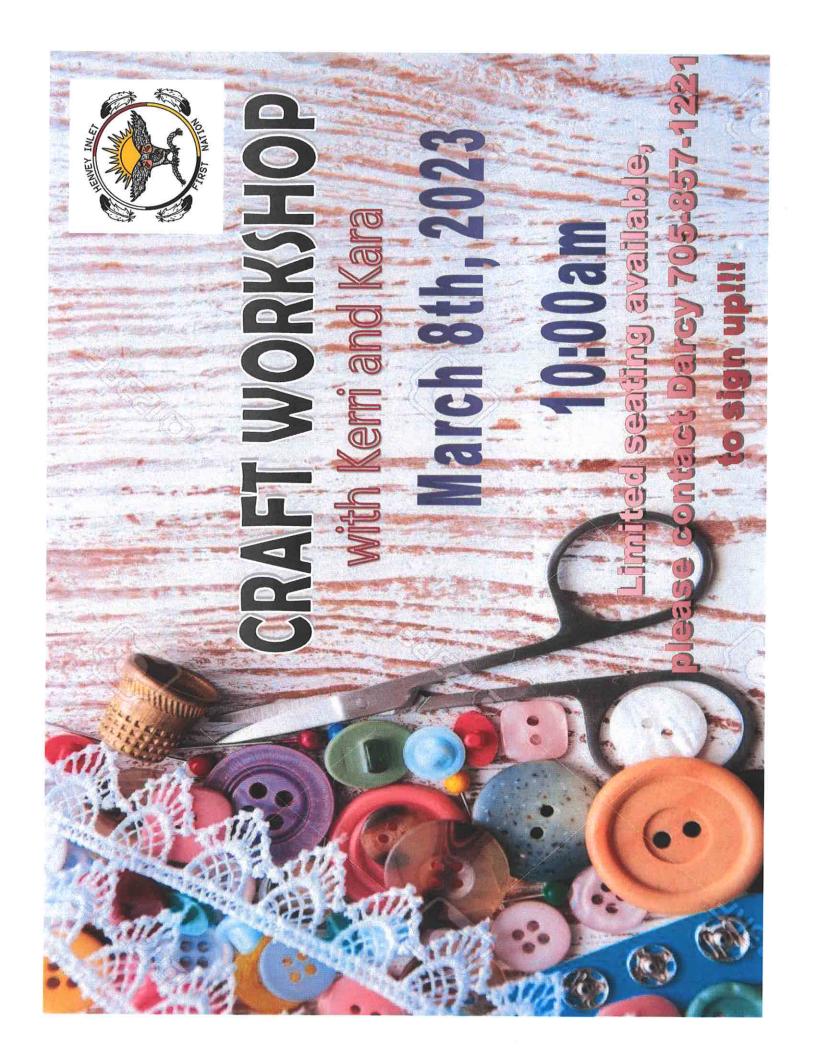
Henvey Inlet First Nation

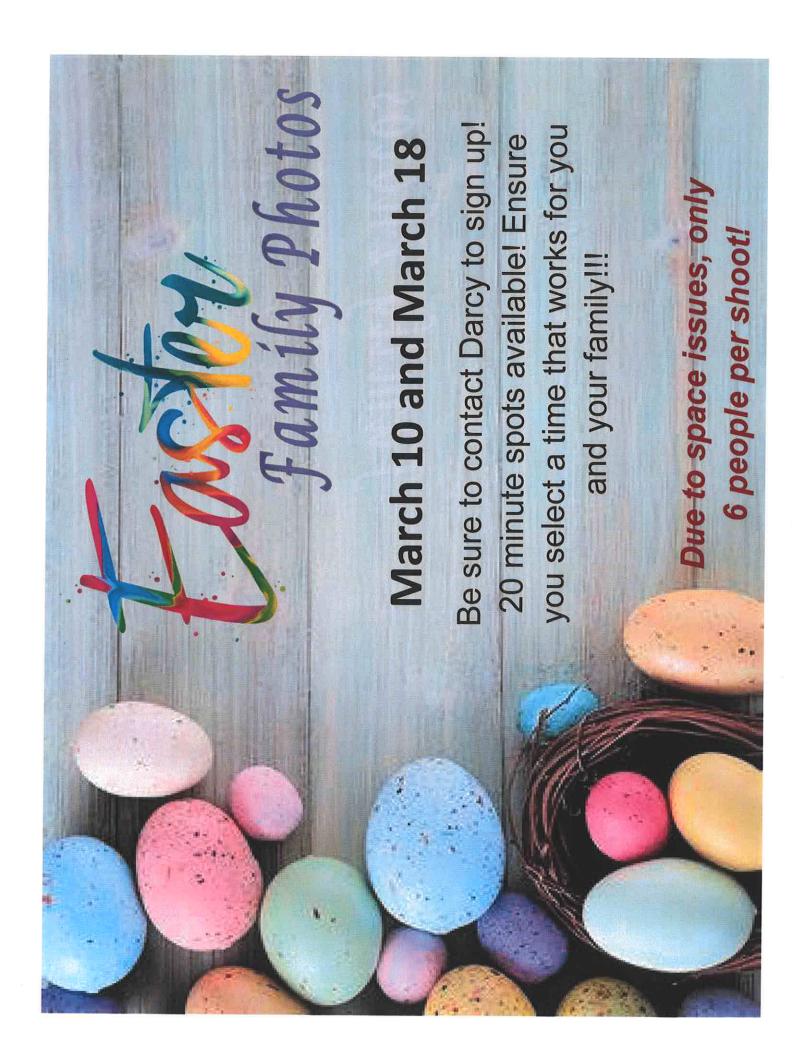
Band Representative Program

Survey Questions

1.	Tell us what you and your family enjoy about the Band Representative Program.
2.	Tell us how we can enhance the Band Representative Program? i.e., Evening Programming, social events,
3.	What kinds of Programs would you like to see within Henvey Inlet First Nation, Band Representative Program.
	If we were to plan family road trips, where can you see us going as a community together? (Keeping in mind all events are free from substances while we're all in the care giving role of our children and youth.)
5.	Recommendations or Suggestions on how we can improve our service to Henvey Inlet First Nation Band Members.
Please d gift card	rop your surveys off with Darcy or Rachel by March 10, 2023, to receive your \$5.00 Tim Hortons . Gift Cards will be distributed once you hand in your completed survey!
Chi-Miig	wetch, for taking the time to complete our survey!
The Hen	vey Inlet First Nation Band Representative Team

Á			SC SS		
Saturday	4	#	18 Easter Photos	25	
Friday	8	10 Easter Photos	AYS	24	31
Thursday	2	6	16 17 OLIDAYS	23 Bread and Pumpkin Log Workshop	30 PARENTING PLANNING FOR 2023-2024 Year
Wednesday	Ţ	8 Craft WKSHP		22	29
Tuesday		7	4	21	28
Monday		9	13	20	27
Sunday		2	12	19	26
		Community	Educator/ Jordan's Principle Coordinator		March 2023





Janice Campbell will be back on ZOOM to teach HIFN Community Members, how to make Real Homemade Buns from scratch!!!

DATE: MARCH 23, 2023

TIME: 9:00 AM

THOSE WHOM HAVE NEVER PARTICIPATED

WILL BE GIVEN FIRST

Workshop starts at 9:00 am, not one minute later, if you are not on the Zoom call at 9:00am, you will not be able to participate!!!

Please inform Darcy if you will be needing to borrow a Tablet!

> CONTACT DARCY TO SIGN UP 705-857-1221

LIMIT OF 5 PARTICIPANTS!!!

PLEASE PROVIDE A

VALID EMAIL AND MAKE

SURE YOU HAVE

ZOOM DOWNLOADED AND SET UP!!!





For parents, guardians, and caregivers of children ages 0-6 years!!!

Thursday March 30, 2023
1pm @Program Trailer



Miigwetch!!

The first 5 people to sign up will receive a special kit, call Darcy to sign up!



Henvey Inlet First Nation Health Centre 354A Pickerel River Road- Pickerel, ON PoG 1Jo

(705)857-1221 EXT: 229



TUESDAY MARCH 7, 2023

MEN'S CIRCLE

WITH STAN MOSES, DAVE RICE, ARLEN TULLOC

TRAILER 4

5:00PM- 7:00PM

PLEASE CALL HEALTH CENTRE IF INTERESTED IN ATTENDING.

FOR FURTHUR INFORMATION OR IF A RIDE IS NEEDED WITHIN COMMUNITY, CONTACT:

CULTURAL COORDINATOR- STAN MOSES 705-857-1221



Leather Graftz Mittens and Hats

With Tyler Fish & Alfreda McQuabbie

MARCH 11 & 12, 2023

@ 9AM TO 5PM

PROGRAM TRAILER

NO AGE LIMIT!

Will need head circumference for hats and trace out of hands ASAP before Workshop!

Call Darcy to sign up! Stan Moses- Cultural Coordinator 705-857-1221



TUESDAY MARCH 21, 2023

MEN'S CIRCLE

WITH STAN MOSES, DAVE RICE, ARLEN TULLOC

TRAILER 4

5:00PM- 7:00PM

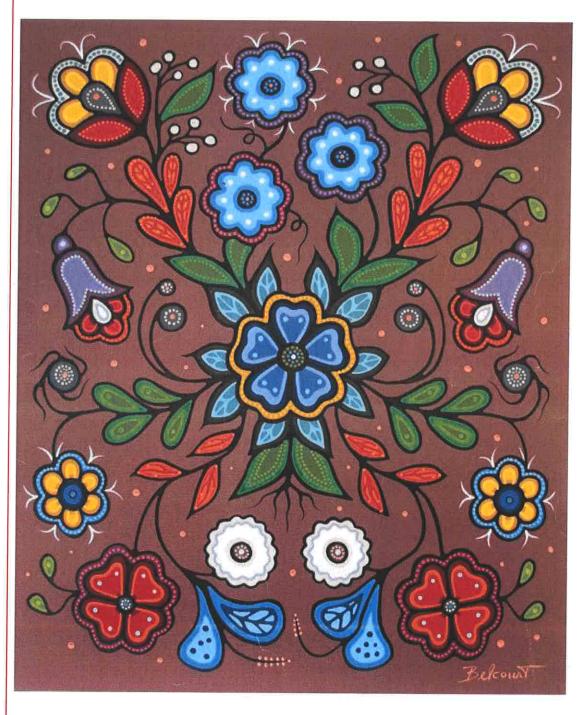
PLEASE CALL HEALTH CENTRE IF INTERESTED IN
ATTENDING.

FOR FURTHUR INFORMATION OR IF A RIDE IS NEEDED WITHIN

COMMUNITY, CONTACT:

CULTURAL COORDINATOR- STAN MOSES 705-857-1221

COMMUNITY WELLNESS PROGRAM NEWS



This program is designed to deliver primarily client and participant-based services to Aboriginal individuals, families and children. The priority focus of programming is related to reducing family violence.



COMMUNITY WELLNESS PROGRAM



We don't own our family history. We simply preserve it for the next generation.

MARCH 2023

Monday		Tuesday	Wednesday	Thursday	Friday
7				NOS	CONFERENCE ON ZOOM
FAFF MEETING	MOON	~ —	OME VISITS	V OFFICE	OUT OF OFFICE
LNHL Toronto C M A R C H B R	B		SOUT OF OFFICE E A K A	16 OUT OF OFFICE C T I V I T I E	17 I.8
20 21 22 STAFF MEETING IN OFFICE HC		61 T	OME VISITS	23 IN OFFICE	25 REGALIA MAKING CONSULTION 9-12 NOON
27 28 2 IN OFFICE IN OFFICE F			HOME VISITS	30 IN OFFICE	31 IN OFFICE

MAR 7 2023

263 PICKEREL RIVER ROAD

7:00 PM



All Women & Young Women are welcome, no matter what phase of their moon time they find themselves.

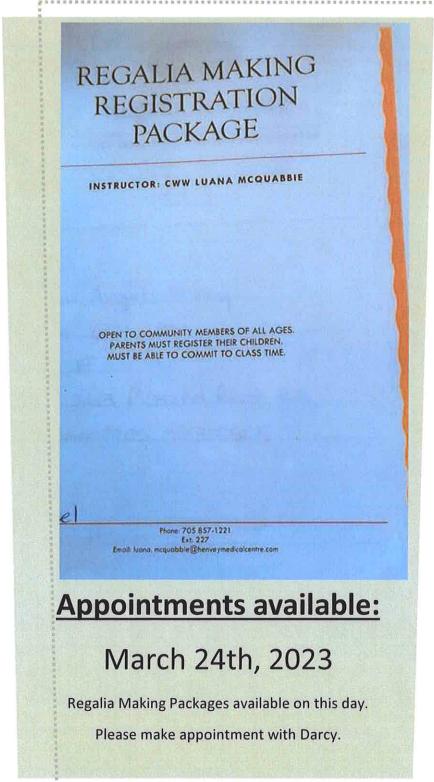
Women gather at various phases of the Moon to honor Nokomis, our Grandmother, in order to restore our Feminine Power and to restore the balance between the feminine and masculine sides of ourselves. In our Moon ceremony we learn the teachings of the current moon cycle and share our experiences of these Women's Teachings. Ceremonies are held around each Full Moon

Please remember to:

- Wear a <u>Skirt</u> and warm clothes (be prepared to be outside)
- Bring Tobacco for an offering
- Bring Yellow cloth to make a tobacco tie offering
- Bring a Chair to sit on
- Blanket
- · Food to share with the other women

CWW Luana McQuabbie Henvey Inlet First Nation Health Centre/Trailer #3 705 857-1221 EXT 227

Individual Session-Consultation



CWW LUANA MCQUABBIE 705 857-1221 EXT 227 HEALTH CENTRE/TRAILER #3