

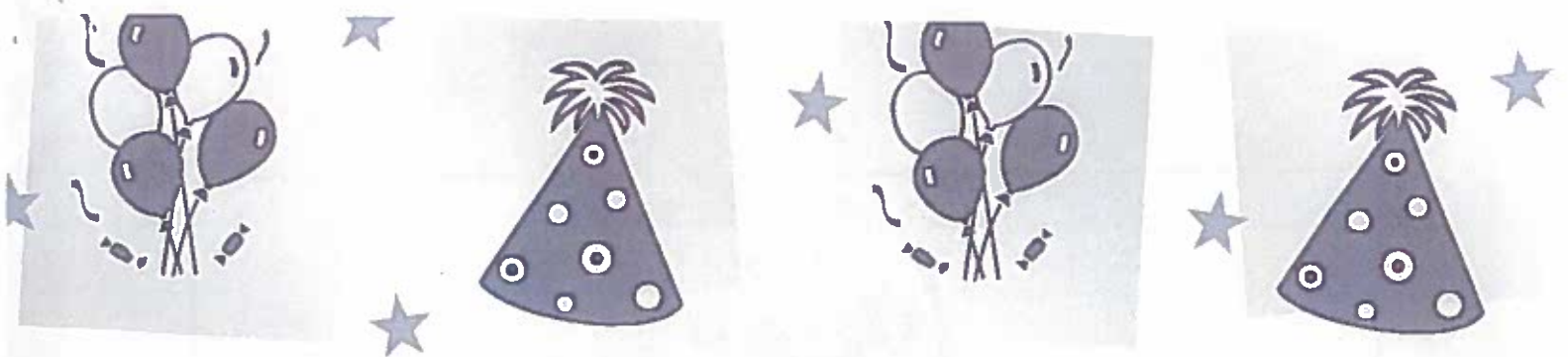
**OFFICES WILL BE CLOSED ON**

**MONDAY July 3, 2017  
FOR CANADA DAY HOLIDAY**



**SORRY FOR ANY INCONVEINENCE.**





# July Birthdays

Krista Contin-	July 3
Vicky Ashawasagai-	July 3
Makyla Noel-	July 4
Justina Nolin-	July 5
Lorne Contin-	July 7
David Missabie-	July 7
Aaron Barbe-Noganosh-	July 8
Mike McQuabbie-	July 9
Raine McQuabbie-	July 12
Memphis Contin-McQuabbie-	July 13
Sarah McQuabbie-	July 15
Shylene McQuabbie-Fraser-	July 17
Deidre Contin-	July 20
Mike A. Ashawasegai	July 20
Aurora Ashawasegai-	July 21
Kivan Moses-	July 22
Lionel Fox-	July 25
Valerie Paquin-Ashawasagai-	July 28
Tewas Panamick-	July 28
Raymond Kagagins-	July 31

Sorry if anyone was missed, Please Call Health Centre to put name on list.



**Henvey Inlet First Nation**

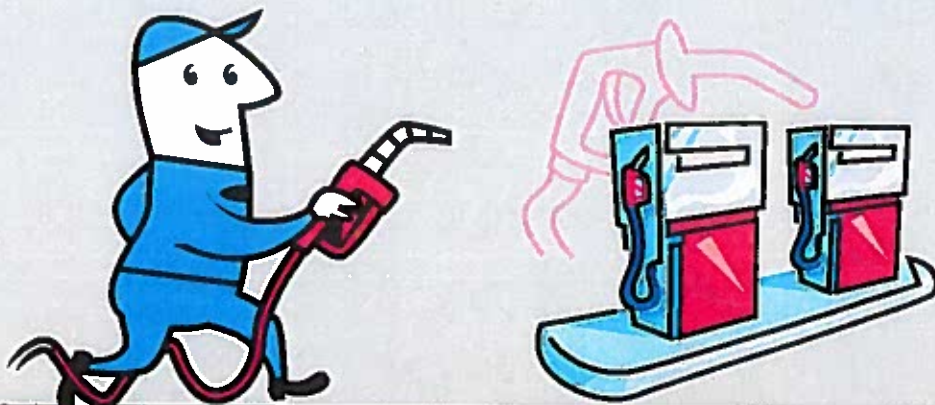
**NEW Gas Bar Hours**

**EFFECTIVE July 3 ,2017**

**Monday-Friday 8:30am-4:30pm**

**Saturday 8:30am-4:30pm**

**Sunday 8:30am-4:30pm**







# Henvey Inlet First Nation Staff

## Chief and Council

~Chief Wayne  
McQuabbie~

~Lionel Fox~

~Patrick Brennan~

~Brenda Contin~

~Genevieve

Solomon-Dubois~

~Tony Solomon~

~Carl

Ashawasagai~

## Daycare Centre

~Supervisor~

Charlene  
Ashawasegai

~ NECE  
Worker~

Erin McQuabbie

~NECE Worker~

Carrie-Lynn  
Bennett

## Health Centre

Edward Panamick ~ Health Director

Kara Harkness ~ Community Health Educator

Darcy Ashawasegai ~ Program Supp. Clerk/Receptionist

Deborah Newton ~ Membership/Medical Van Driver

Kerri Campbell ~ Native Child and Family Worker

Louise Ashawasegai ~ NNADAP Worker

Brenda Contin ~ Community Health Nurse

Valerie Ashawasagai ~ Home Making Worker

Jonathon Contin ~ Home Maintenance Worker

Luana McQuabbie~ Community Wellness Worker

## Administration

Millie Pawis ~ Director of Finance/Administration

Carla Noganosh ~ Executive Assistant

Doris Contin ~ Financial Assistant

Patty Walsh ~ Financial Assistant

Rachel Kagagins ~ Housing Assistant

Lyndy McQuabbie ~ Administrative Assistant

Dorothy Contin ~ Social Services

Debbie Fox ~ Librarian

Judy Contin ~ Economic Development Officer

Greg Newton ~ Maintenance

Janice McQuabbie ~ Custodian

Genevieve Solomon-Dubois ~ Education Councillor

Raymond Kagagins ~ NRF Point Person

Angele Dubois ~ Community Mentor/YLP



## **Henvey Inlet First Nation Contact Info**

### **Band Office Contact Info**

Phone Number: (705)857-2331

Toll Free: 1-800-614-5533

Fax: (705)857-3021

### **EXTENSIONS**

Dorothy- 222 Rachel-223

Raymond-224 Patty-225

Wayne-226 Doris-227

Judy -228 Genevieve-229

Millie- 230 Carla- 232

### **Health Centre Contact Info**

Phone Number: (705)857-1221

Toll Free: 1-866-252-3330

Fax: (705)857-0730

### **EXTENSIONS**

Darcy- 221 Kara- 222

Eddy- 223 Debbie- 224

Kerri- 225 Brenda- 226

Luana- 227 Louise- 228



# Medical Van Schedule

Monday	Sudbury
Tuesday	Parry Sound
Wednesday	Britt
Thursday	Sudbury
Friday	Emergency Only





## Henvey Inlet First Nation

### Lands Office

**Sherry Contin-Lands Manager**

**Email: [lands@henveyinlet.com](mailto:lands@henveyinlet.com)**

**Amanda Barbe- Lands Assistant**

**Email: [barbe\\_amanda@yahoo.ca](mailto:barbe_amanda@yahoo.ca)**

Located at:           25 West Road  
                                  Pickerel, ON

Mailing Address: 295 Pickerel River Road  
                                  Pickerel, ON  
                                  PoG 1J0

Phone Number: (705) 857-5211

Fax Number:       (705) 857- 3021



# Henvey Inlet First Nation Library Hours

---

Closed during lunch hours 12-1:00PM

Monday - 8:30am - 4:30pm

Tuesday - 8:30am - 4:30pm

Wednesday - 8:30am - 4:30pm

Thursday - 8:30am - 4:30pm

Friday - 8:30am - 12:00N



Henvey Inlet First Nation Library  
Debbie Fox- Librarian

---

295 Pickerel River Road  
Pickerel, ON  
PoG 1J0

Phone:(705)857-2222  
Email: maheengun12@hotmail.com





## Prescription Deliveries!

Noelville Pharmacy will be  
delivering Meds Thursdays @  
11:00AM

If you wish to have Meds  
delivered to the Health Centre,  
You must fax the prescription in  
by Wednesday at the latest!!



**Secretariat Office**  
468 Queen Street East, Suite 400  
Toronto, Ontario M5A 1T7  
1-877-517-6527  
chiefs-of-ontario.org



**Political Office**  
236 Frontenac Street  
Batchewana First Nation,  
Ontario P6A 6Z1  
705-254-1477

## COMMUNIQUÉ

**TO:** First Nations Leadership  
**FROM:** COO Executive Office  
**DATE:** June 20, 2017  
**RE:** FIRST NATIONS DELIVERY CREDIT IMPLEMENTATION

### REGISTER NOW IN ORDER TO REMOVE DELIVERY CHARGES BY AUGUST 1ST

On May 31, 2017 the Province of Ontario passed the *Fair Hydro Act* that will lower electricity bills by 25 per cent on average for all residential customers in the province. This Act also provides the foundation for the First Nation Delivery Credit: The First Nation Delivery Credit will provide First Nation on-reserve households with additional savings through a 100 per cent credit of the delivery line on the monthly electricity bills.

The Chiefs Committee on Energy has been working with the Ministry of Energy to implement the First Nation Delivery Credit for an implementation date of July 1, 2017. First Nation on-reserve residential customers that are currently registered with their Local Distribution Company for the HST exemption will be automatically eligible and enrolled to receive the First Nation Delivery Credit.

To ensure all First Nation on-reserve residential customers receive the First Nation Delivery Credit in the most efficient manner, the existing HST exemption system will be used to identify eligible First Nations on-reserve residential customers. First Nations on-reserve residential customers that are not currently registered with their Local Distribution Company to receive the HST exemption are encouraged to register as soon as possible.

**We are asking First Nations leadership to assist by communicating that all First Nations on-reserve residential customers, need to ensure that they are registered with their Local Distribution Company to receive the HST exemption in order to receive the First Nation Delivery Credit.** Those First Nation on-reserve residential customers who are registered with their Local Distribution Company prior to July 1, 2017 should see the removal of delivery charges starting as early as August 2017.

For First Nation on-reserve residential customers that are not currently receiving the HST exemption, please have them contact their Local Distribution Company or visit the Chiefs of Ontario website at <http://www.chiefs-of-ontario.org> to access further information.

For any further questions or concerns, please contact Amy Lickers at the Chiefs of Ontario at [amy.lickers@coo.org](mailto:amy.lickers@coo.org) or at 416-597-1266



**Henvey Inlet  
First Nation**  
Pickeral, ON P0G 1J0

Administration  
295 Pickeral River Road  
T 705-857-2331  
F 705-857-3021  
1-800-614-5533

Health Centre  
354A Pickeral River Road  
T 705-857-1221  
F 705-857-0730  
1-866-252-3330

Day Care  
354B Pickeral River Road  
T 705-857-0957  
F 705-857-1369

Chief  
M. Wayne McQuabbie  
Council  
Lionel Fox  
Patrick Brennan  
Carl Ashawasagai  
Brenda Contin  
Genevieve Solomon-Dubois  
Tony Solomon

## MEMORANDUM

To: HIFN Membership  
Fr: Millie Pawis, Director of Finance/Administration  
Dt: May 1, 2017  
**Re: 2017/18 Band Council Meeting(s) Dates**

At the Chief and Council Annual Planning Days the quarterly dates for our Band Council Meetings were set.

They will be as follows:

1. June 12<sup>th</sup>, 2017 – 1:00 p.m.
2. September 5<sup>th</sup>, 2017 – 6:00 p.m.
3. December 4<sup>th</sup>, 2017 – 6:00 p.m.  
(2016/17 Audited Financial Statements presented)
4. March 5<sup>th</sup>, 2017 – 6:00 p.m.

Each of these meetings will be held in the Fire Hall.

Thank you.

/MP



# Henvey Inlet First Nation Catering Policy

July 3, 2014

Amended April 25, 2017

## CONTEXT

**POLICY GOAL:** HIFN recognizes and values the importance of healthy eating in promoting our community's health and well-being, and we encourage and support our staff, clients, and visitors to make healthy eating choices. Through this policy we will strive to ensure a variety of traditional and non-traditional foods and beverages are available at all meetings, functions, and events. This applies to observing the Eating Well with Canada's Food Guide: F.N.I. & Metis, as noted in **Appendix A**.

**POLICY SCOPE:** This policy applies to all program staff, caterers, and volunteers who will be providing a meal/s and drinks at HIFN gatherings, meetings, programs, conferences, etc.

### HIFN NUTRITION POLICY STANDARDS:

HIFN, via its catering contract, shall offer meals with menus based on Canada's Food Guide and/or Beyond the Basics: Meal planning for Healthy Eating, Diabetes Prevention & Management established by the Canadian Diabetes Association.

## CATERING PROTOCOL

**CATERER POSTING:** Postings for catering services will be advertised for a minimum of 5 days prior to a small event or up to 49 people, and 2 weeks for advertising of a community event with a relatively large



number of expected participants, which would include 50+ people. The function or event being catered to will have the date, time, location, expected number of participants and the approximate quantity and/or menu of foods to be prepared should the staff person responsible choose to provide this information.

### **APPLYING FOR CATERING POSTING:**

Interested individuals shall submit their bids in clear and concise budget form to the individual noted on catering posting.

### **CATERING FUNCTION REGULATIONS:**

**The successful catering applicant shall carry out all food/meal preparation at the HIFN Firehall kitchen.**

All volunteers, servers, cooks, assistant cooks, etc. will wear hair nets, which includes facial hair nets for men, gloves, and aprons/overalls when handling or dispensing food.

### **CATERER SELECTION PROCESS:**

**Only the chosen caterer will be notified of acceptance** and shall receive a written acknowledgment of service contract, which will include any other information the caterer or program coordinator may deem necessary for the success of the event.

The chosen candidate will be confirmed by the Director of Finance & Administration, Health Director, program staff or delegated alternate.

Each caterer must provide proof of completion of **Safe Food Handling** certification, as well as a valid **Healthy Food Provider Certificate**.

The **selection process** will be based on the caterers past performance, ability to be punctual with meal delivery, and program participant/community members feedback re: meal satisfaction.

**In the event that the caterer chosen is in arrears with the HIFN Finance Dept., they shall forfeit 10% of their fee to Finance.**

Should the catering event be > 1 day, it will be at the discretion of the program coordinator/organization to utilize multiple caterers. Use of multiple caterers over a period of 2-4 days is encouraged by program staff to demonstrate fairness in the selection and compensation process.

Should **no caterer forward a quote/bid** to the program staff responsible/Director of Finance/Health Director, then it will be **at the discretion of the staff person responsible to select a caterer of their choice.**



---

## TERMS OF AGREEMENT

**CATERING FEES:** Set fees are to be expected when catering is being investigated/sought out by a specific program or organization. As a result the following principles will apply:

1. Based on the menu an estimate of the cost will be completed by the caterer and noted on the budget submission.
2. The cost for food purchased will be covered in full by the program/organization.
3. Caterers are required to submit **all receipts**, as well as any left-over monies to the HIFN Finance Dept. or **applicable program coordinator**.
4. ***The remuneration for catering services will be 20 participants @ \$150.00; 21-40 = \$200.00; 41-64 = \$250.00; 65 – 85 = \$300.00; 86 – 100+ = \$350.00 PLEASE NOTE THAT THIS REMUNERATION CAN BE INCREASED BASED ON THE PROGRAM PERSON'S BUDGET OR THE ONGOING CONSTRUCTIVE EVALUATION OF THE CATERER.***
5. Caterers will be given mileage based on the HIFN travel claim.

**SPECIAL COMMUNITY FUNCTIONS:** For large community gatherings such as the HIFN Pow Wow, etc, where there is the potential for more than 200 people, it will be at the discretion of the organizers of the said event to utilize the bidding process, and select a caterer or choose a caterer of their choice. The decision for the **remuneration for this type catering service** will be at the discretion of the organizers.

## **FOOD/PLATE DISPENSING:**

Depending on the numbers being served, the caterer and/or program staff will be responsible for the amount of food/dishes being dispensed.

No plates will be provided/prepared for individuals who are not present at the community presentation/event.

Priority for meal distribution will be **elders**, invited guests/participants, and **volunteers or workers** who cannot otherwise obtain their own plate due to responsibilities/duties at said event.

## **LEFT OVER FOOD:**

Caterers are not permitted to take the remaining food/beverages unless specified by the program coordinator.

**Any non-perishable food/drinks left over from function will be donated to the HIFN Food Bank** ie. juice, water, etc.

**Perishable food not eaten** can be offered as follows:

- 1. Program participants** shall be permitted to prepare plates for take home purposes.



## JUNE 2017 WORKSHOPS

Participants can win a \$50.00 Walmart gift card.

### Resume/Cover Letter;

Friday, June 09, 2017 10:00 A.M.

### Interview Skills;

Friday, June 16, 2017 10:00 A.M.

### Job Search;

Thurs. June 22, 2017 10:00 A.M.

### Programs & Services;

Thurs. June 29, 2017 10:00 A.M.

Call our office at 705-524-6772 or  
Email: [getinfo@gezhtoojig.ca](mailto:getinfo@gezhtoojig.ca) to register.  
117 Elm Street, Unit 102, Sudbury, ON





## MEMORANDUM

### Henvey Inlet First Nation

Pickeral, ON P0G 1J0

Administration  
295 Pickeral River Road  
T 705-857-2331  
F 705-857-3021  
1-800-614-5533

Health Centre  
354A Pickeral River Road  
T 705-857-1221  
F 705-857-0730  
1-866-252-3330

Day Care  
354B Pickeral River Road  
T 705-857-0957  
F 705-857-1369

Chief  
M. Wayne McQuabbie  
Council  
Lionel Fox  
Patrick Brennan  
Carl Ashawasagai  
Brenda Contin  
Genevieve Solomon-Dubois  
Tony Solomon

To: Membership  
Fr: Millie Pawis, Director of Finance/Administration  
Dt: April 26, 2017  
Re: **Councillor Portfolios**

---

Chief Wayne announced at the recent Annual Planning Days meeting the respective portfolios of each Council member during their term effective March 25, 2017 to March 24, 2019.

**Councillor Tony Solomon**  
Daycare  
Trailer Park

**Councillor Patrick Brennan**  
Lands

**Councillor Lionel Fox**  
Social Services  
WBAFN Representative  
Housing  
Roads/Infrastructure  
CPAC Committee

**Councillor Genevieve S Dubois**  
Education  
Governance  
Human Resources

**Councillor Brenda Contin**  
Culture and Recreation (Pow Wow committee Member Re Fundraising)  
Claims

**Councillor Carl Ashawasagai**  
Roads/Infrastructure  
Animal Control

**Chief Wayne McQuabbie**  
MTO Negotiations  
Community Members Concerns  
Finance  
Child Welfare  
Government to Government Relations

\*The Windfarm project will be a combined effort by all Council.

These portfolios come with the responsibility of addressing related concerns to these topics, if you have any questions or concerns please address the respective Councillor, at your convenience.

*MP*  
/MP



# **TREATY ANNUITY PAYMENTS**

## **HENVEY INLET FIRST NATION**

**Wednesday, August 23, 2017**

**1:30 p.m. to 3:00 p.m.**

**Health Centre**

### **REMINDER**

- **Bring your status card or other ID for yourself**
- **Must have ID for children and your spouse**
- **No third party pickups**
- **Third party notes are not accepted**





# NAVIGATORS

## Non Insured Health Benefits

### WHO WE ARE

*The objective of the NIHB Navigators is to improve access to the NIHB program (for clients) by working with community health workers, service providers, and a network of regional policy analysts. Navigators are mandated by their regional health organisation.*

### WHAT WE DO

Provide support & advocacy for community workers in their work assisting their clients accessing NIHB

Advocate with the federal government & health professionals on behalf of First Nations to resolve NIHB issues

Provide technical support through planning & research; assist in interpreting policies

Improve awareness of the NIHB Program & provide information on the eligible benefit areas

Address policy issues related to access to NIHB benefits through feedback to the national process

Work to strengthen relationships with health care providers, provincial & federal partners

Support leadership in the work of advocating for policy change within NIHB

*This includes:*

- ✓ Guidance in accessing these eligible benefits
- ✓ Linkages with provincial programs as well as other administrative issues surrounding the NIHB program
- ✓ Procedures to address denial and appeals

### DID YOU KNOW

*You have the right to appeal the decision when coverage for a benefit has been denied by the NIHB program. An appeals committee of professionals will review the case and will provide the recipient or parent/guardian with a written explanation of the decision taken.*



# APPEALS PROCESS

For a case to be reviewed as an appeal, a letter from the recipient or parent/guardian must be mailed to the NIHB Program along with supporting information from the provider or prescriber. This information includes:

- 1 The condition for which the benefit is being requested.
- 2 The diagnosis and prognosis, including what other alternatives have been tried.
- 3 Relevant diagnostic test results.
- 4 Justification for the proposed treatment and any additional supporting information.

\*The envelope must be clearly marked "APPEALS-CONFIDENTIAL"

## DRUG BENEFITS

## DENTAL & ORTHODONTIC BENEFITS

## MEDICAL SUPPLIES & EQUIPMENT, VISION, MENTAL HEALTH & MEDICAL TRANSPORTATION BENEFITS

LEVEL 1

Manager, Pharmacy Policy  
Development Division  
FNIHB, Health Canada  
200 Eglantine Driveway, 2nd Floor  
Address Locator 1902A  
Ottawa, Ontario K1A 0K9

Manager, Dental Policy Unit  
FNIHB, Health Canada  
200 Eglantine Driveway, 2nd Floor  
Address Locator 1902D  
Ottawa, Ontario K1A 0K9

Submit documentation to the Health Canada regional office in your province or territory and address the envelope to:  
NIHB Regional Manager, APPEALS-CONFIDENTIAL

LEVEL 2

Director, Benefit Management  
and Review Services Division  
FNIHB, Health Canada  
200 Eglantine Driveway  
Postal Locator 1909A  
Ottawa, Ontario K1A 0K9

Director, Benefit Management & Review  
Services Division  
FNIHB, Health Canada  
200 Eglantine Driveway, 2nd Floor  
Address Locator 1902D  
Ottawa, Ontario K1A 0K9

Submit documentation to the Health Canada regional office in your province or territory and address the envelope to:  
NIHB Regional Director, APPEALS-CONFIDENTIAL

LEVEL 3

NIHB Director General  
FNIHB, Health Canada  
200 Eglantine Driveway  
Postal Locator 1909A  
Ottawa, Ontario K1A 0K9

NIHB Director General  
FNIHB, Health Canada  
200 Eglantine Driveway  
Address Locator 1902D  
Ottawa, Ontario K1A 0K9

NIHB Director General  
FNIHB, Health Canada  
200 Eglantine Driveway  
Postal Locator 1909A  
Ottawa, Ontario K1A 0K9

*Yukon*

1 (667) 393-9205

*Alberta*

Treaty 6 1 (780) 944-0334  
Treaty 7 1 (403) 539-0361  
Treaty 8 1 (780) 444-9366  
or 1 (888) Treaty8

*British  
Columbia*

1 (800) 317-7978

## First Nations NIHB Navigators

*Saskatchewan*

1 (866) 956-6442

*Quebec*

Any First Nations experiencing difficulties in accessing health services must contact their community health centre or nursing station. For any other information you can contact the Health Care Liaison Agent at the First Nations of Quebec and Labrador Health and Social Services Commission  
Phone 1 (418) 842-1540

*Ontario*

Northern Ontario:  
1 (807) 626-9339  
Southern Ontario:  
1 (877) 517-6527

*Atlantic*

1 (877) 667-4007

\*NWT and MB are currently in negotiations to establish Navigators in their regions



**JULY 22-23**  
**8AM-4PM (BOTH DAYS)**  
**@ 5 MILTONS LANE – KEY RIVER**

**Items:**

**Shelve stand**

**Computer desk**

**Computer chair**

**Matching end tables**

**and more!!!!**

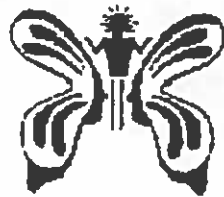




Canadian Mental Health Association - Muskoka-Parry Sound

**B'SAANIBAMAADSIWIN**

**Aboriginal Mental Health Program**



**Client Information and Services Include:**

**Referral and Advocacy**

**Intake and Screening**

**Counselling**

**Crisis Intervention Prevention**

**Concurrent Disorder Programs**

**Facilitation of groups based on Identified Needs and Interest**

**Henvey First Nation Mental Health Clinic Days are now on Thursdays.**

**If you require services,**

**Please contact B'saanibamaadsiwin at 705 746-2512**

**to schedule an appointment or contact**

**Henvey First Nation Healing Centre at 705 857-1221 to schedule an appointment.**

**Meeqwetch-Thank you.**

**Aboriginal Mental Health Worker—Louise Spence-Mohamed**

April 18, 2017



**French River First Nation &  
Aboriginal Advisory Committee  
proceeds to support heritage  
programs**

1st. prize Traditional Ribbon Dress  
2nd. prize Traditional Birch Bark Hat

**DRAW DATE: July 31st, 2017**

**License M753804 must be 18 years  
or older. \$1 per ticket.**



**TICKETS AVAILABLE @ ADMIN**





**French River First Nation & Aboriginal Advisory Committee  
proceeds support heritage and cultural programs and events**

- 1st. prize Hand Quilted Blanket
- 2nd prize \$500 value Gas Card within Ontario
- 3rd prize \$500 value Gas Card within Ontario

**TO BE DRAWN AUGUST 9TH, 2017 AT 2:00 p.m.  
EARLY BIRD DRAW JULY 8 - \$100 Gas Card  
License M753803 restricted to 18 years and older  
\$2 per ticket**

**TICKETS AVAILABLE @ ADMIN & HEALTH CENTRES**



JULY 10 - AUGUST 30



JOIN THE FUN

# SUMMER CAMP

RIGHT TO PLAY

YOUTH 5+



Monday-Thursday  
10-12 and 1-3pm  
FOR REGISTRATION,  
PLEASE FILL OUT  
FORM & RETURN to  
ANGELE DUBOIS  
Any question call  
(705)918-1590

**ACTIVITIES**  
Arts and Crafts, SOCCER  
Baseball, RTP GAMES,  
water fights, Science,  
SNACKS

YOUTH WILL BE  
EXPECTED TO GO  
HOME FOR LUNCH

PROGRAMS WILL BE HELD AT  
TRIBAL



# PROMOTING LIFE-SKILLS IN ABORIGINAL YOUTH (PLAY) PARTICIPANT REGISTRATION FORM



The Promoting Life-skills in Aboriginal Youth (PLAY) Program uses sport and play to build essential health, education and life skills among children and youth. Angele Dubois is an employee of Henvey Inlet First Nation and has chosen to deliver the PLAY program with the support of Right To Play from July 2017 to August 2017.

At the PLAY program, you can expect to have fun, meet others, share your ideas and be challenged! Expect to learn more about how you can be a youth leader in your community. Wear comfortable clothes that you can play games and sports in. At the PLAY program you will engage in a variety of games, leadership workshops, arts and crafts, sports, and other exciting activities.

## PARTICIPANT INFORMATION

Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: \_\_\_\_\_

Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Health Card Number: \_\_\_\_\_

Special medical concerns/dietary restrictions: \_\_\_\_\_  
 \_\_\_\_\_

Parent/Guardian (or emergency contact) Full Name: \_\_\_\_\_  
 \_\_\_\_\_

Email: \_\_\_\_\_

Phone (work and/or home): \_\_\_\_\_

I consent to my child's participation in PLAY program activities in my community.

I consent to my child's participation in special events and initiatives associated with the PLAY program in my community, including but not limited to: Sport For Development clinics; activities facilitated by Right To Play partner organizations; community events and tournaments.

I understand that Right To Play and my community's PLAY program have a zero tolerance policy for violence, drugs or alcohol. Anyone found engaging in such activities will be excused from program activities, at the discretion of the PLAY Community Mentor.

I \_\_\_\_\_, agree to follow these policies and acknowledge the implications of breaking the rules.

\_\_\_\_\_  
Participant Signature

\_\_\_\_\_  
Parent/Guardian Signature

## PARTICIPANT RISK WAIVER

I understand that, as in all sports/activities, there is a risk of physical injury and damage to property. I hereby give my consent for my child/youth \_\_\_\_\_ (print child/youth's name):

To receive emergency medical care which may become necessary in the course of such activities.

I further agree not to hold Right To Play, Right To Play Staff, the Community Mentor or anyone acting on Right To Play's behalf, responsible for any injury occurring to the named participant during Right To Play activities.

Upon registration of my child in the PLAY program, I permit my child to participate in a full range activities, and I authorize the Community Mentor and/or Right To Play staff in the event of an accident or illness affecting the above named participant; to authorize on my behalf all procedures, including admission to hospital and necessary treatment therein, as he/she may deem essential for the care and well-being of the participant. Such action shall be taken only when immediate contact with the undersigned cannot be made.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

## PHOTO AND RESEARCH CONSENT

Right To Play requests permission to use, copy, or display participant's name, photograph, or video recorded image to promote Right To Play events & advertisements on websites, news releases, brochures, pamphlets or other:

Yes, I grant permission to Right To Play to use my child's photo, or video recorded image.

Yes, I grant permission to Right To Play's partner organizations to use my child's photo, or video recorded image.

I agree ( or give consent for my child) to participate in research associated with the PLAY Program which may include: having a discussion associated with the PLAY Program research tape-recorded, quotes from my child being used, without any information that would identify my child, for the purposes of program improvement and reporting to partners and donors.

No, please do not use my child's photo, or video of my child.

\_\_\_\_\_  
Signature of parent /guardian

\_\_\_\_\_  
Date

# Day Club is coming soon!

Monday thru Friday  
July 31 - August 4  
10:00 to noon ... or so

## MARK YOUR CALENDAR



... set your clock

Games, crafts & laughs ...  
Stories, songs & snacks ...  
and a whole lotta fun



---

Also ... **Tuesday** night in firehall at **7:00**  
Troll movie & endless popcorn ... **everyone welcome**



and ... **Thursday** hamburgers & hot dogs at **5:00**  
with ball game to follow  
...for **everyone!**



---

Rick & Nicole ... and a whole bunch more ...

... are looking forward to seeing everyone again.

Tom & Karen



**Guess who's  
Back!!**

# Massage Therapist Ann MacDonald



Limited spots available! So call to book  
as spots fill up fast.

Ann will be back in the community on  
two separate dates!

Thursday July 13, 2017

♀

Thursday July 20, 2017

Henvey Inlet First Nation Health  
Centre

354A Pickereel River Road  
Pickereel, ON  
PoG 1J0

Phone: 705-857-1221  
Toll Free: 1-866-252-3330  
Fax: 705-857-0730



Please contact Darcy @ Health Centre  
to book an appointment.



## Are you interested in a career in the skilled trades?

*The Indigenous Studies department at Georgian College, in partnership with the Congress of Aboriginal Peoples, is seeking 15 highly motivated applicants to take advantage of a great opportunity. Start your career in the skilled trades beginning Sept. 5, 2017 at Georgian's various campuses.*

### What we are offering:

- 15 seats are available. Applicants will apply to one of the following certificate programs:
  - [Carpentry and Renovation Techniques](#) (Owen Sound and Barrie Campus)
  - [Cabinet Making Techniques](#) (Barrie Campus)
  - [Electrical Techniques](#) (Owen Sound and Midland Campus)
  - [Mechanical Techniques – Industrial Maintenance](#) (Midland Campus)
  - [Mechanical Techniques – Marine Engine Mechanic](#) (Midland Campus)
  - [Mechanical Techniques – Small Engine Mechanic](#) (Midland Campus)
  - [Plumbing Techniques](#) (Midland Campus)
  - [Welding Techniques](#) (Midland Campus)
- The following costs will be covered: tuition fees, textbook fees, tools, parking pass and Ontario College Application Service fees

### Applicant criteria:

1. Identify as First Nation (status or non-status), Métis, Inuit, or person of Aboriginal ancestry
2. Currently not living in a First Nation community
3. Willing to commit to a one-year (September 2016 to April/August 2017) certificate program
4. Must be able to provide a transcript proving completion of an Ontario Secondary School diploma or equivalent (ACE or GED) which includes Grade 12 English (ENG4C or ENG4U)
5. Mature students (19 years and older) who lack academic entrance qualifications may still be accepted into the program. Each applicant will be considered on an individual basis and acceptance will be determined through academic testing

### How to apply:

Complete an Aboriginal Skilled Trades program application form and forward along with a résumé and one-page (approximately 250 words) cover letter. In your cover letter, please describe how this project will assist you in meeting your career goals.

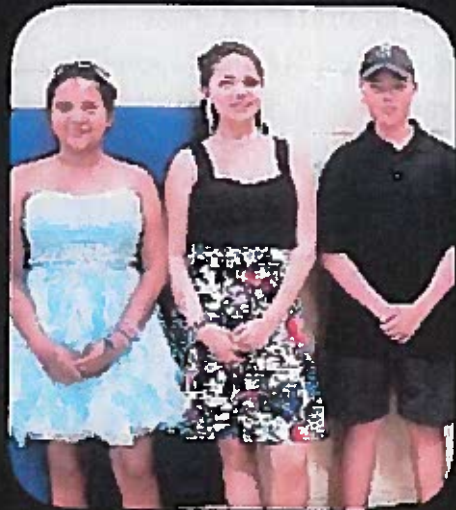
Attn: Meagan Lortie, Project Co-ordinator  
649 Prospect Dr., Midland ON L4R 4K6  
Phone: 705.728.1968, ext.1373  
Fax: 705.722.1527  
[Meagan.lortie@georgiancollege.ca](mailto:Meagan.lortie@georgiancollege.ca)



# CONGRATULATIONS

Krista Contin  
Mshakwaat McQuabbie-Roy  
Lara Zenhenko  
Mathew Newton

2017 GRADE 8 GRADS



**Aanii, Boozhoo,**

Well it's hard to believe that another school year has come and gone! I'm very happy to announce that we have four outstanding Grade 8 graduates! I would like to congratulate each and every one of you and I think I can safely say "Our community is very proud of you and your accomplishments!" Keep up the great work! Our new grade 9 students are:

**KRISTA CONTIN**  
**MSHAKWAAT McQUABBIE-ROY**  
**LARA ZENHENKO**  
**MATHEW NEWTON**

I had the privilege of attending the Grade 8 Graduation ceremonies and I would like to share some highlights. The first was a speech written and delivered by Lara Zenhenko who was chosen as Valedictorian at Britt school. Her words of wisdom are very encouraging and show Lara's belief in her fellow students as well as herself. It also reveals her understanding of life-long learning and what it takes to succeed in this world!

**Congratulations on your accomplishments Lara!**

We also had a wonderful surprise at the Britt Graduation. Mathew Newton shared a speech that he had prepared for his fellow graduates, former teachers and guests. Mathew reflected on good memories at Britt school and expressed his optimism for the future. Although Mathew graduated from a school in town, he also received an Honourary Diploma from Britt School. **Well done Mathew!**

Both Lara and Mathew have graciously agreed to have their speeches printed here in the newsletter. Enjoy!

### **POST -SECONDARY GRADUATES**

I am also pleased to announce that we have 2 Post-Secondary graduates in Pickerel as well! Congratulations go out to Carrie-Lynn Bennett and Erin McQuabbie for all their hard work and subsequent achievements! They have successfully completed the **BINOOJINYAGBKINOOMAADWIN NATIVE EARLY CHILDHOOD EDUCATION PROGRAM** through St. Clair College. This was a huge accomplishment since Carrie-Lynn and Erin continued to work full time while they attended their two year program.

**Congratulations Carrie-Lynn and Erin!**



## VALADICTIONIAN ADDRESS TO BRITT GRADUATES

Ahnee/Boozhoo Family & Friends & Fellow Graduates. My name is Lara Zenhenko and I have been chosen as Britt Public School's 2017 Valedictorian. We did it! We accomplished one of the milestones of our lives; graduating from Gr. 8. The next step in our young lives is to enter high school. This is not only a journey of personal commitment, but also one of pride. Hard work and determination has brought us to where we are now and will carry us through to the next graduation. Graduation is not the end goal; however it is a way to celebrate the successful completion of certain paths in life. Wherever your future takes you, let it take you somewhere. Life is a journey, and all accomplishments we achieve along the way should be acknowledged. This graduation is just the tip of what our futures hold. We must make a commitment to ourselves by investing in our future. We can do this by getting our education. Life is a journey - we don't stop growing because of a diploma. The paths we choose to walk will teach us to grow, and the opportunities to learn new things will be presented as we embrace who we are as individuals. We will carry these teachings with us for the rest of our lives.

I hope that each of you considers today's graduation as an example of what can be accomplished, and how anything is possible when we put our minds to it. The road ahead won't be easy. There will be obstacles, missed exits, potholes, and roadblocks. Times when each of us feel like we can't possibly go on. When each of us thinks we are alone, with our backs against the wall. But we are not alone - we are all on this journey together however different each path taken is. Nothing worth having comes easy, and life won't be easy but that doesn't mean we give up. We keep pushing, knowing we can achieve our dreams, but more importantly because we are worth it. From this day forward, I challenge my fellow classmates to make each decision count. Let us believe in ourselves so that we may reach our goals and fulfill our dreams. Let us be the best that we can be so that we lead good lives filled with happiness and pride.

We have taken the first of many steps and I could not be more proud to share this day with my fellow graduates.

**CONGRATULATIONS TO THE CLASS OF 2017!**

*Thank you Lara for your wonderful words of wisdom!*

**Dear students, teachers, faculty and band representatives,**

For those who don't know me my name is Matthew Newton. I am a Henvey Inlet Band Member and a past Britt Public School Student.

I started my educational Journey at Britt Public School at the ripe age of 4 years old. I had the time of my life here, I made great friends and have even greater memories.

During my 6th Grade year, my parents had to make a decision in the greater interest of us kids and we decided as a family to move to a bigger city. That move though, came with some hardships. I left my friends behind, I left my favorite teachers behind, and I left the familiar school surroundings behind.

Although I am finishing my grade school career off at another school, it only felt right to participate in the Graduation ceremony with the same kids I started this adventure with.

To those students, I have this to say...may the next chapter of your lives be exciting, may you be successful in whatever it is you choose to do, don't be afraid to try new things and step outside of your comfort zones. There is a big world out there for you to explore and if you ever need a wingman, then I'm your guy!!!

So here's to our next chapter, we are the future, let's make our schools proud!!! To the Graduating class of 2017, WE DID IT!!! Thank you!

*Great job Mathew and Congratulations on your  
Honourary Grade 8 Diploma from Britt School!*

# 2017 STUDENT ACHIEVEMENT AWARDS

Rescheduled to

JULY 14 @ HIFN FIREHALL

12:00 Opening comments Genevieve

**Guest speaker: TBA**

12:30: LUNCH PIZZA AND POP

1:00: ELEMENTARY STUDENT AWARDS

1:45: SECONDARY STUDENT AWARDS

2:30 BUS LEAVES FOR SUDBURY

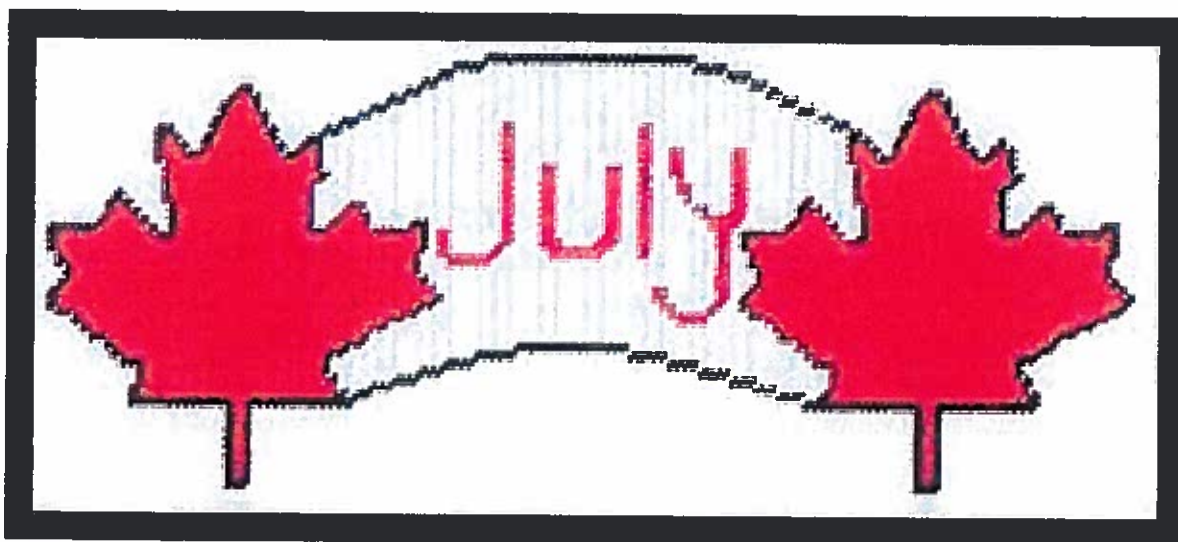
4:00 MOVIE AT SILVER CITY

7:00 BUS RETURNS TO PICKEREL

A Sign-up sheet with the list of available movies will be circulated at the achievement awards. All children must be accompanied by a parent or identified guardian. Attendees will receive one regular movie pass, pop and one snack. Parents will be responsible for any additional costs such as additional snacks or 3d glasses if that is an option. As in past years, The hifn field trip policy will apply.



**CHILD & FAMILY  
WORKER  
PROGRAMMING**






**Henvey Inlet Health  
Centre**

354-A Pickering River Rd.  
Pickering, ON  
POG 1J0

Phone: 705)857-1221 or 866-252-3330  
Fax: (705) 857-0730  
Email: [kerrf.campbell@henveymedicalcentre.com](mailto:kerrf.campbell@henveymedicalcentre.com)

# CHILD & FAMILY PROGRAM JULY 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1 
2	3	4	5	6	7	8
	Office Closed	In Office Britt	Program Prep	Parenting Program Summer Outdoor Play Youth Disney Day <sup>1</sup> pm	Sudbury	
9	10	11	12	13	14	15
Program Prep 4 programs	Game Day 18 + Family Movie Night	Britt am Youth Disney Day 1pm	Summer Student Bread Venture			
16	17	18	19	20	21	22
Britt am Youth Disney Day 1pm	Program Prep 2 Workshops	Bundle Feasting Youth Workshop Phone Safety/Sex Ed	Workshop			
23	24	25	26	27	28	29
Britt am Youth Disney Day 1pm	Community Forum 5pm	Parry Sound	Case Manage- ment Training	Case Manage- ment Training	Case Manage- ment Training	
30						31



# PARENTING WORKSHOP

## SUMMER OUT DOOR PLAY ACTIVITIES

Need some fun & exciting  
ideas to keep the kids busy in  
this summer?



Where: Health Centre

When: Thursday, July, 6, 2017 10 am

What: Summer Outdoor Play

Please call the Health Centre to sign up there is limit of  
participants. Snacks & Refresh-  
ments will be provided.

354-A Pickering River Rd.  
Pickering, ON  
POG 1J0

Phone: 705)857-1221 or 866-  
252-3330  
Fax: (705) 857-0730

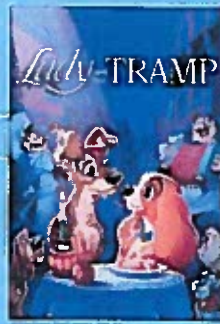
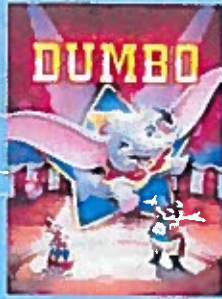


Our first year  
Openhouse.com

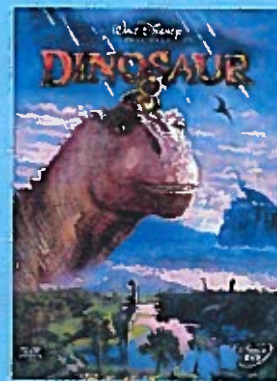
\*If transportation is needed please contact the Health Centre 3 days prior to the event to make arrangements



# YOUTH DISNEY DAYS



This Summer at the Health Centre we will be holding programming throughout the Summer called Youth Disney Day's. Each Day we will watch a Disney movie & have activities. On our last day we will have a Disney filled Game Day & Party. Please check the calendar for event days.



**CONTACT: (Darcy 705)857-1221**

**DATE: July & August 2017**

**AGE: 8-13**

Each event will be at the Health  
Centre





# ADULT GAME DAY

## AGES 18-55



### You Do Need To Call To Sign Up Because Limited Space Is Available

**Limit of 10  
Participants:**

Come join us Tuesday, July 11 at the Health Centre for a Adult Game Day. We will be having Lunch followed by various games.

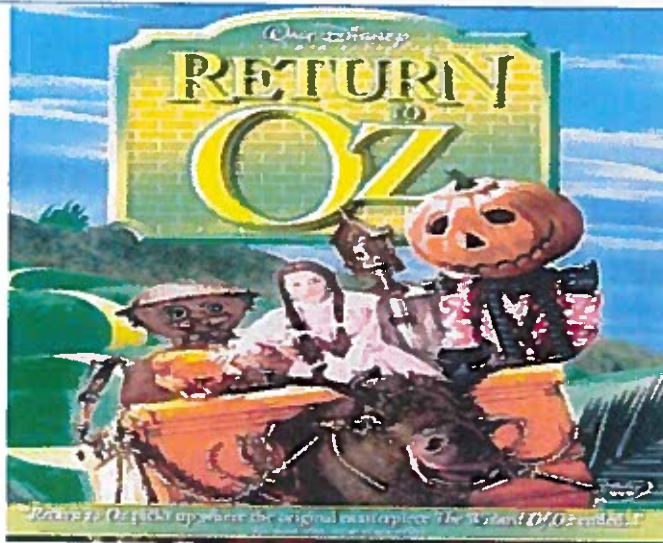
Starting at 1:00 pm

Please Call Darcy to sign up or if you  
have any questions.

354-A Pickerel River Rd.  
Pickerel, ON  
POG 1J0

Phone: 705)857-1221 or 866-  
252-3330  
Fax: (705) 857-0730

# FAMILY MOVIE NIGHT AT THE HEALTH CENTRE



When: TUESDAY, July 11, 2017

Time: 4pm

Maximum of 12 participants

Please call the Health Centre to Sign Up

354-A Pickerel River Rd.  
Pickerel, ON  
POG 1J0

Phone: (705)857-1221 or 866-  
252-3330  
Fax: (705) 857-0730

\*If transportation is needed please contact the Health Centre 3 days prior to the event to make arrangements



# SUMMER STUDENTS

DATE: THURSDAY, JULY 13, 2017

TIME: 9:00 AM

Janice Campbell will be back to teach HIFN Summer Students, how to make Real Homemade Bread from scratch!!!

Workshop starts at 9:00 am, not one minute later, if you are not in the boardroom at 9:00am, you will not be able to participate!!!

CONTACT DARCY TO SIGN UP  
705-857-1221  
LIMIT OF 5 PARTICIPANTS!!!



THOSE WHOM HAVE  
NEVER PARTICIPATED  
WILL BE GIVEN FIRST  
PRIORITY!!!

BREADADVENTURE



# Henvey Inlet First Nation & Waabnoong Bemjiwang Child Well-Being Agency Development Project

## *Community Feast and Consultation*

Tuesday, July 25, 2017

\*  
5: 00 PM

First Nation Fire hall

Henvey Inlet First Nation and the Waabnoong Bemjiwang  
Child Well-Being Agency Development Project cordially invite  
you to our **Community Feast and Consultation**

We want your input, opinions and feedback on how you  
would want to see YOUR

First Nation Child Protection Agency.

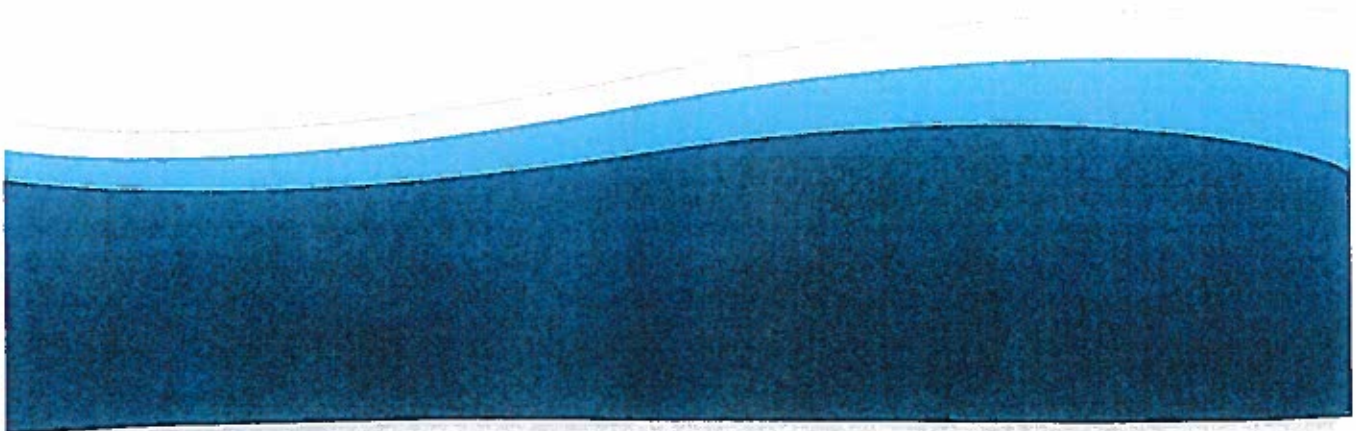
# Free Food & Prizes!





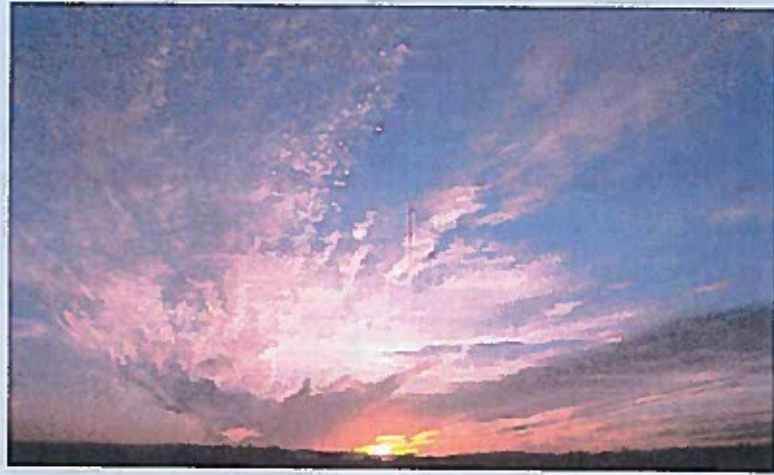
**Waabnoong Bemjiwang** Child Well-Being Development Project has been created to carry on the work that was previously being done in the 90's by Gzzah Ga Na Nig. This is your opportunity to come out and share your thoughts and opinions on what you would like to see as an alternative to being serviced by the local Children's Aid Society. The goal of the new Child Well-Being Development Project is to develop culturally appropriate services that meet the needs of the community members. The seven First Nations involved under this project are; **Wasauksing, Shawanaga, Magnetawan, Henvey Inlet, Dokis, Nipissing and Wahnipatae**. We are currently located on Dokis First Nation at the Administration office.

\*Please take note that the Child Well-Being Development Project is a different project than the Child Well-Being Law that is currently being developed by the Union of Ontario Indians.



\*\*\*TRANSPORTATION IS NEEDED PLEASE CALL THE HEALTH CENTRE\*\*\*





Louise Ashawasegai

NNADAP

# JULY 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Canada day	4 Cultural	5 Cultural	6 Cultural	7 Cultural	8
9	10 Holiday	11 Holiday	12 Holiday	13 Holiday	14 Holiday	15
16	17 holiday	18 Office	19 Office	20 Office	21 Office	22
23	24 office	25 Laini	26 Laini	27 Training with Dr. Cullen	28 Office	29
30	31 Office					

1. KNOW CREATOR.
2. LEARN AS MUCH TRUTH AS WE ARE CAPABLE OF ACCEPTING.
3. TEACH THESE TRUTHS TO OTHERS.
4. FIND AND EXPERIENCE LASTING PEACE.
5. FIND AND EXPERIENCE BOUNDLESS JOY.
6. FIND AND EXPERIENCE LIMITLESS LOVE.
7. FIND A PURPOSE BEYOND OURSELVES





**Laini Lascelles will be in our community**

**July 26 & 27**

**Phone Darcy at the health Centre for an  
appointment to get a reiki session.**



# Aboriginal Legal Advice from Aboriginal Lawyers



## ALAAL Clinic

The purpose of this clinic is to provide culturally appropriate, summary legal advice to aboriginal clients.

Lawyers **Cara Valiquette** and **Jay Herbert** will focus on all areas of law, including criminal, child protection, family, and civil law. Services could include: creating wills, Powers of Attorney, and Indian Act issues. The clinic will run approximately once per month, at **two locations**. Space is limited, so sign up in advance!

### Parry Sound Friendship Centre

**What:** Legal clinic for aboriginal clients

**Where:** 13 Bowes Street  
Parry Sound, ON P2A 2K7

**When:** June 26, 2017  
July 31, 2017  
August 21, 2017

**Time:** 1pm – 4pm

**Other:** Walk-ins are welcome, but those with appointments will be served first please call 705-746-5970 to book your appointment.

### Midland Friendship Centre

**What:** Legal clinic for aboriginal clients

**Where:** 175 Yonge Street  
Midland, ON L4R 2A7

**When:** June 16, 2017  
July 21, 2017  
August 18, 2017

**Time:** 1pm – 4pm

**Other:** Walk-ins are welcome, but those with appointments will be served first please call 705-526-5589 to book your appointment



# COMMUNITY WELLNESS PROGRAM COMMUNITY WELLNESS PROGRAM



This program is designed to deliver primarily client and participant-based services to Aboriginal individuals, families and children. The priority focus of programming is related to reducing family violence.





# COMMUNITY WELLNESS PROGRAM

You will begin to heal when you let go of past hurts, forgive those who have wronged you and learn to forgive yourself for your mistakes.

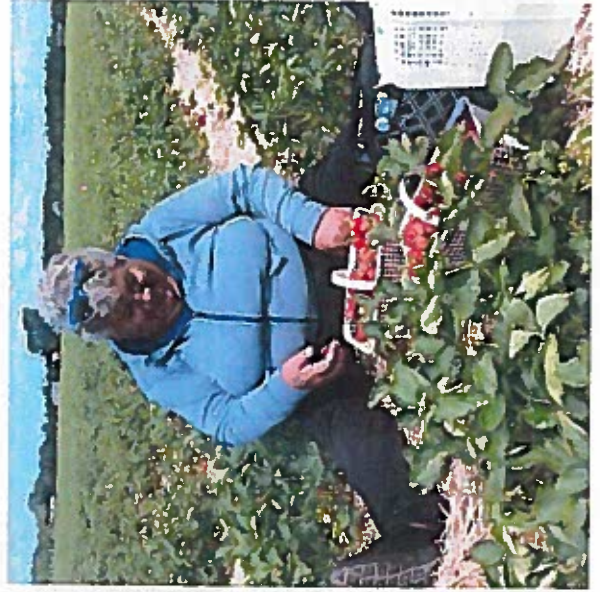


## JULY 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
2	3	4	5	6	7	8
	CANADA DAY HOLIDAY OFFICE CLOSED					
	V A C A T I O N					
9	10	11	12	13	14	15
	VACATION	IN OFFICE	ALBAN WATER PARK/DAYCARE	IN OFFICE	IN OFFICE	
16	17	18	19	20	21	22
	IN OFFICE	HOME VISITS	ALBAN WATER PARK/DAYCARE	SHAWANAGA ELDERS PICNIC TENTATIVE	IN OFFICE	
23/30	24/31	25	26	27	28	29
	IN OFFICE	HOME VISITS	ALBAN WATER PARK/DAYCARE	STAFF CASE MANAGEMENT TRAINING	STAFF CASE MANAGEMENT TRAINING	



# STRAWBERRY PICKING/STURGEON FALLS WEDNESDAY, JUNE 28, 2017 w CWW LUANA & NCFW KERRI





SUMMER 2017

# HIFN DAYCARE WEDNESDAY OUTING

JULY 12, 19 & 26, 2017

FRENCH RIVER COMMUNITY SPLASH PAD

796 HWY 64, ALBANY

**WEATHER PERMITTING.**

**PARENTS: PLEASE SEND YOUR CHILD/CHILDREN TO DAYCARE WITH SWIM WEAR, TOWEL, SUNSCREEN & HAT.**



**CWW LUANA MCQUABBIE & HIFN DAYCARE STAFF**



# HFN ABORIGINAL DAY CELEBRATION/JUNE 21, 2017

## DAY AGENDA

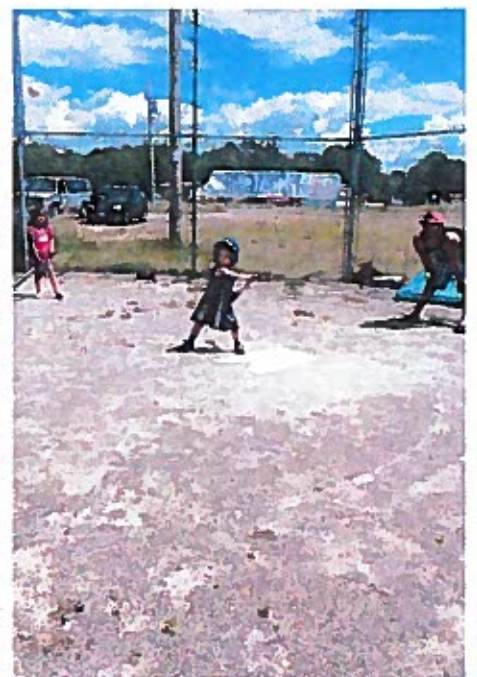
- 11:30 BEKANON & KEY RIVER PICK-UP/LARRY OLDS
- 12:00 BBQ/OUTSIDE HEALTH CENTRE W/CATERER JANICE MCQUABBIE
- 12:30 CRAFTS/FIREHALL W/ALFREDA MCQUABBIE-BABY MOCCS 4HRS
- 12:30 CRAFTS/FIREHALL W/ALFREDA NETAGOG-LEATHER PURSE 4HRS
- 12:30 CRAFTS/FIREHALL W/ANN PAMAJEWON-CHANGE PURSE &  
PORCUPINE NECKLACE 2 HOURS FOR EACH ITEM
- 12:30 BOUNCY INFLATABLES/SNO CONES/POPCORN/COTTON CANDY  
NEAR HEALTH CENTRE W/IT'S NOT A PARTY WITHOUT US/4HRS
- 1:00 HORSESHOE GAMES/NEAR HEALTH CENTRE/OPEN TO ALL
- 2:00 COMMUNITY BASEBALL GAME/BASEBALL FIELD W/  
RIGHT TO PLAY ANGELE DUBOIS & HENVEY YOUTH
- 5:00 COMMUNITY FEAST/FIREHALL W/CATERER JANICE MCQUABBIE
- 6:00 7 GRANDFATHERS TEACHINGS AWARDS/FIREHALL W/LUANA M.
- 7:00 PRIZE BINGO/FIREHALL W/LUANA MCQUABBIE
- 9:00 GIVE-A-WAY/FIREHALL W/DAYCARE STAFF
- 9:45 BUS DEPARTURE FROM FIRE HALL TO LANDING FOR FIREWORKS
- 10:00 FIREWORKS W/DREAM CATCHER FIREWORKS
- 10:30 BUS DEPARTURE FROM THE LANDING TO HOMES W/LARRY OLDS

**A GREAT DAY HAD BY ALL. THANK YOU COMMUNITY  
MEMBERS FOR YOUR GREAT SUGGESTIONS.**





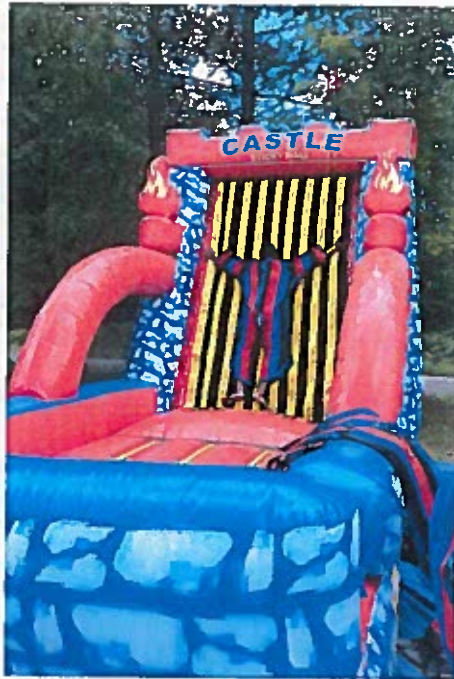
# HIFN ABORIGINAL DAY CELEBRATION/JUNE 21, 2017







# HIFN ABORIGINAL DAY CELEBRATION/JUNE 21, 2017







# HFN ABORIGINAL DAY CELEBRATION/JUNE 21, 2017





# Seven Grandfather Teachings Awards 2017 Recipient Results Congratulations to:

JOANNE BARBE  
2017 TRUTH AWARD

LUANA MCQUABBIE  
2017 HUMILITY AWARD

WAYNE MCQUABBIE  
2017 HONESTY AWARD

JOHN KAGAGINS  
2017 BRAVERY/COURAGE AWARD

CHARLOTTE CONTIN  
2017 WISDOM AWARD

JONATHON CONTIN  
2017 RESPECT AWARD

SAMANTHA CONTIN  
2017 LOVE AWARD





# Seven Grandfather Teachings Awards 2017 Recipient Results Congratulations to:



JONATHON CONTIN, WAYNE MCQUABBIE (KYLA),  
JOANNE BARBE, JOHN KAGAGINS,  
SAMANTHA CONTIN, CHARLOTTE CONTIN  
(REGEAN), & LUANA MCQUABBIE

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

WIKS

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~**TRUTH**

Name of Nominee: Joanne Barbe

An Example in a Short Story: <sup>My Cuz</sup> Joanne is a True Believer in Truth. She was born and raised by the Traditional ways of life with the Creator that is why she is the perfect candidate for this award.

Nominated by: Alfreda Anne McQuabbie

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

W.W.

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Kuana McQuabbe

An Example in a Short Story: Kuana is always on the go. I have never seen her stop and do something for herself. She always puts others before her. She had recently helped multiple members complete regalias for our powwow. She goes above and beyond to make sure people are taken care of. She does tremendous work with our elders also. She takes them on trips and spends days with them, which I believe they very much enjoy. I just want to thank her for all her hard work that she does!

Nominated by: Ryla McQuabbe  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

WIN.

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Wayne McQuabbie

An Example in a Short Story: No matter what the situation is Wayne is always honest even if it means people get upset with him, Wayne hold not just honesty but all the seven grandfather teachings. I am very proud of my dad and I respect him for everything he does for our community

Nominated by: Lyndy Lynn  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**



THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT

WIN

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: John Kagagins

An Example in a Short Story: \_\_\_\_\_

I'd like to nominate my dad for Bravery/Courage because I've watched him go through some of the ~~more~~ most hardest times in his life. Even when he was at the lowest point of his life, he never gave up on my siblings and I. He continued to do what was best for us.

Coming from growing up in such a rough childhood he continues to look at the positive things and has always been there for me.

I love and respect him for being so honest about his past and that he'll always push me to do better.

I appreciate him for being such a good dad and always standing by me no matter what the situation is.

He has come a long way from where he was.



Nominated by: Rachel Kagagins.  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**

WIN

# THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION BALLOT

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

Name of Nominee: Charlotte Contin

An Example in a Short Story:

My mom is my greatest helper & teacher. She is also my friend.  
It was my mom who told me to hold weekly bingo to raise funds for the food bank. I was only going to run the bingo twice monthly but she said "no" you gotta run it weekly. lol! So we have been running the bingo now for over 10 years. I have lost track of time but I know its over 10 yrs ago. My mom helps me with everything when I'm fundraising. She still helps me carry in the groceries to bag everything in the food bank. If I need someone to cook some for skookhouse, she is the one who does this. She definitely makes the best score! She helped me with the yard sale I had last weekend during the Pow Wow and she stayed to help out all day. She is always looking for the specials in grocery stores so I'm spending less money for groceries. I usually run my ideas by with her for fundraising events to make sure I am doing things in a good way. If I am frustrated I talk to her to because she is always very supportive and she has a good ear. My mom is my greatest helper in every way!

Nominated by: Dorothy Contin

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before June 16<sup>th</sup>, 2017 at 12 Noon.



# THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION BALLOT

WIN

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Jonathon Contin

An Example in a Short Story: \_\_\_\_\_

I am nominating Jonathon Contin because he is such a good brother and a very loving dad. Not only that, but he is a good friend who is always willing to lend a hand to anyone that needs it.

He is a kind person who never gets the appreciation he deserves. ~~I have so much respect for the person he is.~~ I have so much respect for the person he is. He's always there for our family and cares for everyone.

His kids will always be his #1 priority. ~~He will always put them first.~~

I look up to Jon as he is a role model.



Nominated by: Rachel Kagagins  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**

win

# THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION BALLOT

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

Name of Nominee: SAMANTHA CONTIN

An Example in a Short Story: IN THE MANNER SHE GO THROUGH -  
TO SHOW HOW MUCH SHE LOVE "HER" CHILDREN -  
ON A DAY-TO-DAY BASIC'S, WITH HER 2  
DAUGHTER & ONE "SON" AND STILL HAS "HARMONY"  
AND GOOD SPIRITS ALL DAY.

Nominated by: JOHN FLOYD KAGAGIUS  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**





# Seven Grandfather Teachings Awards Re: 2017 NOMINATIONS

There were a total of 23 nominations.

The following 16 pages are the 16 additional nominations submitted for the 2017 Seven Grandfathers Teaching Awards.

I would like to acknowledge and thank all the nominators for their beautiful stories of each nominee.

I would also like to give recognition and praise to each of the 23 individuals for making a positive contribution to our community.

A very special thank you to Terry & Joan Stuckless for making the selections for this years Awards.

Thank you!

CWW LUANA MCQUABBIE

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Tom Bursma

An Example in a Short Story: To have humility you live life selflessly & without selfishness. You praise the accomplishments of all & are not arrogant or self-important. Tom Bursma has demonstrated his commitment to the HIFU Food Bank BINGO by always trying to be present for his VERY IMPORTANT role of "bingo caller". He has taken his time and energy to be helpful and considerate with this important fund-raising initiative. He provides his valuable time & expertise to the HIFU LOONIE AUCTION without regard for the weekend hours it takes. Tom deserves this acknowledged cement

Nominated by: Brenda Cantin now + every year to come

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Alfreda Anne McQuabbie

An Example in a Short Story: My Sister Alfreda has thought me that we are all equal and not any better than anyone else and that is why I love her so much and that is one of the hardest one to learn. That is why I know that she is the perfect candidate for this award.

Nominated by: Barbara McQuabbie  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Barbara Jean McQuabbie

An Example in a Short Story: My Sister Barbara is the most honest person that I know. That is why I love her so much. That is why she would be the perfect candidate for this award

Nominated by: Alfreda Anne McQuabbie

Please print your name

All nomination ballots can be submitted into one of the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~**HONESTY**~~HUMILITY~~TRUTH

Name of Nominee: Rachel Kassins

An Example in a Short Story: Because she care's about

The community & what happens

✓ 0 year by way with ✓  
" 101 "

Nominated by: Corey Ashmun  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~**BRAVERY/COURAGE**~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Millie PAWIS

An Example in a Short Story: Bravery is facing the difficulties of life and the courage to move forward, do what is right for your community, family + self.

Millie continues to generously donate her time, expertise and energy at HFEN's weekly bingo's as well as the LOONIE PRODUCTION. She has the self realization to understand and act on what is required to make a community initiative work + be successful. To know Millie is to know a strong, self-aware, perseverant Kwe who acts in the best interests of her community, family, + self.

Nominated by: Brenda Cortin  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~**BRAVERY/COURAGE**~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Joanne Barbe

An Example in a Short Story: Over the past few years Aunt Joanne has gone through a lot. From losing her sisters to overcoming 2 different types of cancers. I feel aunt Joanne deserves this award for her continuous fighting day to day and never giving up!

Nominated by: Kyla McQuabbie  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Joanne Barbe

An Example in a Short Story: My cuz Joanne is one of the bravest person I know she has been ~~so~~ through so much the loss of her husband, and her sisters, and now the fight with cancer and I love her so much. That is why she is the perfect candidate for this award.

Nominated by: Alfreda Anne McQuabbie  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

**WISDOM** ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

Name of Nominee: Alfreda Anne McQuabbie

An Example in a Short Story: My Sister Alfreda uses her wisdom wisely, she practices the Traditional ways. She does everything by the Creator Speaks, Sings, Native medicines, She was gifted by the Creator. She is the perfect candidate for this award.

Nominated by: Barbara McQuabbie

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

**WISDOM** ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

Name of Nominee: Barbara McQuabbie

An Example in a Short Story: My Sister Barbara is a great person and was gifted with so much wisdom. I am so proud to be her sister. She is the perfect candidate for this award.

Nominated by: Alfreda Anne McQuabbie

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

**Name of Nominee:** Elsie Ashawasagai

**An Example in a Short Story:** \_\_\_\_\_

Elsie is also a good helper at the Bingo games. She helps without having to be asked and does it with a smile. She has helped with setting up tables and chairs and setting up bingo cards etc. I can always rely on Elsie when she shows up early for bingo.

**Nominated by:** Dorothy Curtis  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**

# THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION BALLOT

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

Name of Nominee: Judy Cortin

An Example in a Short Story: Judy is always giving of herself to help the community of its members, she is a dedicated worker and helping any way she can to ensure the community is moving in a positive direction. ~~She is a hard~~ She always speaks and hard at work and at times works late to ensure she gets the job done to ensure she meets other deadlines to bring funds to the community.

Nominated by: Natasha Cortin  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~LOVE~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Alfreda Anne McQuabbie

An Example in a Short Story: my sister share "Love" everyday with families, friends & other people.. and the Creator and every thing that the Creator made. that is why I think my sister is the perfect candidate for this "award"

Nominated by: Barbara Jean McQuabbie  
Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION  
BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~LOVE~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Alfreda Anne McQuabbie.

An Example in a Short Story: My Sister Alfreda has so much "Love." She Loves all nature + people + All the Creator has created. in my heart she deserves this award for Love.

Nominated by: Barbara Jean McQuabbie.

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 9<sup>th</sup>, 2017 at 12 Noon.**



# THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION BALLOT

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

The Seven Grandfathers Teaching(s): (Please circle only one)

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Tracy Flood

An Example in a Short Story: \_\_\_\_\_

I appreciate it when someone just helps out without being asked.

Tracy always lends a helping hand if she arrives early for bingo whether it is setting up tables and chairs or cleaning the tables etc. plus she does it with a friendly demeanor. 😊

Nominated by: Dorothy Catin

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**

**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM~~LOVE~~RESPECT~~BRAVERY/COURAGE~~HONESTY~~HUMILITY~~TRUTH

Name of Nominee: Sherry Contin

An Example in a Short Story:

Sherry is <sup>one of</sup> my rocks. She is always there when I need her to help out with the Food Bank. She helps out with bagging the food, stacking the shelves, lugging the groceries into the Food bank room, distributing the food and clean up afterwards. She has been helping out since the Food bank began many moons ago. She also helps out with the bingo clean up and whenever I am selling food at various community events. She is so efficient when it comes to organizing and cleaning. Sherry has been a helper since day one of the Food bank, always supportive.

Nominated by: Dorothy Contin

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before June 16<sup>th</sup>, 2017 at 12 Noon.



**THE SEVEN GRANDFATHERS TEACHINGS AWARD NOMINATION**  
**BALLOT**

To nominate an Individual who has made a positive contribution to our community, please circle the teaching you are nominating them for. Print their full name. Give an example in a short story using one of the chosen Seven Grandfathers teachings and indicate why you feel this individual would be a perfect candidate for this award.

**The Seven Grandfathers Teaching(s): (Please circle only one)**

WISDOM ~ LOVE ~ RESPECT ~ BRAVERY/COURAGE ~ HONESTY ~ HUMILITY ~ TRUTH

Name of Nominee: Savannah Condin

An Example in a Short Story: \_\_\_\_\_

I recently asked Savannah to help me out at the Binge because the fire hall was a catastrophe.

I asked her to clean the table and chairs and she did a wonderful job. She was a delight to have around because of her positive energy and she was so thorough in ~~her~~ the task I assigned her. Savannah is 15 years old and as a youth who readily stepped up to help out without hesitation I wholeheartedly nominate her for a grandfather teaching. Respect & Love

Nominated by: Dorothy Condin

Please print your name

All nomination ballots can be submitted into one the provided Nomination Ballot Boxes located at the Health Centre or Band Administration Office on or before **June 16<sup>th</sup>, 2017 at 12 Noon.**



COMMUNITY  
HEALTH NURSING  
PROGRAM



# July 2017

## Brenda CONTIN, C.H.N. Henvey Inlet Community Health Nursing Program

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	3 <b>STAT HOLIDAY</b> OFFICES CLOSED	4 OFFICE/Staff Mtg	5 OFFICE	6 OFFICE	7 <b>SUDZ:</b> Program Shopping	
	10 OFFICE: B/P & <b>B.S. CLINIC</b>	11 <b>SUDZ:</b> Sweat Feast Shop- ping	12 Colin Mousseau Apts.	13 <b>Sudz:</b> To airport/ OFFICE in pm	14 <b>SUDZ:</b> Program Shopping	
<b>Program</b> <b>cooking</b>	17 <b>LUNCH n LEARN/</b> Staff Mtg	18 <b>NOT IN OFFICE:</b> Appt.	19 OFFICE	20 OFFICE	21 <b>NOT IN OFFICE</b> for program cooking hrs on 16/07	
	24 OFFICE	25 Child Well-being Comm. Consulta- tion 4 pm	26 <b>FINANCE</b>	27 H.C. Training	28 H.C. Training	
	31 <b>FINANCE</b>					

# LUNCH N LEARN

**Location: Henvey Inlet Firehall**

**11:30 –12:30 pm**

**July 17, 2017**

## **Diabetes Bingo**

**Please call Darcy for sign-up!!**

**You must be present at program  
by 11:45 or your name will be  
bumped by next person on waiting  
list...**

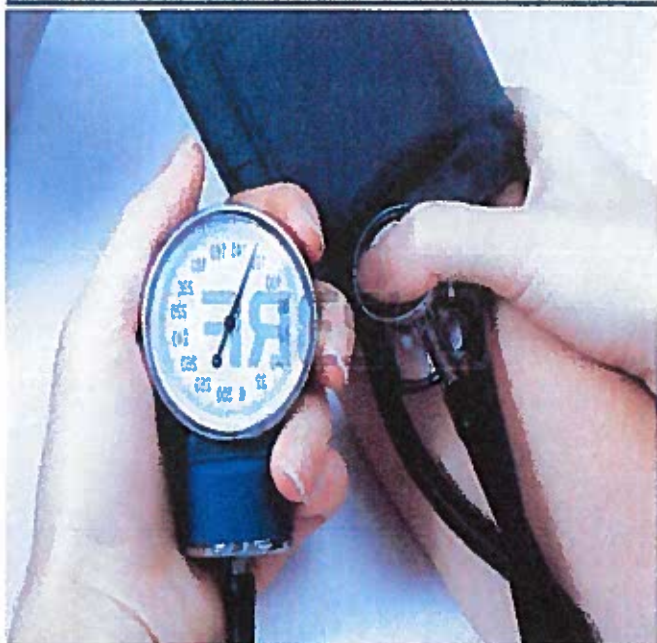
**You must be 18 years of age and over to play!!**



# B/P & Blood Sugar Screening Clinic

Date: July 10, 2017

Time: 9:00 am—3:00 pm



Location: Health Centre

**No sign-up necessary!**  
**Up to 3 individuals**  
**who visit the CHN to**  
**have their B/P and B.S.**  
**checked will be eligible**  
**to win a 2 bags of per-**  
**ishables, such as fruit/**  
**vegetables, eggs, bread,**  
**and healthy treats.**

**CONTACT: Brenda Contin,**  
**CHN**



# Traditional Healer Colin Mousseau

July 12th, 2017

9:00 am - 5:00 pm for appts.

Call Brenda at the Henvey H.C. to book your appt. for above date

Appts will be upstairs at the Henvey Inlet Library....Please be ready to

provide your semma 😊

**SWEATLODGE CEREMONY with Colin July 12<sup>th</sup> from 6 - 10 pm, anyone is welcome to participate!!**

Sweatlodge is located behind the HIFN Lands Office, please call Brenda to let her know if you plan on joining as she needs to know for the purpose of the feast.

## HIFN Daycare July 2017 Newsletter

**Sweet**, sweet burn of sun and summer wind, and you my friend, my new fun thing, my summer fling.  
~unknown

Summer has arrived! But with the rain! Anyways school is out and the summer break is upon us. With that in mind **Parents need to renew their child's application forms**. Please stop by and pick up the new forms and fill them out. This summer we will be taking the children to the Water Park in Alban every Wednesday if weather permitting.

So please send your children with their swimming bags: everything labelled with their names and extra clothing will be needed, all long with sunscreen, towels etc. When at the Park the children will be there for a max of 2 hours for that day. We will divide the children into two groups and one will go in the morning and the other group will go in the afternoon. Our transportation will be by the silver van and driven by Luana. The swimming dates are marked on the calendar along with our Topics for this month. Also starting this month we will be fundraising for our trip in August: we will be having weekly 50/50 draws (3 tickets for \$5.00) and one draw for Find the Joker (50/50 Split) \$10.00 a square. So if our volunteers or staff approach you: Please support our Daycare Trip 2017! During the week of **July 17 – 21, 2017** Dee and I will be attending the **NECE Annual Conference**. Erin will still be here at the Daycare making sure the program is going. We will have Maureen cooking and Debbie Fox, another staff, & summer student on duty. Safety first! A hardy congratulations go out to Erin McQuabbie and Carrie L. Bennett for Graduating the Native Early Childhood Program through AEI! Awesome Job Ladies! Our topic for this month are as follows:

July 4 – 7, 2017:	Topic: Sunshine
July 10 – 14, 2017:	Topic: Outside Play
July 17 – 21, 2017:	Topic: Buttons Week
July 24 – 28, 2017:	Topic: On the Fence
July 31 – August 4, 2017:	Topic: Daystar Week

**Daycare is CLOSED MONDAY JULY 3, 2017!**

**Staff Meeting are: July 10/24, 2017**

Thank you

*Charlene Ashawasegai*  
Charlene Ashawasegai RECE  
HIFN Program Supervisor

*Erin McQuabbie*  
Erin McQuabbie RECE  
HIFN Daycare Worker

*Carrie L. Bennett*  
Carrie L. Bennett RECE  
HIFN Daycare Worker





# JULY 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
* Splash Park IN Alban will be weather permitting	* July 17-21/2017 Char/Dec away at NECE Conference					1 
2	3 Topic: DC Closed	4 Sunshine	5 Splash Park Alban	6 	7	8
9	10 <b>STM</b>	11 Topic:	12 Splash Park Alban	13 Outside Play	14 	15
16	17 Topic:	18 Buttons	19 Splash Park Alban	20 Week	21 	22
23	24 <b>STM</b>	25 Topic:	26 Splash Park Alban	27 On the Fence	28 	29
30	31	1 Topic: Aug	2 Daystar Aug	3 Week Aug	4 Aug	

**SECTION THREE - Serious Occurrence Internal Policy**

Please note this policy can be posted in your classrooms next to the emergency telephone numbers or placed on your classroom clipboard for easy reference.

A sample internal policy on Reporting of Child Abuse is attached. Please use what is reflected in your program.

*Charlene*

Charlene Ashawasegai, RECE  
HIFN Daycare Program Supervisor  
Phone: 705-857-0957  
Fax: 705-857-0730  
Email: hifndaycare07@hotmail.com

## SERIOUS OCCURRENCE

### POLICY:

It is the policy of the *HIFN Daycare Center* to conduct a preliminary inquiry immediately following any serious occurrence and to report it, in accordance with Subsection 3.9, Serious Occurrences, Child Care & Early Years Act 2014, Ontario Regulation 137/15.

### PROCEDURE:

According to the Ministry of Education, if there is a Serious Occurrence while a child is in the company of a staff member or on the premises of the HIFN Daycare Centre the following procedures must be followed.

**Licensees are required to notify their program advisor through the Child Care Licensing System (CCLS). If licensees cannot access the CCLS, they must still notify their program advisor via telephone or email within 24 hours of the incident and complete a Serious Occurrence report in the CCLS as soon as the system becomes available.**

There are seven categories applicable to child care that should be reflected in operator policies.

**1. The death** of a child while receiving child care at a home child care premises or child care centre, whether it occurs on or off the premises,

**CCLS Category:** Death

**2. Any serious injury** to a child while receiving child care at a home child care premises or child care centre, whether it occurs on or off the premises,

**CCLS Category:** Serious Injury  
**Sub-Categories:** Caused by Service Provider  
 Accidental  
 Self-Inflicted/Unexplained

Guidelines indicate that when a child is injured while participating in the service of the HIFN Daycare Center and receives medical treatment, it is considered a Serious Occurrence if a licensed medical practitioner (Physician, Dentist, Nurse Practitioner or Registered Nurse) deems the injury to be serious by prescribing substantial treatment.

When a child is injured and receives precautionary medical treatment from a licensed medical practitioner (Physician, Dentist or Registered Nurse) and the injury is deemed not serious, the regular procedure for reporting an accident/incident will be followed and the injury will not be considered a Serious Occurrence.

**3. Abuse of a child** within the meaning of the Child and Family Services Act by a staff member of a child care centre, a home child care provider at a home child care premises or any other person while the child receives child care at a home child care premises or child care centre, whether it occurs on or off the premises,<sup>1</sup>

**CCLS Category:** Alleged Abuse/Mistreatment

**4. Any situation where a child is missing.**

**CCLS Category:** Missing  
**Sub-Categories:** Whereabouts Known  
 Whereabouts Unknown<sup>2</sup>

**Note:** licensees need to have a "Missing Child" policy outlining practices and protocols staff are to follow if a child is missing.



**5. Fire or other disaster occurring at a home child care premises or child care centre,****CCLS Category:**

Disaster on Premises

**Sub-Categories:**

Fire	Outbreak
Flood	Lockdown
Long Term Power Outage	Other
Detection of Carbon Monoxide	

**6. A complaint concerning operational, physical or safety standards at a home child care premises or child care centre,****CCLS Category:**

Complaint about Service Standard

**Sub-Categories:**

a. Staffing/Ratio	e. Adverse Water Quality	i. Microbiological
b. Food	f. Lead Exceedance	Exceedance
c. Sanitary Practices	g. Staff-Child Interactions	j. Hazardous Substance
d. Playground	h. Supervision	k. Missing/Stolen Files
		l. Other

**7. Other****CCLS Category:**

Other

<sup>1</sup> An allegation of abuse and/or neglect of a child that occurred while the child was not attending the child care service is not a serious occurrence because it is unrelated to the child care service, but this situation must still be reported to CAS.

<sup>2</sup> Only use "Whereabouts Unknown" if child is still missing when serious occurrence is being reported. If the child's whereabouts were unknown for a period of time but they have since been found, use "Whereabouts Known".

**In the event of a Serious Occurrence follow the steps outlined below.**

1. Address the health and safety of the child.
2. In the event of a death, contact the police, coroner, family /others as appropriate.
3. Notify:

Charlene Ashawasegai (Supervisor) Work : 705-857-0957/ cell : 705-919-4726

Erin McQuabbie (Designated ECE) Work : 705-857-0957/ Cell: 705-662-6245

Carrie Bennett (ECE Worker) Work: 705-857-0957/ Cell: 705-207-7313

Wayne McQuabbie (Chief) Home: 705-857-1272/ Work :705-857-2331/ cell: 705-929-5195

4. A report is provided to a program adviser of any serious occurrence in any child care centre operated by the licensee or any premises where it oversees the provision of home child care within 24 hours of its happening through the Child Care Licensing System (CCLS)

5. If no follow up is required and the initial notification is the only report, Part 2 of the Serious Occurrence Report can be filed at the same time as the Part 1.

6. Recommendations as a result of the Serious Occurrence Report will be strictly adhered to with an action plan.

7. Following the submission of the Serious Occurrence Notification Report to the ministry and within 24 hours of becoming aware of an occurrence or when the operator deems the occurrence to be serious as set out under the Serious Occurrence Reporting Procedures, the operator will complete a Serious Occurrence Notification Form to communicate information to parents.

8. The exception is in the case of allegations of abuse or unverified complaints, which will be posted at the completion of follow up / investigation. (Refer to attachment)

9. In the centre, the Serious Occurrence Notification Form will be posted at the entrance used by parents. The form will be posted near the child care licence and Licensing Summary chart.

10. The Serious Occurrence Notification Form is updated as the operator takes additional actions or investigations are completed.

11. The Serious Occurrence Notification Form is posted for a minimum of 10 business days. If the form is updated with additional information such as additional actions taken by the operator, the form remains posted for 10 days from the date of the update.

12. The Serious Occurrence Notification Form is retained for at least three years from the date of the occurrence and forms are available for current and prospective parents, licensing and municipal children's services staff upon request (consistent with current requirements for the availability of licensing documentation).

13. Operators ensure the information posted in the Serious Occurrence Notification Form protects personal information and privacy:

- No child or staff names, initials, and age or birth date of child will be used on the Serious Occurrence Notification Form.
- In addition no age group identifiers will be used, e.g. preschool room; toddler room.

14. Operators ensure child care staff review this policy upon implementation and annually thereafter.

15. Operators ensure parents/guardians are aware of policy through communication via parent handbook / parent letter.

16. The current policy also sets out a requirement for licensees to complete and submit an "Annual Summary and Analysis Report" to their regional office; however, the Ministry no longer requires this report to be submitted to a regional office.

Licensees are required to complete the annual summary report as a method of identifying issues, trends and actions taken, and **retain the report on file at the child care centre**. In addition to ongoing reviews and follow-up to serious occurrences, licensing staff will review the annual reports during licensing inspections. History is available on CCLS.

## **Additional Information**

If a licensee or staff member suspects that a child is, or may be, in need of protection, they must report this to the local children's aid society in accordance with section 72 of the Child and Family Services Act.

The person who has the reasonable grounds to suspect that a child is, or may be, in need of protection must make the report directly to a children's aid society. The person must not rely on anyone else to report on his or her behalf.

A report to a children's aid society must be made for all situations where a child is, or may be, in need of protection. Licensees should only report a serious occurrence if the allegation of abuse or neglect has been made against an employee of the child care centre.

It is also important to note that registered early childhood educators (RECEs) are expected to be accountable for their actions as early childhood educators and to abide by the College of Early Childhood Educators' Code of Ethics and Standards of Practice as well as all applicable legislation, regulations, by-laws and policies that are relevant to their professional practice.

The Early Childhood Educators Act, 2007 and the Professional Misconduct Regulation state that it is an act of professional misconduct to "[contravene] a law, if the contravention has caused or may cause a child who is under the member's professional supervision to be put at or remain at risk."

RECEs should familiarize themselves with reporting requirements under the Child and Family Services Act, and abide by them as the failure to do so is contrary to the law and may constitute professional misconduct. For more information on the Child and Family Services Act and the duty to report, see *Reporting Child Abuse and Neglect: It's Your Duty*

For more information about your responsibilities as an RECE, please visit the College of Early Childhood Educators website.

### **1. Allegations of Abuse**

#### **Timing of posting:**

Serious Occurrence Notification Forms pertaining to allegations of abuse are posted when the following have been concluded:

- The Children's Aid Society (CAS) has concluded its investigation and the allegation is either verified or not verified; or
- CAS has determined that an investigation will not be conducted; and
- The Ministry has investigated any associated licensing non-compliances.

#### **Information to be included:**

- Once investigations are completed, the form should provide clear, concise information for the parent.



- The Description section will include information about whether CAS conducted an investigation into the report, and identify that the ministry conducted an investigation into compliance with related licensing requirements.
- The form will identify whether:
  - CAS verified the allegation;
  - CAS has not verified the allegation;
  - The operator has taken action on any other directions given by CAS, if applicable;
  - The operator has addressed any associated licensing non-compliances identified by the ministry, if applicable.

## **2. COMPLAINTS**

### **Timing of posting:**

- When the operator has filed a serious occurrence report about a complaint, verified the complaint and has taken actions to address the issue, the Serious Occurrence Notification Form is posted within 24 hours of the occurrence.
- When an operator has filed a serious occurrence report to the ministry about a complaint, but has not taken action because the complaint has not yet been verified, the serious occurrence will not be posted within 24 hours.
- Once the complaint has been verified or not verified, the Serious Occurrence Notification Form is posted.

## Child Abuse Policy & Procedures

### Purpose:

CFSA s. 72 (1) Despite the provisions of any other Act, if a person, including a person who performs professional or official duties with respect to children, has reasonable grounds to suspect one of the following, the person shall forthwith report the suspicion and the information it was based to a society:

CFSA s.37.2

- 1) The child **has suffered** physical harm, inflicted by the person having charge of the child or caused by or resulting from that person's,
  - a) failure to adequately care for, provide for, supervise or protecting the child, or
  - b) pattern of neglect in caring for, providing for, supervising or protecting the child.
- 2) There is a **risk** that the child is likely to suffer physical harm inflicted by the person having charge of the child or caused by or resulting from that person's.
  - a) failure to adequately care for, provide for, supervise or protect the child, or
  - b) pattern of neglect in caring for, providing for supervising or protecting the child.
- 3) The child **has been** sexually molested or sexually exploited, by the person having charge of the child or by another person where the person having charge of the child knows or should know of the possibility of sexual molestation or sexual exploitation and fails to protect the child.
- 4) There is a **risk** that the child is likely to be sexually molested or sexually exploited as described in paragraph 3.
- 5) The child **requires** medical treatment to cure, prevent or alleviate physical harm or suffering and the child's parent or the person having charge of the child does not provide, or refused or is unavailable or unable to consent to the treatment.
- 6) The child **has suffered** emotional harm, demonstrated by serious,
  - a) anxiety,
  - b) depression,
  - c) withdrawal,
  - d) self-destructive or aggressive behaviour, or
  - e) delayed development,

and there are reasonable ground to believe that the emotional harm suffered by the child results from the actions, failure to act or pattern of neglect on the part of the child's parent or the person having charge of the child.

- 7) The child **has suffered** emotional harm of the kind described in subparagraph a, b, c, d, or e of paragraph 6 and the child's parent or the person having charge of the child **does not** provide or **refuses** or is **unavailable** or **unable** to consent to, services or treatment to remedy or alleviate the harm.
- 8) There is **a risk** that the child is likely to suffer emotional harm of the kind described in subparagraph a, b, c, d, or e of paragraph 6 resulting from the **actions, failure** to act or **pattern** of neglect on the part of the child's parent or the person having charge of the child.
- 9) There is **a risk** that the child is likely to suffer emotional harm of the kind described in subparagraph a, b, c, d, or e of paragraph 6 and that the child's parent or the person having charge of the child **does not** provide, or **refuses** or is **unavailable** or **unable** to consent to, services or treatment to prevent the harm.
- 10) The child **suffers** from a mental, emotional or developmental condition that, if not remedied, could seriously impair the child's development and the child's parent or the person having charge of the child **does not** provide, or **refuses** or is **unavailable** or **unable** to consent to, services or treatment to remedy or alleviate the condition.
- 11) The child has been **abandoned**, the child's parent has **died** or is **unavailable** to exercise his or her custodial rights over the child and **has not** made adequate provision for the child's care and custody or the child is in a residential placement and the parent **refused** or is **unable** or **unwilling** to resume the child's care and custody.
- 12) The child is **less than 12 years old** and has **killed** or **seriously injured** another person or **caused serious damage** to another person's property, services or treatment are necessary to prevent a recurrence and the child's parent or the person having charge of the child **does not** provide or refuses or is unavailable or unable to consent to those services or treatment.
- 13) The child is **less than 12 years old** and has on more than one occasion **injured** another person or **caused loss or damage** to another person's property, with the **encouragement** of the person having charge of the child or because of that person's **failure** or **inability** to supervise the child adequately.



**Policy:**

- 1) Any suspicion of child abuse encountered by any staff, volunteers, support staff or students is to be reported to the Supervisor/Designate.
- 2) The staff member is to follow the Procedure for the Reporting of Child Abuse.
- 3) Any of the following objective data should be listed in either the **Report** for Child Abuse or **Observation** Record.
  - a) Description of the observed injury, including size, shape, colour and location on the body. (outline of body attached)
  - b) Any drastic changes or chronic problems with the child's health or behaviour.
  - c) Direct quotations related to child abuse from the child and/or staff member.
  - d) Dramatization or direct quotations by the child during fantasy play when the concern is suspected injury, neglect or emotional maltreatment.

## Procedure for Reporting of Child Abuse

1. Upon receiving the report of the suspicion of child abuse the Supervisor/Designate is to:
  - a) Ensure a Report of Child Abuse is completed.
  - b) Supervisor/Designate is to complete the Record of Child Abuse.
  - c) A telephone call is the quickest and surest method of reporting a suspected case of abuse.
  - d) A written report must also be made in duplicate, with one copy remaining in the Centre and the other submitted to the Agency.
2. The staff member will comply with the Child Welfare Act and continue with the legal responsibility to report any remaining suspicions of child abuse directly to the Agency.
3. If a civil action is brought against a person who made a report, that person will be protected unless he or she acted maliciously or without reasonable grounds for his or her suspicion.
4. The report should be made to the Agency immediately following the above procedure. Note: It is not our responsibility to conduct the investigation.
5. The Supervisor/Designate and involved teacher are to discuss the necessity of informing other staff of the incident. Other staff might be informed in order to carry through follow-up work at the Centre to make further observations for changes in the child.
6. In the case of suspected child abuse by a staff member, the "SERIOUS OCCURRENCE PROCEDURE" will be followed and the nearest area office of the Ministry must be contacted with 24 hours.

## **Failure to Report**

Professional persons and officials have the same duty as any member of the public to report a suspicion that a child is in need of protection. The CFSA recognizes, however, that persons working closely with children have a special awareness of the signs of child abuse and neglect and a particular responsibility to report their suspicions and so makes it an offence to fail to report.

Any professional or official who fails to report a suspicion that a child is or may be in need of protection, where the information on which that suspicion is based was obtained in the course of his or her professional duties is liable on conviction to a fine of up to \$10,000.00.

## **Children's Aid Society**

What will the children's aid society do?

Children's aid society workers have the responsibility and the authority to investigate allegations and to provide services to protect children.

A children's aid society worker may, as part of the investigation and plan to protect the child, involve the police and other community agencies.

How to contact a children's aid society?

Check the telephone directory for the office closest to you. In some communities, the children's aid society is known as "family and children's services". The emergency pages in most Ontario telephone directories have the number to call to report to a CAS.

All the children's aid societies/family and children's services have emergency service 24 hours a day so you can call anytime.

For more information contact your local children's aid society or family and children's services.

If you suspect that a child is or may be in need of protection, contact a children's aid society immediately. Your cooperation is vital to making Ontario's child protection system work.



**REPORT OF CHILD ABUSE**

Child's Name: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Address: \_\_\_\_\_

Name of Person suspected of Abuse: \_\_\_\_\_

Address: \_\_\_\_\_

Nature of Abuse: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other Observation Record(s) Enclosed Yes \_\_\_\_\_ No \_\_\_\_\_

**Person Making Report:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**Person Receiving Report:**

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

**Date of Report:** \_\_\_\_\_

## Child Abuse Allegations against the Child Care Provider-Prevention Strategies

### Staff

- All prospective employees, students and volunteers must by law complete a Criminal Reference Check for the purpose of determining if a criminal record related to violence or child assault exists.
- Screening for Child Abuse Registry.
- Maintain qualified staff and adequate staff ratios throughout the day.
- Provide annual orientations for staff on the centre's policies and procedures, particularly those involving behaviour management and those involving child abuse. It is important for staff to frequently review these policies.
- Never leave volunteers, visitors or students alone with children.
- Staff must be familiar with and follow the centre behaviour management policy in all cases. If an interaction between a child and a caregiver becomes out of control, call on another staff person for assistance.
- Check references thoroughly and regard them as important information when hiring individuals who will come into contact with the children.
- Provide regular, consistent supervision for all staff.
- Provide staff on **probation** with supervision throughout their shift and do not give them full responsibility for opening and closing duties.
- Minimize as much as possible staff working in isolation of other adults in private areas such as in the nap room, diapering or toileting areas.
- Provide staff with proper guidelines for field trips.
- Work towards exceeding the defined minimum licensing standards. This demonstrates the centre's commitment to provide the best environment for children and may reduce the question of management negligence in the event of an investigation of suspected abuse by a child care provider.
- Staff should keep other co-workers informed at all times of where they are and what they are doing with the children.
- Provide guidelines for staff on how to intervene appropriately in child sexual play.
- Provide and make available personal care and safety kits and training opportunities on the subject of child abuse for staff.

### Children

- Observe children as they arrive at the centre and immediately record any information which indicates concern. Any concerns should be reported as soon as possible so that the child caring agency can act on the report early in the day.
- Minimize hard to supervise areas wherever possible, e.g. place equipment in a way that ensures easy supervision and install windows or doors in secluded spaces.
- Teach the children correct terminology for parts of the body.
- Provide personal safety teaching for all children in your centre.
- Use good judgment in the choice of language with the children e.g. Adjectives such as "sexy", "babe", "little bugga" and "brat" are unsuitable for child care professionals to use in reference to children in their care.
- Teach children all staff members' names.

**Parents**

- Keep parents informed of any change in centre practices and procedures and be reminded regularly of those in effect and the reasons for them.
- Provide the opportunity for parents to network with one another.
- Invite and welcome parents to observe in the centre any and at all times.
- Provide and make available personal care and safety kits and training opportunities on the subject of child abuse for parents.
- Screen volunteers carefully and complete reference checks.
- Inform parents of how to report concerns they have with respect to the centre e.g. to the centre director or Board of Directors.

*Information from Child & Family Canada*



## **SECTION FOUR – Drugs and Medication Authorization Policy**

Please find attached a sample internal policy. Please feel free to use this as a template when creating your internal policy. I have also attached the sample consent forms to be signed by parents.

### **Note:**

- Please have parents fully complete all sections of the Drug and Medical Authorization forms.
- Upon completion please place in children's file.
- Locked container for medications to be refrigerated.
- Locked container for other medications.

You will also find attached a form for Administration of Non-Medicated Products. This is used when parents ask you to apply lotions or creams, etc.

If you have any questions please call.

Thank you,

*Charlene*

Charlene Ashawasegai, RECE  
HIFN Daycare Program Supervisor  
Ph. 705-857-0957  
Fax. 705-857-0730  
Email: hifndaycare07@hotmail.com

## **HIFN Daycare Internal Policy**

### **Administering Drugs and Medication**

- 1) The HIFN Daycare ECE Worker is the chosen designate to administer all children's medication.
- 2) The child will be escorted by the HIFN Daycare ECE Worker to a quiet area.
- 3) The HIFN Daycare ECE Worker will administer the medication to the child.
- 4) The HIFN Daycare ECE Worker will complete the medical authorization form.
  - If following best practice of providing a witness; please have the child's playroom teacher witness and sign off.
- 5) The HIFN Daycare ECE Worker will escort the child back to his/her designated room.

April 2017

**Administration of Drugs and Medication Policy: Prescription and Non-prescription Drugs & Medication**

**Purpose** - To ensure that drugs and medication is administered correctly according to Ontario Regulation 137/15 of the Child Care & Early Years Act.

**Policy** - Child Care Centres will administer drugs and medication to children, in accordance with the regulations set out in 137/15 Section 41/42

**Procedures – Drug and Medication Administration**

- The designated individual is in charge of all drugs and medications and all drugs and medications are dealt with by that person or a person designated by that person.
- A parent will hand deliver the medication in the original container and give the written instructions to the appropriate staff member.
- Medication is stored in accordance with the instructions for storage on label. Medications are stored in a locked box. Medications/drugs requiring refrigeration must be kept in a locked box in the refrigerator. These medications/drugs must not be accessible to children.
- The medication is administered in accordance with the instructions on the label and the authorization received from the parent.
- A drug or medication is administered to a child only when a parent of the child completes a medication form or gives written authorization for the administration of the drug/medication that include times to be administered and the amounts to be administered.
- Every effort will be made to administer the medication at the time the parent specifies.
- Any drug or medication must be in the original container as supplied by a pharmacist or the original package and needs to be clearly labeled with the child's name, the name of the drug/medication, the dosage, the date of purchase and instructions for storage and administration. (Prescription or non-prescription)
- Any accidental administration of medication (i.e., medication to the wrong child or dose error) is to be recorded and reported to the designated person in charge who will then notify a parent of the child.
- Surplus of medication will be returned in the original container to a parent of the child or discarded with parental permission.
- The dosage, date and time must be recorded and signed by one (1) staff member. \*Best Practice-Two (2) staff members present for administering drugs/medication and two (2) signatures for signing forms.
- When medication is complete, the completed forms are placed into the child's file.



## Special Instructions

1. Children's Asthma Medication or Emergency Allergy Medications do not need to be locked up but will be kept out of reach and readily available for children who require it. This is the only type of medication that may be kept in the classroom. Staff are required to know where it is at all times. Staff members should also carry a child's Asthma/Allergy Medication on all field trips and excursions away from the child care centre. Asthma medications (e.g. puffers) need to have specific symptoms to describe the "need" for the medication and when to administer it.

In the case of school-age children, to ensure prompt administration of asthma and other emergency allergy medication, an operator may allow children to carry their own asthma medication or emergency allergy medication in accordance with a written procedure established by a legally qualified medical practitioner or a nurse registered under the Health Disciplines Act. No record of self-administration of drugs is required.

### 2. Narcotic Controlled Medications (C.R.C, C1041)

Any narcotic medication received must be stored in the original container or package and is clearly labeled with child's name, the name of the narcotic, the dosage, date of purchase and instructions for storage and administration.

Records must include the kind, date and quantity of the narcotic on hand as well as the name and address of the person from whom the narcotic was received. Records must also include the reason for this narcotic. All records must be placed into the child's file when forms are completed and must be kept for 2 years.

3. Vitamins are considered as drugs, and therefore require a schedule of administration and the recording of such.
4. Due to the frequency and their longer term daily usage, sunscreen, diaper creams, lip balms and hand sanitizers can have a blanket statement on the enrolment form and can be administered without a medication form as long as they are non-prescription and/or they are not for acute (symptomatic) treatment, whether they have a drug administration number (DIN) or not.

If there is a short-term medicated product (whether prescribed by a physician or not) that is administered to respond to or treat certain symptoms over a specific period of time (such as severe diaper rash), a written medication authorization with schedule, a record of administration and storage in a locked medication box are required.

If sunscreens or lotions can be reached by children aged preschool or younger, non-compliance can be cited.

Kindergarten and school-age children often apply sunscreens themselves and therefore need to have access to these products. In these cases, this should not be cited as non-compliance.

A best practice recommendation is for staff to store all labelled sunscreens together and out of the reach of children.

In the case of seizures in children, the form should indicate the temperature of the child at which medication is to be administered.

### **Best Practices**

1. It is preferable to remove a child from the activity area to administer medication in a quiet environment with the least possible interruption. Medication should be dispensed in a well-lit area.
2. Whenever possible, all children receiving medication should receive it at the same hour.
3. For each child receiving medication, an entry should be made on a form or in a drug book. Staff giving the medication should list each dose administered and the time. If a dose is omitted, reasons should be listed.
4. Any accidental administration of medication (i.e., medication to the wrong child or dose error) should be recorded and reported to the supervisor, who should then notify a parent of the child.
5. Whenever possible, parents should be encouraged to give any drugs or medications to their children at home, if this can be done without affecting the treatment schedule.

**Date:** \_\_\_\_\_ **Approved by:** \_\_\_\_\_

**Drug and Medication Authorization**

I authorize the administration of \_\_\_\_\_  
 (medication)  
 to \_\_\_\_\_ by \_\_\_\_\_  
 (child's name) (name of child care)

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

Dosage: \_\_\_\_\_ Time(s) of Administration \_\_\_\_\_

Storage: \_\_\_\_\_ Side Effects: \_\_\_\_\_

Stop medication if the following reaction (s) is observed: \_\_\_\_\_  
 \_\_\_\_\_

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

**Administration Record**

Date	Time Given	Amount Given	Staff Signature	2 <sup>nd</sup> Staff Signature (if applicable)	Comments/Observations

\*Please place in child's file upon completion of medication.



**Drug and Medication Authorization – Narcotic Drugs**

I authorize the administration of \_\_\_\_\_  
 (medication)

to \_\_\_\_\_ by \_\_\_\_\_  
 (child's name) (name of child care)

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

Dosage: \_\_\_\_\_ Time(s) of Administration \_\_\_\_\_

Storage: \_\_\_\_\_ Side Effects: \_\_\_\_\_

Stop medication if the following reaction (s) is observed: \_\_\_\_\_

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

**Administration Record**

Date & Time	Type of Drug	Amount Given	Administered by (print )	Balance of Drug	Staff Signature	2 <sup>nd</sup> Staff Signature (if applicable)

Medication Returned To Parent/ Date \_\_\_\_\_ Signature \_\_\_\_\_ Amount \_\_\_\_\_

\*Please place in child's file upon completion of form.

Administration Record - Child's Name \_\_\_\_\_ (2<sup>nd</sup> page if required)

Date & Time	Type of Drug	Amount Given	Administered by (print )	Balance of Drug	Staff Signature	2 <sup>nd</sup> Staff Signature (if applicable)

Medication Returned To Parent/ Date \_\_\_\_\_ Signature \_\_\_\_\_ Amount \_\_\_\_\_

\*Please place in child's file upon completion of form.

**Administration of Non-Medicated Products**  
Consent Form

Child's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Type of Non-Medication Product: \_\_\_\_\_

Start Date: \_\_\_\_\_ End Date: \_\_\_\_\_

Storage: \_\_\_\_\_

Required for: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Application: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I hereby give permission for the staff of \_\_\_\_\_ to administer the above non-medicated product to my child as required.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date